

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN1

Task 1

Tema : I cambiamenti della società italiana

L'evoluzione della famiglia italiana

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. La famiglia italiana tradizionale è profondamente cambiata.

Da considerare:

- I cambiamenti della famiglia italiana tradizionale.
- Quali tradizioni familiari italiane rimangono ancora importanti.

B. In Italia continua a crescere il numero dei giovani che vivono a casa con i genitori.

Da considerare:

- Le ragioni per cui molti giovani trovano difficile lasciare la casa dei genitori.
- Se i maschi italiani sono troppo influenzati dalle mamme.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN2

Task 1

Tema: I cambiamenti della società italiana

L'istruzione

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Nel sistema scolastico italiano esistono aspetti positivi e negativi.

Da considerare:

- Gli aspetti positivi del sistema scolastico italiano.
- Le ragioni per cui gli studenti italiani protestano e si lamentano della scuola.

B. Il numero degli iscritti all'università in Italia è in calo costante.

Da considerare:

- Se per gli italiani andare all'università è ancora una buona idea.
- I problemi delle università italiane.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN3

Task 1

Tema: I cambiamenti della società italiana

Il mondo del lavoro

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. I giovani italiani pensano che il meccanico sia un lavoro troppo umile.

Da considerare:

- Le ragioni per cui ai giovani d'oggi non piace fare il meccanico.
- Se i giovani sono disoccupati perché non sono flessibili nella scelta del lavoro.

B. In Italia il rapporto fra donne e lavoro è ancora pieno di ostacoli.

Da considerare:

- I problemi che le donne incontrano nel mondo del lavoro.
- Se esistono ancora degli ostacoli che impediscono alle donne di fare carriera.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN4

Task 1

Tema : La cultura politica ed artistica in Italia

La musica

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Lo streaming fa crescere l'industria della musica in Italia.

Da considerare:

- Se lo streaming aiuta i cantanti italiani a raggiungere la popolarità.
- Com'è cambiata la musica in Italia nell'era dello streaming.

B. I talent show hanno troppa influenza sulla musica italiana.

Da considerare:

- Le ragioni per cui in Italia aspiranti cantanti partecipano a trasmissioni come i talent show.
- I motivi per cui alcuni italiani criticano i talent show musicali.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN5

Task 1

Tema : La cultura politica ed artistica in Italia

I media

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Gli italiani passano troppo tempo sui social.

Da considerare:

- I motivi che spingono gli italiani a trascorrere il loro tempo sui social.
- Se gli italiani apprezzano la pubblicità sui social.

B. La grande diffusione degli smartphone ha modificato i comportamenti di molti italiani.

Da considerare:

- Come l'uso degli smartphone ha cambiato le abitudini degli italiani.
- Quali sono i principali problemi dell'era digitale per gli italiani.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN6

Task 1

Tema: La cultura politica ed artistica in Italia

Il patrimonio culturale

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. In Italia esistono ancora feste e tradizioni barbariche dove gli animali sono vittime.

Da considerare:

- Se è vero che in Italia esistono delle feste dove si fanno soffrire gli animali.
- Se bisognerebbe vietare le feste popolari che utilizzano animali e perché.

B. Le feste medioevali sono ancora importanti in Italia.

Da considerare:

- Se è importante mantenere vive le feste medioevali in Italia.
- Cosa offrono ai turisti le feste medioevali in Italia.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN7

Task 1

Tema: L'Italia: una società in evoluzione

L'impatto positivo dell'immigrazione in Italia

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. L'immigrazione è un fenomeno positivo per l'Italia.

Da considerare:

- I benefici che gli immigrati portano alla società e all'economia italiana.
- Se nei campi dello sport, dell'arte o della musica, ci sono esperienze positive di integrazione.

B. In Italia vivono tanti immigrati onesti, laboriosi e disposti a integrarsi.

Da considerare:

- Che cosa si è fatto in Italia per favorire l'integrazione degli immigrati.
- I vantaggi dell'immigrazione per l'Italia.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN8

Task 1

Tema : L'Italia : una società in evoluzione

I problemi della migrazione in Italia

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Metà degli italiani considerano gli immigrati un problema piuttosto che una risorsa.

Da considerare:

- Le ragioni per cui in Italia l'immigrazione è considerata da molti un problema.
- Se sta cambiando l'atteggiamento degli italiani nei confronti degli immigrati.

B. Italiani ed immigrati si guardano con sospetto e paura.

Da considerare:

- I motivi per cui in Italia c'è un clima di sospetto e paura verso gli immigrati.
- Quali sono oggi le paure degli immigrati che vivono in Italia.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN9

Task 1

Tema: L'Italia: una società in evoluzione

Il divario Nord-Sud

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Il Nord e il Sud d'Italia sono sempre più lontani.

Da considerare:

- In quali aspetti della vita si notano le differenze tra Nord e Sud.
- Gli stereotipi sugli italiani del Nord e del Sud.

B. Oggi esistono ancora troppe differenze tra il Nord e il Sud d'Italia.

Da considerare:

- Quali sono i maggiori problemi del Sud d'Italia.
- Che cosa spinge i giovani ad emigrare dal Sud al Nord.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN10

Task 1

Tema: Dal Fascismo ai giorni nostri

L'ascesa di Mussolini al potere

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Nell'immediato primo dopoguerra, la situazione italiana era molto difficile.

Da considerare:

- I problemi dell'Italia dopo la Prima Guerra Mondiale.
- Se nel primo dopoguerra la vita in città era più facile che in campagna.

B. Per raggiungere il potere, nel 1919 Mussolini ha fondato i Fasci di combattimento.

Da considerare:

- Le proposte fatte da Mussolini nel Manifesto dei Fasci di combattimento.
- Cosa ha favorito l'ascesa di Mussolini al potere.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN11

Task 1

Tema: Dal Fascismo ai giorni nostri

Il Fascismo durante la Seconda Guerra Mondiale

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Nel 1940, Benito Mussolini ha deciso di trascinare l'Italia nella Seconda Guerra Mondiale.

Da considerare:

- Perché Mussolini ha deciso di entrare in guerra a fianco della Germania.
- Se la guerra è stata un disastro militare per l'Italia.

B. La vera guerra in Italia è iniziata dopo la firma dell'Armistizio.

Da considerare:

- Come si sono comportati i fascisti dopo la firma dell'Armistizio.
- Come i partigiani hanno aiutato a liberare il Paese.

Pearson Edexcel Level 3 GCE

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper
reference

9IN0/03

Italian

Advanced

PAPER 3: Speaking

Instructions to the candidate

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for Task 1.
- You must:
 - tell the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.
- Good luck with your examination.

Turn over ►

P66133A

©2021 Pearson Education Ltd.

1/1/1/1



Pearson

STIMULUS IN12

Task 1

Tema: Dal Fascismo ai giorni nostri

Dalla dittatura alla democrazia

Scegliere **UNA** delle affermazioni sottoelencate (A o B) e preparare dei punti per la conversazione.

A. Nel 1943, in Italia è cominciata la fine del fascismo.

Da considerare:

- Quali fattori hanno contribuito alla caduta del fascismo.
- La posizione della casa Savoia verso il fascismo.

B. Il 2 giugno 1946 è stata proclamata la Repubblica.

Da considerare:

- Le ragioni per cui alla fine della guerra gli italiani erano contro la monarchia.
- Cosa è successo in Italia con la vittoria della repubblica al Referendum del 1946.