



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Level

ISLAMIC STUDIES

9013/22

Paper 2

October/November 2013

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Answer at least **one** question from **each** Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.



This document consists of **3** printed pages and **1** blank page.



You must answer **five** questions in all, **one** question from each section and **one** other question.

Section A

- 1 Account for the immense military and political success of the Umayyad dynasty in the century of their rule. [20]
- 2 Can the 'Abbasids' overthrow of the Umayyads be attributed to any single individual? Give reasons to support your answer. [20]
- 3 Compare the cultural and intellectual achievements of the Umayyads between 661 and 750 and the 'Abbasids between 750 and 850. [20]

Section B

- 4 'Al-Shafi'i was the greatest legal mind of the early Islamic period.' Discuss this opinion. [20]
- 5 Comparing the methods used by the collectors of the six canonical collections of Hadith and earlier Hadith collectors, explain how the six canonical collections can claim to be reliable. [20]
- 6 The Mu'tazilah emphasised the importance of human reason as a source of knowledge. Why did many Muslims oppose them in this? [20]

Section C

- 7 Consider the main differences between the position of *Khalifah* in Sunni thought and *Imam* in Shi'i thought. [20]
- 8 (a) Outline the main features of a Sufi *tariqah*. [5]
 - (b) In the *tariqah*, describe the relationship between the *shaykh* (also known as the *murshid*) and the *murid*. [5]
 - (c) Explain why *fana'* ('passing away') is the aim of the majority of Sufis. [10]
- 9 With reference to one or more major experts, explain the main aims of Islamic philosophy. [20]

Section D

- 10** Write an account of the main contributions to Islamic religious and political thought of any **two** of the following: Hasan al-Banna', Muhammad Iqbal, Abu A'la al-Mawdudi. [20]
- 11 (a)** Outline the main teachings of the Qur'an about relations between Muslims and people of other faiths. [10]
- (b)** Choosing a country that you know, explain how far these teachings can guide Muslims today in their relations with others. [10]
- 12** 'In Islam, women are less important than men.' Give reasons to support or reject this statement. [20]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.