

**ADVANCED SUBSIDIARY GCE UNIT  
LATIN**

**2476**

Literature 1 (Commentary)

VIRGIL and TACITUS

Afternoon

**FRIDAY 8 JUNE 2007**

Time: 1 hour

Additional materials: Answer Booklet (8 pages)



**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Write your answers in the separate answer booklet provided.
- Answer any **two** questions.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Each question is marked out of 60, including 6 marks for quality of written communication.
- Total: 120 marks

**ADVICE TO CANDIDATES**

- Candidates are advised to spend **no more** than 30 minutes on **each** question.

This document consists of **6** printed pages and **2** blank pages.

Answer any **two** questions.

You may, if you wish, answer both questions on the same author.

### Section A

VIRGIL

1 Answer the questions on the following passage:

'stat sua cuique dies,

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Details:  
Virgil, *Aeneid* X. 467-492

qualem meruit, Pallanta remitto.'

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Virgil, *Aeneid* X. 467–492

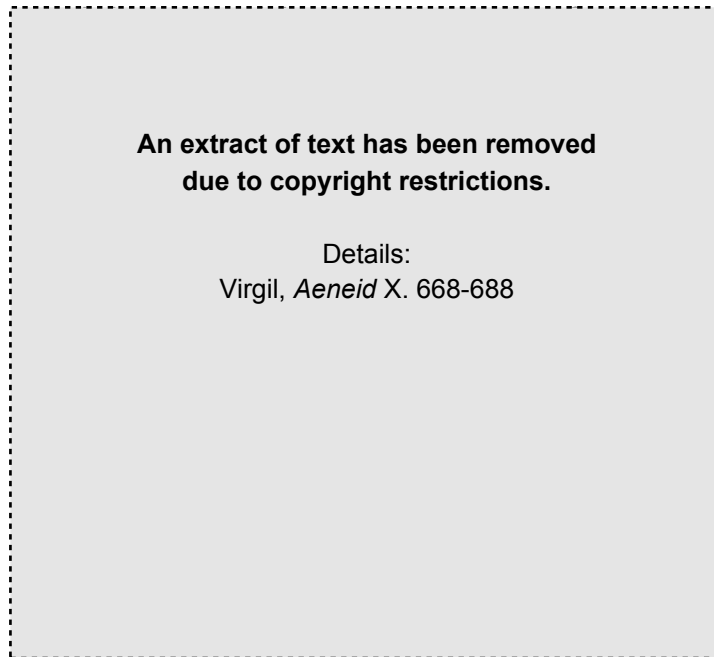
- (a) (i) In lines 1–6 (*stat ... aevi*), who is speaking, to whom, and how are they related to each other? [3]
- (ii) What has caused the speaker to make this speech? [6]
- (b) In lines 1–6 (*stat ... aevi*), how does the speaker respond to the concerns of the person he is addressing? [15]
- (c) In lines 13–26 (*hic Turnus ... remitto*), how does Virgil encourage us to be sympathetic to Pallas? You should make close reference to **both** the content **and** the style of the Latin and support your discussion with **at least four examples** from the text. [30]

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]

2 Answer the questions on the following passage:

'omnipotens genitor, tanton me



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Details:

Virgil, *Aeneid* X. 668-688

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Dauni defertur ad urbem.

Virgil, *Aeneid* X. 668–688

- (a) What is the situation in which Turnus finds himself at the start of this passage? [9]
- (b) In lines 1–12 (*omnipotens ... sequatur*), how does Virgil convey Turnus' feelings of shame and despair?  
You should make close reference to **both** the content **and** the style of the Latin and support your discussion with **at least four examples** from the text. [30]
- (c) In lines 13–21 (*haec ... urbem*), what **two** alternative courses of action does Turnus consider, and what finally happens to him in these lines? [15]

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]

## Section B

## TACITUS

## 3 Answer the questions on the following passage:

postremo promptis iam et aliis seditionis ministris velut contionabundus interrogabat cur paucis centurionibus paucioribus tribunis in modum servorum oboedirent. quando ausuros exposcere remedia, nisi novum et nutantem adhuc principem precibus vel armis adirent? satis per tot annos ignavia peccatum, quod tricena aut quadragena stipendia senes et plerique truncato ex vulneribus corpore 5  
tolerent. ne dimissis quidem finem esse militiae, sed apud vexillum tendentes alio vocabulo eosdem labores perferre. ac si quis tot casus vita superaverit, trahi adhuc diversas in terras ubi per nomen agrorum uligines paludum vel inculta montium accipiant. enimvero militiam ipsam gravem, infructuosam: denis in diem 10  
assibus animam et corpus aestimari: hinc vestem arma tentoria, hinc saevitiam centurionum et vacationes munerum redimi. at hercule verbera et vulnera, duram hiemem, exercitas aestates, bellum atrox aut sterilem pacem sempiterna. nec aliud levamentum quam si certis sub legibus militia iniretur, ut singulos denarios mererent, sextus decumus stipendii annus finem adferret, ne ultra sub vexillis tenerentur, sed 15  
isdem in castris praemium pecunia solveretur.

Tacitus, *Annals* I. 17

- (a) (i) Who is making this speech and what are his previous and present occupations? [3]  
(ii) In what circumstances is the speech being made? [6]
- (b) In lines 1–7 (*postremo ... perferre*), what arguments for taking action does the speaker offer his audience? [15]
- (c) In lines 7–15 (*ac si ... solveretur*), how does Tacitus give persuasive force to the speaker's arguments?  
You should make close reference to **both** the content **and** the style of the Latin and support your discussion with **at least four examples** from the text. [30]

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]

## TACITUS

## 4 Answer the questions on the following passage:

ut seditionem attigit, ubi modestia militaris, ubi veteris disciplinae decus, quonam tribunos, quo centuriones exegissent, rogitans, nudant universi corpora, cicatrices ex vulneribus, verberum notas exprobrant; mox indiscretis vocibus pretia vacationum, angustias stipendii, duritiam operum ac propriis nominibus incusant vallum, fossas, pabuli materiae lignorum adgestus, et si qua alia ex necessitate aut adversus otium castrorum quaeruntur. atrocissimus veteranorum clamor oriebatur, qui tricena aut supra stipendia numerantes, mederetur fessis, neu mortem in isdem laboribus, sed finem tam exercitae militiae neque inopem requiem orabant. fuere etiam qui legatam a divo Augusto pecuniam reposcerent, faustis in Germanicum ominibus; et si vellet imperium promptos ostentavere. tum vero, quasi scelere contaminaretur, praeceps tribunali desiluit. opposuerunt abeunti arma, minitantes, ni regrederetur; at ille moriturum potius quam fidem exueret clamitans, ferrum a latere diripuit elatumque deferebat in pectus, ni proximi prensam dextram vi attinuissent. extrema et conglobata inter se pars contionis ac, vix credibile dictu, quidam singuli propius incedentes feriret hortabantur; et miles nomine Calusidius strictum obtulit gladium, addito acutiorem esse. 5 10 15

Tacitus, *Annals* I. 35

- (a) Briefly outline the circumstances in which Germanicus makes the speech that starts this passage. [9]
- (b) In lines 1–8 (*ut ... orabant*), how does Tacitus bring out the intense feelings of both Germanicus and the soldiers?  
You should make close reference to **both** the content **and** the style of the Latin and support your discussion with **at least four examples** from the text. [30]
- (c) In lines 10–16 (*tum vero ... esse*), how did Germanicus react to the soldiers' offer of support? How did the soldiers then respond to his reaction? [15]

[Quality of Written Communication: 6]

[Total: 54 + 6 = 60]





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