

Mark Scheme (Results)

Summer 2012

GCE Japanese (6JA01) Paper 01

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## Section A: Reading

Question Number	Answer	Mark
<b>1 (a)</b>	よさん	<b>(2)</b>

Question Number	Answer	Mark
<b>1 (b)</b>	かんが	<b>(1)</b>

Question Number	Answer	Mark
<b>1 (c)</b>	かえ	<b>(1)</b>

Question Number	Answer	Mark
<b>1 (d)</b>	わす	<b>(1)</b>

Question Number	Answer	Mark
<b>2 (i)</b>	B	<b>(1)</b>

Question Number	Answer	Mark
<b>2 (ii)</b>	C	<b>(1)</b>

Question Number	Answer	Mark
<b>2 (iii)</b>	A	<b>(1)</b>

Question Number	Answer	Mark
<b>2 (iv)</b>	B	<b>(1)</b>

Question Number	Answer	Mark
<b>2 (v)</b>	C	<b>(1)</b>

Question Number	Answer	Mark
<b>3</b>	A, B, C, E, G	<b>(5)</b>

Question Number	Answer	Mark
<b>4 (i)</b>	C	<b>(1)</b>

Question Number	Answer	Mark
<b>4 (ii)</b>	A	<b>(1)</b>

Question Number	Answer	Mark
<b>4 (iii)</b>	B	<b>(1)</b>

Question Number	Answer	Mark
<b>4 (iv)</b>	A	<b>(1)</b>

Question Number	Answer	Mark
<b>4 (v)</b>	B	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (a)</b>	雪遊びができないかもしれないと心配しています。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (b)</b>	動画作品を作りました。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (c)</b>	学校の人と行きます。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (d)</b>	雪があまり雪が降りませんでしたから。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (e) (i)</b>	環境問題について知っています。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (e) (ii)</b>	行動していません。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (f)</b>	牛乳パックを使いました。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (g)</b>	部屋を出るときです いつも消しています。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (h)</b>	イギリスのゴミの出しかたについて学びました。	<b>(1)</b>

Question Number	Answer	Mark
<b>5 (i)</b>	環境を良くする方法を考えようと言っています。	<b>(1)</b>

Mark	Quality of language (Short-answer questions) (A03)
1	Grammar and structure so inaccurate that communication only occasionally takes place.
2	Limited knowledge of grammar and structures with frequent errors even in basic language; communication often impeded.
3	Errors in grammar and structures, although these do not impede communication.
4	Grammar and structures generally accurate; communication almost always effective.
5	Grammar and structures very accurate; communication always effective.

## Section B: Translation

Question Number	Answer	Mark
<b>6</b>	At the time of the 1964 Tokyo Olympics, I was in the second year of middle school.	<b>(1)</b>
Question Number	Answer	Mark
<b>6</b>	At the time I watched the African athletes running very hard, and was very impressed.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	I decided that I was going to go to Africa.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	I got the opportunity to go to Kenya in Africa, when I became a company employee.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	I didn't return to Japan for 5 years!	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	I started a "Under the trees children's library" in the capital Nairobi, and read books with children, under trees, in tents, in our garden etc.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	Do you perhaps think "Africa is far away, and has nothing to do with us?"	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	However, even 70 years ago a Japanese doctor was working in Africa.	<b>(1)</b>

Question Number	Answer	Mark
<b>6</b>	Please make an effort to study about Africa and to think about the relationship between Japan and Africa.	<b>(1)</b>

### Section C: Essay

Question Number		Mark
<b>7</b>	Marked using the grids below.	<b>46</b>

Mark	Content and response (A02)
0	No rewardable material.
1-4	Task mostly misunderstood and answer barely relevant.
5-10	Task not fully grasped or developed; much irrelevance and/or repetition.
11-16	Task understood and some points developed satisfactorily; some omission and/or irrelevance.
17-22	Task understood and developed successfully.
23-28	Task fully grasped; answer wholly relevant; convincing and well developed.

Mark	Quality of language (A03)
0	No rewardable language.
1-3	Limited communication; highly inaccurate; language very basic with much repetition.
4-7	Some communication; language often inaccurate; limited variety of lexis and structures.
8-11	Satisfactory communication; basic language generally satisfactory; some attempt at variety of lexis and structures.
12-15	Good communication; good level of accuracy; generally successful use of a variety of lexis and structures.
16-18	Excellent communication; high level of accuracy; language almost always fluent, varied and appropriate.

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