

Surname	Centre Number	Candidate Number
Other Names		0



**LEVEL 1 CERTIFICATE**

9512/01

**LATIN LANGUAGE & ROMAN CIVILISATION**

**LEVEL 1**

**UNIT 9512 (ROMAN CIVILISATION)**

P.M. THURSDAY, 14 June 2012

1 hour

For Examiner's use only	
TOPIC 1 OR 2	
Section	Mark
A	26
B	24
<b>Total</b>	<b>50</b>

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **either** Topic 1 **or** Topic 2.

Write your answers in the spaces provided in this booklet.

**INFORMATION FOR CANDIDATES**

The total mark available for this paper is 50.

The marks in brackets give you an indication of the time you should spend on each question or part-question.

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Answer **either** Topic 1 or Topic 2.

**Topic 1: Daily Life in Roman Society**

**Section A**

Answer **all** the questions in this section.

1. Study this picture of a Roman garden and answer the questions.



**The garden of a house in Herculaneum**

(a) What things apart from plants, shrubs and trees were often found in the garden of a Roman town house? Give **three**.

(i) .....

(ii) .....

(iii) .....

[3]

(b) How was this type of garden suitable for a hot climate? Give **two** ways.

(i) .....

(ii) .....

[2]

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2. Read this passage by the Roman author Pliny and answer the questions.

Larcus Macedo, a man who had already been praetor, has been killed by his slaves. He was a proud and cruel master. His father had been a slave. Perhaps he remembered that too little or perhaps too much. Anyway he was being bathed in his house in the country. Suddenly the slaves close in on him. One slave goes for his throat, another smashes him in the face, a third slave hits him in the chest, in the stomach and in his crotch. That's a terrible thing to have to say.

You can see how we live in danger from our slaves. You can see how our slaves abuse us. You can see how our slaves play deadly games with us. Even if you are a master who is kind and gentle, you still have to worry. Slaves always have two sides to their nature. They act with reason like men. They also act by instinct like animals. It is when their instincts get the better of them that they kill their masters.

(a) How can you tell that Macedo was an important person?

..... [1]

(b) Why was Macedo killed?

..... [1]

(c) Why does Pliny say 'you still have to worry' (line 9)?

..... [1]

(d) Suggest **three** reasons why Roman masters often treated their slaves well.

(i) .....

.....

(ii) .....

.....

(iii) .....

..... [3]

3. Study this picture of Roman cooking pots and answer the questions.



**Cooking pots from a Pompeian house**

(a) What are the cooking pots made of? Tick (✓) the box next to your chosen answer.

(i) clay

(ii) metal

(iii) china

[1]

(b) Why was the pot on the left placed on a trivet?

[1]

(c) In what ways did a Roman stove differ from a modern one? Give **three** ways.

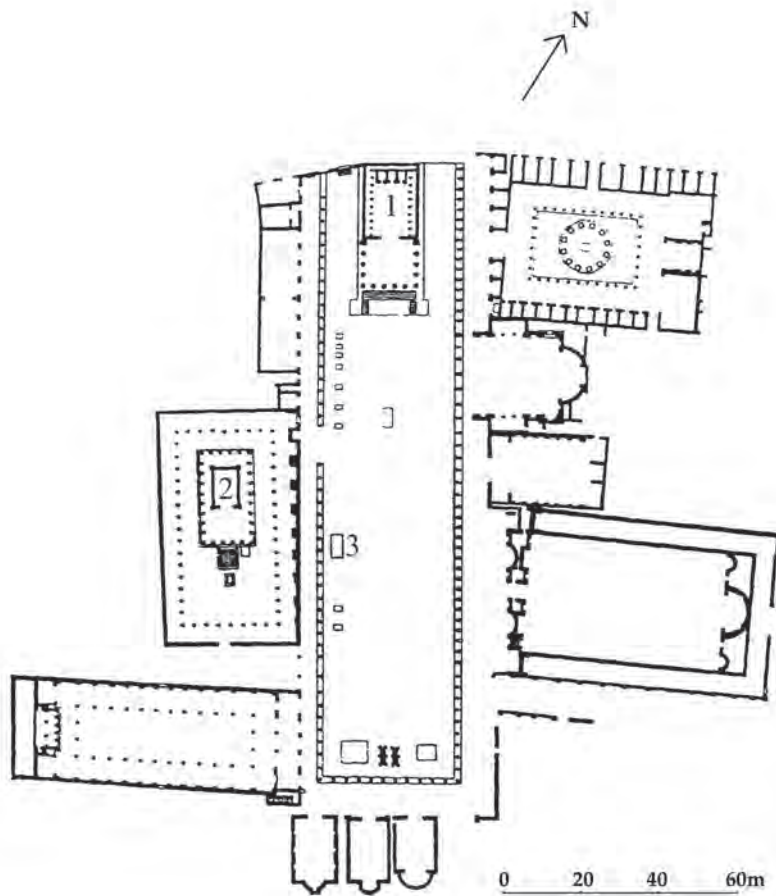
(i) .....

(ii) .....

(iii) .....

[3]

4. Study this plan of a forum and answer the questions.



**Plan of the forum at Pompeii**

(a) Buildings 1 and 2 are the same type of building. What type is this?

[1]

(b) Mark with an X on the plan the place where traders set up temporary stalls.

[1]

(c) Number 3 marks the table of weights and measures. Why would customers have sometimes used this?

[1]

(d) Why did people visit the forum? Give **three** reasons.

(i) .....

.....

(ii) .....

.....

(iii) .....

.....

[3]

(e) Aediles were officials who helped to run a Roman town. Give **two** of their duties.

(i) .....

(ii) .....

[2]

(f) *duoviri* also helped to run a Roman town. How many were there?

.....

[1]

(g) What did the job of *duoviri* involve?

.....

[1]

[Total for Section A: 26 marks]

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### Section B

Answer **two** of the following questions. Write your answers on the next pages.

5. Imagine you are a wealthy Roman. What do you like about life in your town or city **and** what do you dislike?

You could include details of and your feelings about:

- the houses and streets
- the forum and public buildings
- your social and public life.

[12]

6. Imagine you are a slave who has just been set free. What do you look forward to now **and** what are you worried about?

You could include details of and your feelings about:

- your links with your ex-master
- your work and opportunities to take part in public life
- your social and home life.

[12]

7. Imagine you are a client who has been to dinner at the house of your rich patron. What impressed you **and** what did you find annoying about the occasion?

You could include details of and your feelings about:

- the dining room and arrangements for eating
- the different courses of the meal
- the entertainment.

[12]

8. Imagine you live in a Roman town house. In what ways is it pleasant to live in **and** in what ways uncomfortable?

You could include details of and your feelings about:

- the design of the house and its position
- the different rooms
- the garden.

[12]

[Total for Section B: 24 marks]

[Total: 50 marks]



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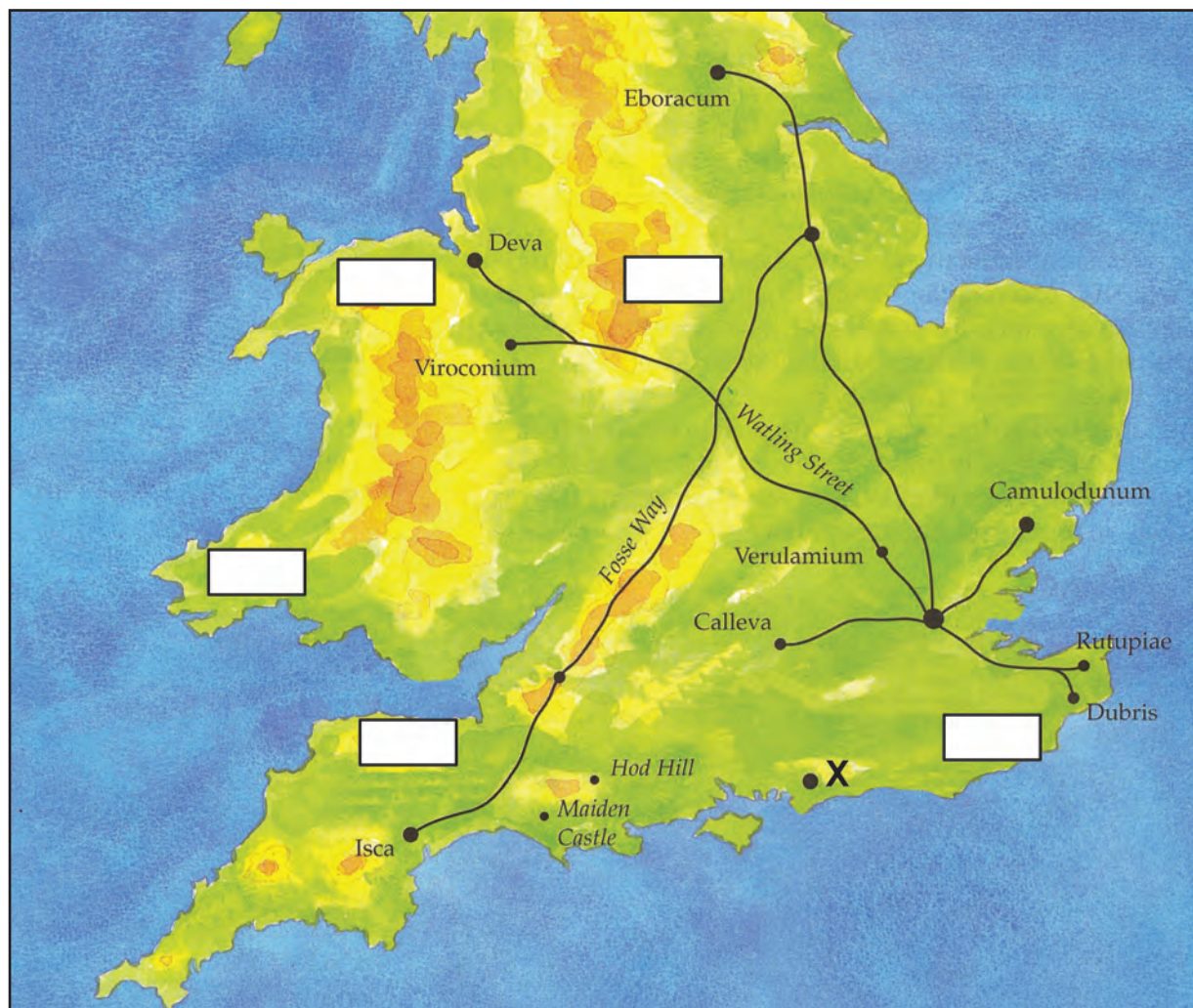
Do not answer Topic 2 if you have answered Topic 1.

**Topic 2: Roman Britain**

**Section A**

Answer **all** the questions in this section.

1. Study this map of Roman Britain and answer the questions.



**A map of Roman Britain in the first century A.D.**

- (a) (i) On the map write A in the box where gold was mined.  
 (ii) On the map write B in the box where iron was mined.

[2]

- (b) The capital of King Cogidubnus is marked X on the map. What is the name of this town? Tick (✓) the box next to your chosen answer.

- A *Aquae Sulis* / Bath
- B *Londinium* / London
- C *Noviomagus* / Chichester

[1]

(c) Cogidubnus supported the Romans. Give **two** possible ways in which he helped them.

(i) .....

.....

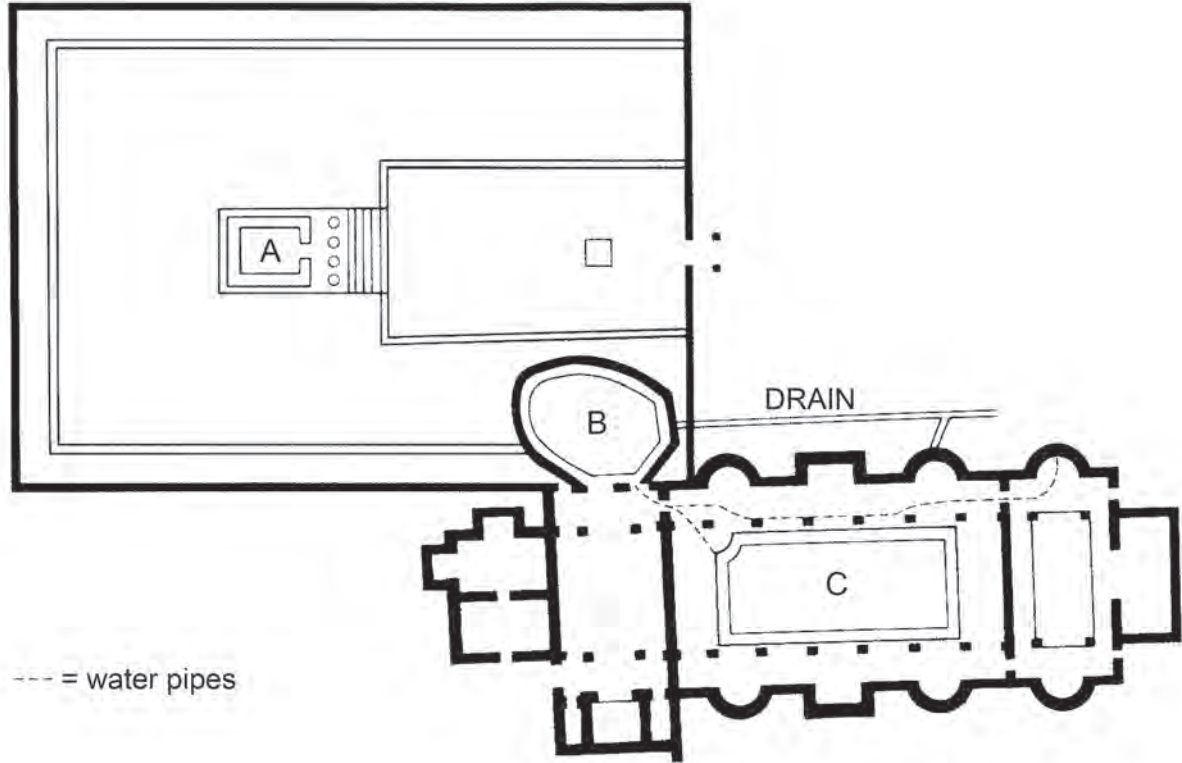
(ii) .....

.....

[2]

5

2. Study this plan of the buildings in the Roman town of Aquae Sulis (Bath) and answer the questions.



**A plan of the temple and baths complex of Roman Bath**

- (a) Identify the areas marked by the letters A, B and C on the plan and give **one** detail about each.

A is .....

.....

B is .....

.....

C is .....

.....

[6]

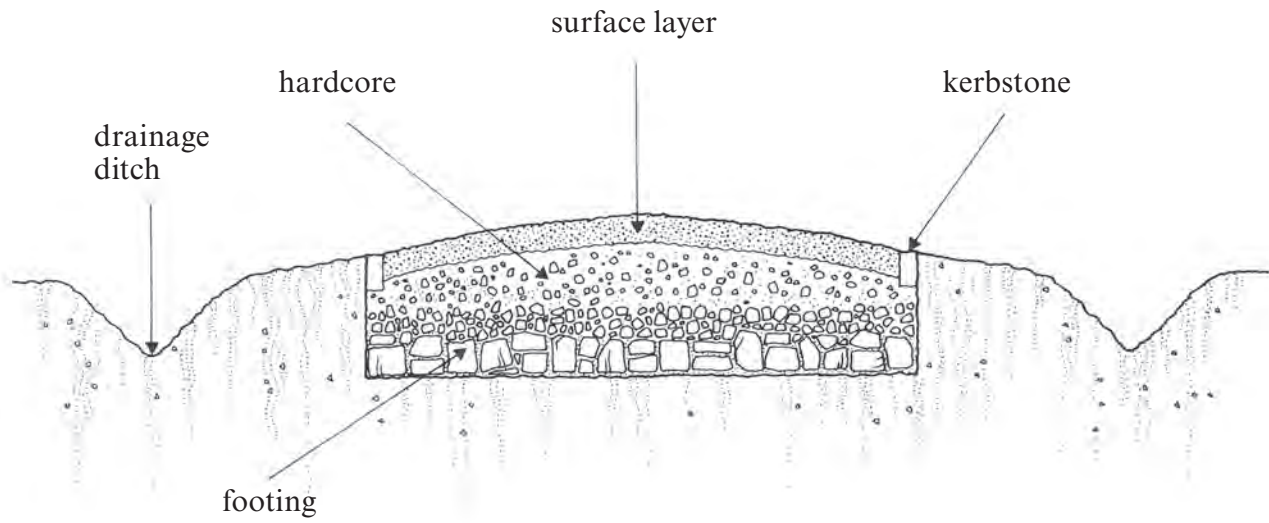
- (b) Why did the Romans make Aquae Sulis (Bath) an important place?

.....

.....

[1]

3. Study this cross-section of a Roman road and answer the questions.



**A cross-section of a Roman road**

(a) Choose **three** features from this diagram, and explain how each helped to make travel in Roman Britain easy.

- (i) .....
- (ii) .....
- (iii) .....

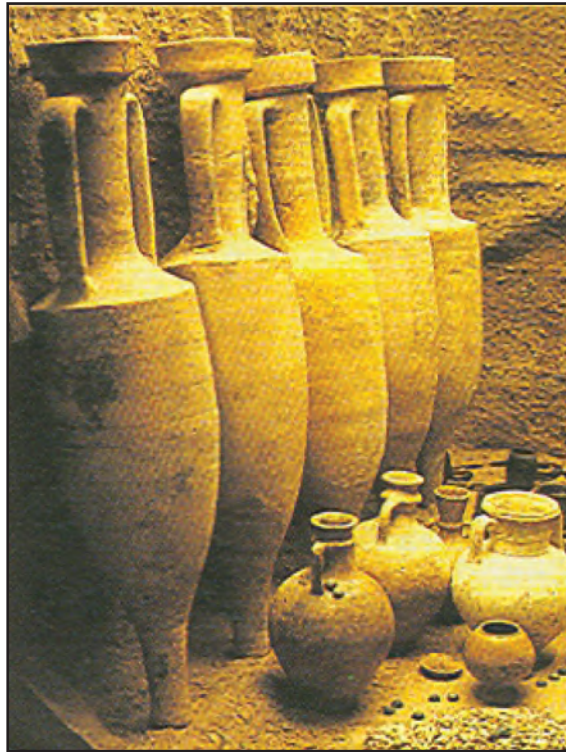
[3]

(b) Despite this good design, what problems might travellers still have met on a journey through Roman Britain? Make **two** points.

- (i) .....
- .....
- (ii) .....
- .....

[2]

4. Study this picture of containers similar to those found in Roman Britain, and answer the questions.



**Roman containers**

- (a) What are the larger containers called?

..... [1]

- (b) What are they made of?

..... [1]

- (c) Why do you think they were made in this shape?

..... [1]

- (d) What did traders bring to Roman Britain in containers such as those in this picture?  
Give **two** examples.

(i) .....

(ii) .....

[2]



5. Study this passage, in which the Roman historian Tacitus writes about Agricola, and answer the questions.

Agricola however, who was aware of the feelings of the province and at the same time had learnt from the experience of others that too little is gained by fighting, if injustices follow, decided to root out the causes of the war.

He eased the levy of corn and the tribute by making the burdens more equal and by cutting off the means of making a profit. These had caused greater resentment than the tax itself.

- (a) Why, according to Tacitus, did Agricola believe that fighting by itself did not win over conquered enemies?

.....

.....

[1]

- (b) Give **one** reason from the passage why the Britons had previously rebelled against the Romans.

.....

[1]

- (c) What sort of governor do you think Agricola was? Support your answer by referring to the passage.

.....

.....

[2]

[Total for Section A: 26 marks]

4

**Section B**

Answer **two** of the following questions. Write your answers on the next two pages.

6. Imagine you are a Briton in the time of Boudica's rebellion against the Romans. What do you admire **and** what do you dislike about her?

You could include details of and your feelings about:

- her character and her position in society
- her reaction to the Roman treatment of herself and her family
- her military achievements and failures.

[12]

7. Imagine you are living in Aquae Sulis (Bath) in the first century AD. In what ways is it a good place to live **and** what are its drawbacks?

You could include details of and your feelings about:

- the baths
- the temple
- the people who visit the town.

[12]

8. Imagine you are the owner of Fishbourne Palace. How suitable is it for your lifestyle **and** your duties as a local ruler?

You could include details of and your feelings about:

- the layout and decoration of the rooms
- facilities for receiving visitors
- the location of the palace.

[12]

9. Imagine you are the owner of a large farm in Roman Britain. In what ways does the work on the farm run smoothly **and** what problems might there be?

You could include details of and your feelings about:

- the duties of the bailiff (head slave)
- work inside the house
- looking after the animals and crops.

[12]

[Total for Section B: 24 marks]

[Total: 50 marks]

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