

ADVANCED SUBSIDIARY GCE

2480

LATIN

Literature 1 (Commentary)

OVID

WEDNESDAY 4 JUNE 2008

Afternoon Time: 1 hour

Additional materials (enclosed): None

Additional materials (required):

Answer Booklet (8 pages)

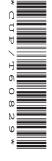


INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Write your answers in the separate Answer Booklet provided.
- Answer both questions.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Each question is marked out of 60, including 6 marks for quality of written communication.
- The total number of marks for this paper is 120.
- Candidates are advised to spend no more than 30 minutes on each question.



This document consists of 4 printed pages.

Answer **both** questions.

OVID

1 Answer the questions on the following passage:

colligere incertos et in ordine ponere crines docta neque ancillas inter habenda Nape inque ministeriis furtivae cognita noctis utilis et dandis ingeniosa notis, 5 saepe venire ad me dubitantem hortata Corinnam, saepe laboranti fida reperta mihi, accipe et ad dominam peraratas mane tabellas perfer et obstantes sedula pelle moras. nec silicum venae nec durum in pectore ferrum nec tibi simplicitas ordine maior adest: 10 credibile est et te sensisse Cupidinis arcus: in me militiae signa tuere tuae. si quaeret quid agam, spe noctis vivere dices: cetera fert blanda cera notata manu. 15 dum loquor, hora fugit: vacuae bene redde tabellas, verum continuo fac tamen illa legat. aspicias oculos mando frontemque legentis: et tacito vultu scire futura licet. nec mora, perlectis rescribat multa iubeto: 20 odi, cum late splendida cera vacat. comprimat ordinibus versus, oculosque moretur margine in extremo littera rasa meos. quid digitos opus est graphio lassare tenendo? hoc habeat scriptum tota tabella 'veni'.

Ovid, Amores I. 11. 1-24

- (a) In lines 1–8 (*colligere ... moras*), what are Ovid's reasons for choosing Nape for the task he has in mind? [15]
- (b) In lines 13–24 (si ... veni), how does Ovid convey his anxious longing for a positive reply from Corinna?
 You should make close reference to both the content and the style of the Latin and support your discussion with at least four examples from the text. [30]
- (c) In the poem which follows this passage (*Amores* I. 12), what is the outcome of Nape's errand and how does Ovid react to that?

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]

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2 Answer the questions on the following passage:

adde quod et dociles et centum flexibus apti et tibi nullius causa doloris erant: non acus abrupit, non vallum pectinis illos: ornatrix tuto corpore semper erat; ante meos saepe est oculos ornata nec umquam 5 bracchia derepta saucia fecit acu. saepe etiam nondum digestis mane capillis purpureo iacuit semisupina toro; tum quoque erat neclecta decens, ut Thracia Bacche, cum temere in viridi gramine lassa iacet. 10 cum graciles essent tamen et lanuginis instar, heu, mala vexatae quanta tulere comae! quam se praebuerant ferro patienter et igni, ut fieret torto nexilis orbe sinus! clamabam 'scelus est istos, scelus, urere crines. 15 sponte decent: capiti, ferrea, parce tuo. vim procul hinc remove: non est, qui debeat uri; erudit admotas ipse capillus acus.' formosae periere comae, quas vellet Apollo, 20 quas vellet capiti Bacchus inesse suo; illis contulerim, quas quondam nuda Dione pingitur umenti sustinuisse manu.

Ovid, Amores I. 14. 13-34

- (a) (i) What has happened to Corinna's hair and why? [3](ii) What has Ovid admired about Corinna's hair in the preceding lines? [6]
- **(b)** In lines 1–10 (adde quod ... iacet), what does Ovid praise about Corinna's hair? [15]
- (c) Lines 11–22 (cum graciles ... manu), in what ways does Ovid make these lines particularly emotional?
 You should refer to both the content and the style of the Latin and support your discussion with at least four examples from the text.

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]

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