## GCE A2

## Information and Communication Technology

## January 2009

## Mark Schemes

# NORTHERN IRELAND GENERAL CERTIFICATE OF SECONDARY EDUCATION (GCSE) AND NORTHERN IRELAND GENERAL CERTIFICATE OF EDUCATION (GCE) 

## MARK SCHEMES (2009)

## Foreword

## Introduction

Mark Schemes are published to assist teachers and students in their preparation for examinations. Through the mark schemes teachers and students will be able to see what examiners are looking for in response to questions and exactly where the marks have been awarded. The publishing of the mark schemes may help to show that examiners are not concerned about finding out what a student does not know but rather with rewarding students for what they do know.

## The Purpose of Mark Schemes

Examination papers are set and revised by teams of examiners and revisers appointed by the Council. The teams of examiners and revisers include experienced teachers who are familiar with the level and standards expected of 16- and 18-year-old students in schools and colleges. The job of the examiners is to set the questions and the mark schemes; and the job of the revisers is to review the questions and mark schemes commenting on a large range of issues about which they must be satisfied before the question papers and mark schemes are finalised.

The questions and the mark schemes are developed in association with each other so that the issues of differentiation and positive achievement can be addressed right from the start. Mark schemes therefore are regarded as a part of an integral process which begins with the setting of questions and ends with the marking of the examination.

The main purpose of the mark scheme is to provide a uniform basis for the marking process so that all the markers are following exactly the same instructions and making the same judgements in so far as this is possible. Before marking begins a standardising meeting is held where all the markers are briefed using the mark scheme and samples of the students' work in the form of scripts. Consideration is also given at this stage to any comments on the operational papers received from teachers and their organisations. During this meeting, and up to and including the end of the marking, there is provision for amendments to be made to the mark scheme. What is published represents this final form of the mark scheme.

It is important to recognise that in some cases there may well be other correct responses which are equally acceptable to those published: the mark scheme can only cover those responses which emerged in the examination. There may also be instances where certain judgements may have to be left to the experience of the examiner, for example, where there is no absolute correct response - all teachers will be familiar with making such judgements.

The Council hopes that the mark schemes will be viewed and used in a constructive way as a further support to the teaching and learning processes.

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# Information and Communication Technology 

Assessment Unit A2 1
assessing
Module 4: Development of Information Systems
[A2W11]
FRIDAY 16 JANUARY, MORNING

## MARK <br> SCHEME

1 (a) (i) Off-the-shelf
Cheaper
... as development costs shared among many users

## Outsourced

The full development costs must be met by the procurer
[1] for each of three points
(ii) Off-the-shelf

Immediate
... as it is already available
Outsourced
All the development stages must be carried out
[1] for each of three points
(iii) Outsourced

Should meet the exact needs of the user
... as it is specially developed for them
Off-the-shelf
Designed for a group of users/typical users
[1] for each of three points
(b) "In house"
[1]
The software is developed by ICT specialists/a special ICT department ... already employed/from with the organisation
A system is developed from scratch
... which should meet the exact needs of the users
[1] for each of two points

2 (a) To enable hardware devices from different manufacturers
... to pass data/message to one another in a coherent way
... using agreed formats/error handling/speeds
[1] for each of two points
(b) (i) Each node/station listens to see if the network is busy ... before starting to transmit data If the network is free, the station transmits data A collision occurs when two nodes/stations start to send data simultaneously. When a collision is detected, both stations will retransmit the data after a random period of time
... determined by a "back off" algorithm
[1] for each of three points
(ii) Consists of two layers

FTP supports the transfer of files between computer systems
TCP deals with data packets
... and is responsible for verifying the correct delivery of data
... by detecting errors or lost data
The IP uniquely identifies the address
This is used to control source/destiny
[1] for each of three points
(c) (i) Fibre optic cable has a greater data transfer capacity than co-axial cable
... because many frequencies/data signals can be sent simultaneously
[1] for each of two points
(ii) Fibre optic cable is less susceptible to signal interference than co-axial cable
... because it uses light/because co-axial cable uses electrical signals/ is made of copper
[1] for each of two points

3 (a) General environmental factors
... such as lighting, ventilation, noise
[1] for each of two points
Computer environment factors
... such as desk and seating layouts/screen positions
[1] for each of two points

## Health factors

Use of ergonomics to reduce RSI, skeletal disorders
[1] for each of two factors
[2] for each of three factors
(b) Human perception

How users identify, interpret or attach meaning to what they experience through their senses
... particularly visual perception/colours/shapes/movement
... and auditory perception/sounds/beeps
[1] for each of three points

## Human memory

The difference between long-term and short-term memory
Short-term memory should not be overloaded/humans can store only between 5 and 9 pieces of information in short-term memory
Options should be clearly visible/menus or icons should be used
Standard interfaces should be used
[1] for each of three points

4 (a) More efficient processing
Data can be stored/processed where it is generated/created/most used/needed
[1] for each of two points
More efficient use of resources
There is no need for a fully resourced central processing location [1] for each of two points

More secure from natural disaster
... it is unlikely that all sites would be damaged
[1] for each of two points
Less reliant on telecommunications
... less data transfer over long distances
[1] for each of two points
[2] for each of two advantages
(b) More difficult to update a master file
... since modifications may have been made at a number of locations/
a number of copies may exist
[1] for each of two points
More difficult to control data security
... as data is held in a number of different places
[1] for each of two points
[2] for each of two disadvantages
(c) Read and copy

A user is permitted to make a copy data and edit it
[1] for each of two points
Read and update/write
A user is permitted to read data and make changes to it
[1] for each of two points
[2] for each of two types of access
(d) The identity of each logged-on user

The time each user logged on/off
The terminal/location each user logged on to
The files/data files/software accessed by each user
Data modifications by each user
Unsuccessful logon attempts
[1] for each of four points

5 (a) To oversee/manage the development of the new system
To schedule the project/set timescales
To manage the budget
To allocate resources - human, hardware, software
To monitor progress
To identify/respond to risk/bottlenecks
To report to management/clients
[1] for each of five points
(b) (i) To assist the creation of DFDs, ER diagrams

A set of standard model shapes
... can be electronically manipulated/saved/edited/re-used
Models can be validated
[1] for each of three points
(ii) The dictionary is automatically populated
... with entities/data flows/data stores/processes
... as models are created/modified
The dictionary can be edited electronically, e.g. process descriptions inserted
[1] for each of three points
(iii) Program code will be created automatically
... from user interface designs/input output specifications
... or formal module specifications
The code can be edited electronically, e.g. comments inserted [1] for each of three points

6 (a) (i) Performed by the developer
Module testing
Each module is tested against its specification
Integration testing
The modules are tested working together
System testing
The software is tested against the system specification
[1] for each of three points
(ii) Performed after alpha testing

Pre-release testing
The software is tested by a group of potential/representative users
... in realistic conditions/using real data
The users provide feedback to the developers
[1] for each of three points
(b) Regression testing

All the original testing involving the module must be carried out
... using the original test data
Module testing will be performed
Any integration testing involving this module will be performed
At least partial system testing will be carried out
[1] for each of four points

7 (a) The many-to-many relationship must be resolved/replaced by two one-to-many relationships
[1]

[1] for ComponentCar entity
[1] for each of two relationships
(b) There will be three tables
... one for each entity/Component/Car/ComponentCar
Each table will have a key field
ComponentId for the Component table
CarId for the Car table
ComponentId+CarId for the ComponentCar table
The relationships will be used to create links between tables
[1] for each of six points

Quality of written communication

The assessment of quality of written communication.
Marks are to be allocated to QWC in accordance with the following criteria.

| Performance <br> Level | Criteria | Marks |
| :--- | :--- | :---: |
| Threshold | Candidates spell, punctuate and use the rules of grammar with <br> reasonable accuracy; they use a limited range of specialist terms <br> appropriately. | 0,1 |
| Intermediate | Candidates spell, punctuate and use the rules of grammar with <br> considerable accuracy; they use a good range of specialist terms <br> with facility. | 2,3 |
| High | Candidates spell, punctuate and use the rules of grammar with <br> almost faultless accuracy; deploying a range of grammatical <br> constructions; they use a wide range of specialist terms adeptly and <br> with precision. | 4 |

Rewarding Learning

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# Information and Communication Technology 

## Assessment Unit A2 2

assessing
Module 5: Uses of Information Systems
[A2W21]
FRIDAY 16 JANUARY, MORNING

## MARK

SCHEME

1 (a) The DVD can contain multimedia materials/animations/spoken words/movies ... while the printed version can only contain static text and textures
[1] for each of two points
The DVD can include a variety of navigation methods/the user can search for help on a topic and go automatically to the appropriate part of the DVD ... whereas the printed version can only be used sequentially or via an index [1] for each of two points

One DVD could replace a number of bulky manuals
... due to its greater capacity
[1] for each of two points
[2] for each of two advantages
(b) The user could use the trouble shooting section
... and follow appropriate questions and answers
... until a solution to the problem is found
Alternatively, the user could look up the problem in the index
... and be directed to the section dealing with the particular problem
[1] for each of four points
(c) A help-line

The user can phone a special number/or follow a link to the number The user will be able to choose from a list of help-related options ... to hear a possible solution to the problem
... or the user could speak to a person experienced in using the system
$\ldots$ or with access to a database of common problems and their solutions
[1] for each of two points
[1] for each of four points

2 (a) It will assist employees/managers dealing directly with actual sales They will use detailed sales figures reports
... to make immediate/short-term decisions on
... which products are more popular and need reordered in greater quantities
... which products are less popular and need reordered in smaller quantities
[1] for each of four points
(b) It will assist middle managers responsible for planning They will use both reports to help them make medium-term decisions on ... how to respond to sales trends
... or changes in customer shopping habits
... by introducing new stock lines
[1] for each of four points
(c) Strategic decision making

It will assist top level managers/the supermarket's directors
... to plan the future of the supermarket
... by identifying long-term trends in sales/customer shopping habits
... to help them decide on expansion of the business
[1] for each of four points

3 (a) (i) The data processing will deal with daily transactions
... sales and rentals
... and updating the stock and customer databases
[1] for each of three points
(ii) The information system will use data from the data processing system ... and provide queries and reports
... about sales/rentals/customers
[1] for each of three points
(b) (i) Current sales and rentals
... so that they can identify popular/unpopular movies/rental periods
[1] for each of two points
Current costs e.g. rent/heating/light/wages
... so that profitable rental rates/selling prices can be determined
[1] for each of two points
A survey of their own customers
... to enable them to decide what films to stock
[1] for each of two points
[2] for each of two sources
(ii) Rental charges/selling prices of competitors
... so that competitive rental rates/selling prices can be set
[1] for each of two points
News about upcoming blockbusters/surveys of movie goers
... so that they can decide what new movies to stock
[1] for each of two points
Technology innovation
... to anticipate new media
[1] for each of two points
Relevant legislation
... e.g. changes to film classifications
[1] for each of two points
[2] for each of two points

4 (a) (i) A mirror copy of the data should be kept
... on a separate computer system/RAID
If the live system fails
... the organisation can switch automatically to the mirror system
[1] for each of four points
(ii) The backup should be performed at regular intervals Only data which has changed since the last backup needs backing up/ A complete backup can be performed
The backup should be stored away from the computer system In the event of data loss, the backup copy can be retrieved [1] for each of four points
(b) The critical resources involved
... personnel/data/hardware/software
[1] for each of two points
Confidentiality of data
How Data Protection Legislation will be implemented
[1] for each of two points
Acceptable use policy
Employer's and employee's responsibilities regarding copyright/use of ICT including e-mail and the Internet
[1] for each of two points
[2] for each of two sections

5 (a) The expert system can diagnose a wider range/more up to date range of illnesses
... than an individual doctor/consultant
[1] for each of two points
The expert system will produce more consistent diagnoses
... as it is programmed
... unlike a human who can be erratic due to external distractions, for example
[1] for each of two points
The expert system can improve the productivity of a doctor/consultant ... who can focus on dealing with the patient once the diagnosis is known
[1] for each of two points
Patients may respond more accurately/confidentially
... to a machine
[1] for each of two points
[2] for each of two benefits
(b) The user interface
... where the user responds to questions and prompts
[1] for each of two points
The inference engine
... which applies the rules in the rule base to a specific situation
[1] for each of two points
The knowledge base
... what is known about diseases/illnesses
[1] for each of two points
[2] for each of two components
(c) An expert systems designer/developer
... possibly by using a shell
... will question a range of medical consultants/doctors
... or consult medical textbooks/encyclopaedias
... about symptoms of the widest possible range of illnesses
Connections will be identified
... between symptoms and illnesses
[1] for each of two points
[1] for each of four points

6 (a) Maintain the structure of the database/database design
Maintain the data dictionary
Identify new tables/relationships
Create pre-set/standard queries/reports
[1] for each of two points
Configure hardware
... and install new versions of software
[1] for each of two points
Maintain user accounts
Add/remove users
Allocate user names and passwords
[1] for each of two points
Maintain the security of the data
... oversee backup and recovery
... assign access rights to users/create user profiles
[1] for each of two points
[2] for each of two responsibilities
(b) Data maintenance

Appropriate users will be able to insert data/delete data/update data [1] for each of two points

Information retrieval
Users will be able to run preset queries and reports
Users will be able to create ad hoc queries and reports
[1] for each of two points
[2] for each of two facilities
(c) Obtaining information should be more efficient
... as there will be no data redundancy
... so there will be less data in the database
The information should be more accurate/improved data integrity ... as there will be no data inconsistency
[1] for each of four points

7 Staff working in the office
Many of the staff's previous duties will be carried out by computer
... for example, handing over a ticket in exchange for payment
... so fewer staff may be required
They will handle less cash
Staff will need to be trained to sell tickets using the computerised system
Staff will have more time for other duties e.g. sending out mail shots
[1] for each of four points
The cinema's manager
... will have access to improved information
... about bookings/booking patterns
... from regular reports
The cinema's manager will be able to make more informed decisions
... about when to stop showing a film
[1] for each of four points
The cinema's customers
... will be able to book tickets $24 / 7$
... or from any Internet connection
... will be able to check film times without going to the cinema/looking up the local press
... will be exposed to the risk of computer fraud
... will be able to compare prices and times with other cinemas
[1] for each of four points

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