

ICT FOUNDATION LEVEL

Paper 8941/5181

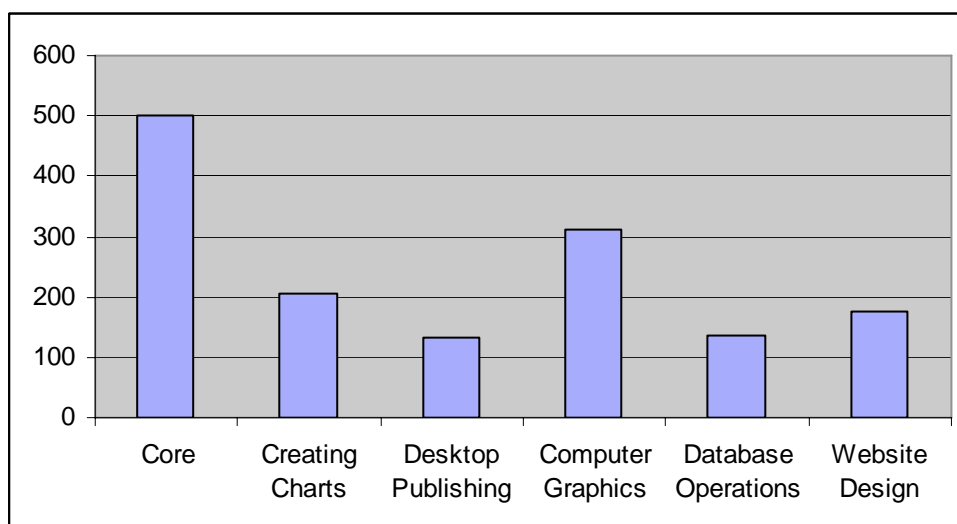
Core and Information and Communications Technology

General

The scheme has had a successful year with entries of 8307 marginally below the 8480 in 2004-5. The award was available in English, Spanish and Greek. The total numbers of entries in English were 6530, of which 1460 entries were at Foundation Level, 3987 were at Standard Level and 1083 at Advanced Level. This indicates a significant increase in numbers in the Standard Level entries. The entries in Greek remained static and the entries in Spanish have shown a small increase on the previous year, with a total of 653 entries during this year.

Foundation Level

This level comprised a Core module and five enhancement modules.



The overall pass rate for these modules was in line with last year with candidates showing a good understanding of the subject knowledge and practical skills. The quality of work received from centres in all modules was generally very high.

The overall standard of entries for this module was excellent. The most common errors found this year included:

- The failure to produce formulae printouts from the spreadsheet. The most common package used was Excel and many candidates did not know how to use Tools, Options and tick the Formulas box prior to printing.
- The loss of data integrity during sorts. Many candidates failed to highlight all the data prior to sorting by a specified field which meant that the data became irrelevant to the task in hand.
- The failure to correct the spelling errors introduced into the source file for this purpose.
- The failure to left align or fully justify text.

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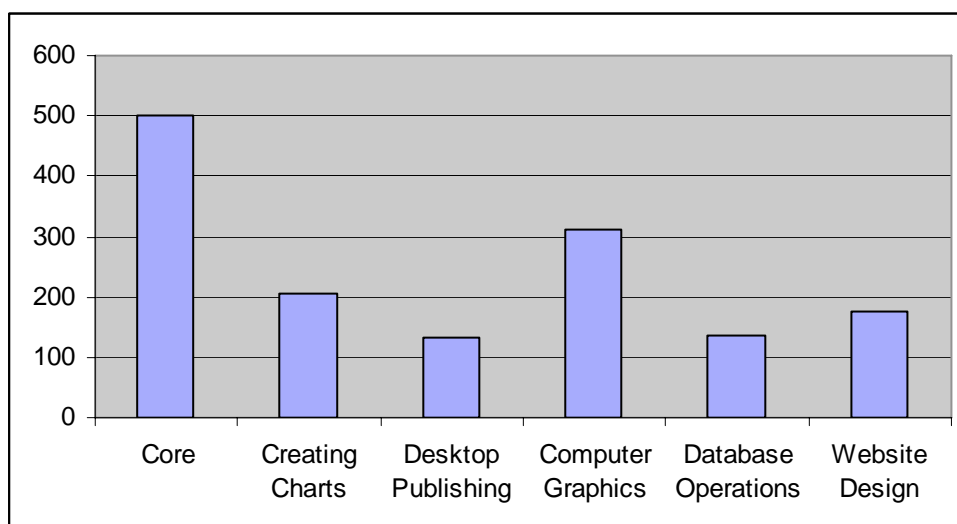
Creating Charts

General

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Foundation Level

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The overall standard of entries for this module was excellent. The most common errors included:

- Selecting the wrong data series, especially when the data is not in adjacent rows or columns.
- Careless errors in the labelling of the charts or axis, sometimes where candidates are allowing the software (wizards) to generate the charts, without consideration of the requirements of the question paper.

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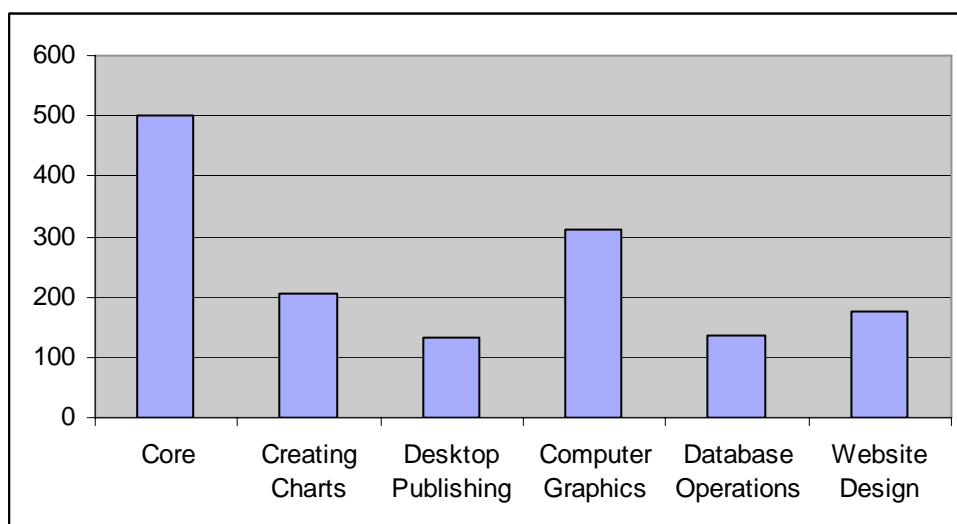
Paper 8941/5183
Desktop Publishing

General

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Foundation Level

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The overall pass rate for these modules was in line with last year with candidates showing a good understanding of the subject knowledge and practical skills. The quality of work received from centres in all modules was generally very high.

The overall standard of entries for this module was high. The most common errors included:

- The failure to understand the generic terms serif, and sans-serif. Many candidates tried to locate these as font styles rather than understanding that fonts such as Times New Roman contain short strokes or serifs on each letter, and that sans-serif fonts, are without these.
- Headings left at the bottom of a column where the body text for that section starts at the top of the next column.
- The failure to place and resize graphics as specified.
- The failure to align text as specified.
- The failure to set up all four margins as specified.

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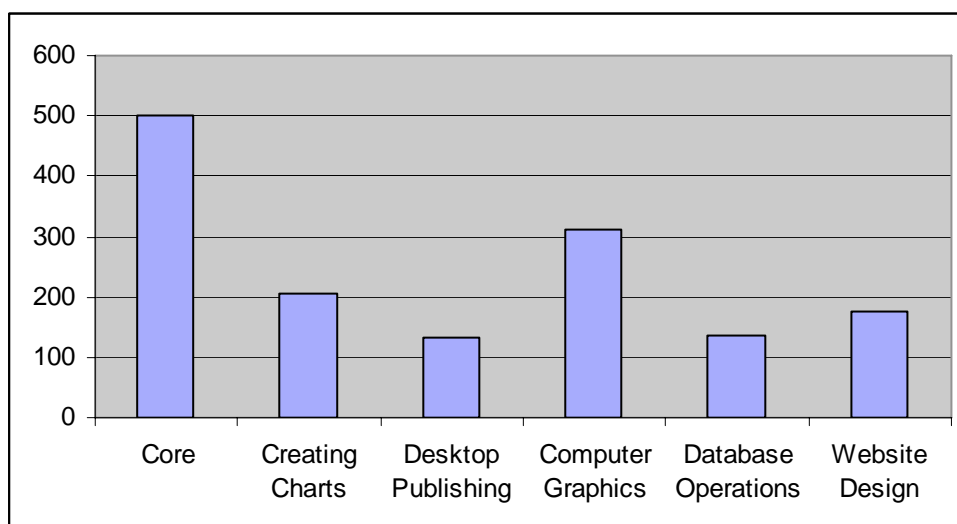
Paper 8941/5184
Computer Graphics

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Foundation Level

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The overall pass rate for these modules was in line with last year with candidates showing a good understanding of the subject knowledge and practical skills. The quality of work received from centres in all modules was generally very high.

The overall standard of entries for this module was very high. The most common errors included:

- The ability to maintain a graphic images aspect ratio (some candidates had distorted images as they tried to resize the image/s).
- Problems rotating an image through 180 degrees.
- The failure to copy, manipulate and paste elements of the image, several candidates redrew and then resized some images rather than copying and pasting as instructed on the question paper.

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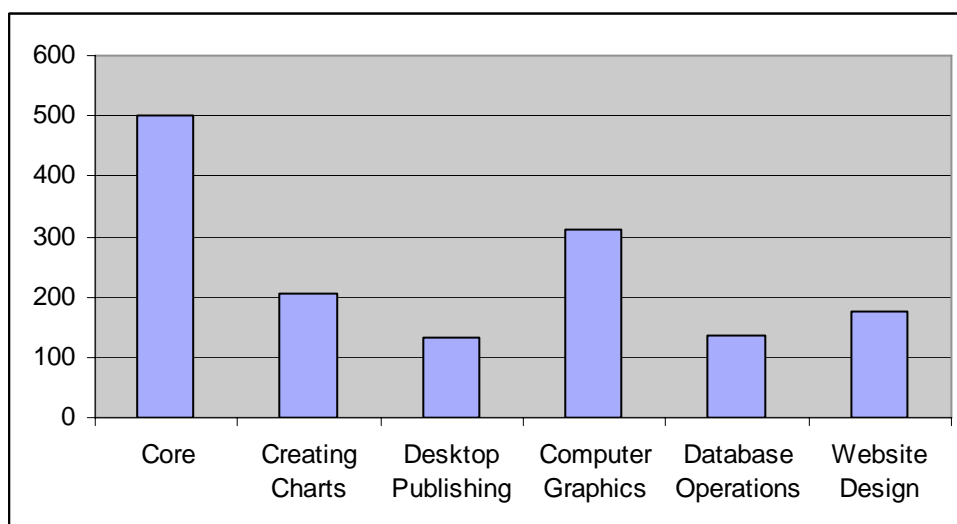
Database Operations

General

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Foundation Level

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The overall standard of entries for this module was high. The most common errors found in this module included:

- The failure to select the correct search criteria.
- The failure to sort the required data as specified.
- The failure to insert record/s into the database.
- The failure to use the given fieldnames when importing the .csv file into the database software.
- The failure to edit the data as specified in the question paper.
- The failure to show all fields, or only specified fields in the printouts as required by the particular question.

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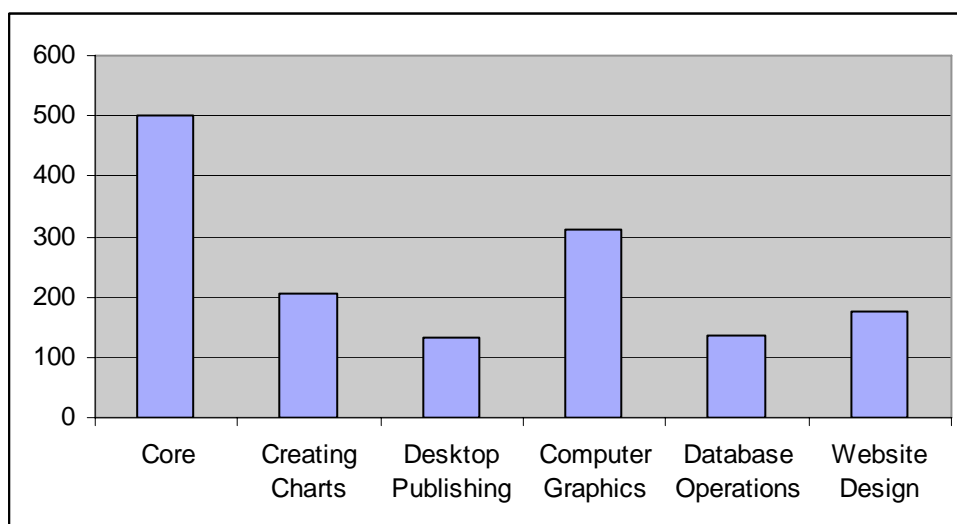
Website Design

General

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Foundation Level

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The overall pass rate for these modules was in line with last year with candidates showing a good understanding of the subject knowledge and practical skills. The quality of work received from centres in all modules was generally very high.

The high standards set last year were again maintained by this year's entries. The most common errors included:

- The failure to set an anchor and hyperlink to link back to the top of the page as specified in the question paper.
- The failure to create the hyperlinks either internally or to the Hothouse website, a significant number of candidates have used the mailto command for this which is not what was required in the question paper.
- The failure to print out the html source code.
- The failure to direct the routing for graphics images to the correct place, leaving all the web pages devoid of graphics.