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# **GCSE MARKING SCHEME**

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**SUMMER 2016**

**HUMANITIES**

**UNIT 3 - PAPER 01**

**CHRISTIANITY AND CONTEMPORARY LIFE STYLES**

**4323/01**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**Award 0 marks if the answer is  
incorrect or irrelevant.**

# GCSE Humanities

## 4323/01 Christianity and Contemporary Life Styles

### SECTION A

#### Question 1

This question is about Christian attitudes to contemporary problems.

- (a) Use Source A and your own knowledge to describe Christian attitudes towards caring for the less fortunate. [2]

AO1	AO2	AO3	total
1	0	1	2

#### Point marking

Credit one mark for valid statement from source plus one mark for a valid statement from own knowledge:

From source: *Mother Teresa helped/ paraphrase from quote (1)*

From own knowledge: *Christians help the needy (1) the Bible says that Christians should help (1)*

- (b) Describe Christian beliefs about caring for the planet. [4]

AO1	AO2	AO3	total
4	0	0	4

	L1 1-2 marks	L2 3-4 marks
Description	Basic description or simple list	More detailed description with more than one accurate point. Elaboration of one or more points needed for 4 marks.

#### Indicative content:

L1 – May list key elements *Creation, human survival, look after the planet.*

L2 – May describe more than one aspect e.g. *May describe Christian beliefs e.g. God created the planet and gave it to humans, they are supposed to care for it. May mention Genesis; 'dominion' etc.*

*Responses may explain the idea of stewardship e.g. the world is given to humans on loan, they must look after it because it belongs to God.*

- (c) Use Source B and your own knowledge to describe Christian attitudes towards the exploitation of people. [4]

AO1	AO2	AO3	total
2	0	2	4

	<b>L1</b> 1-2 marks	<b>L2</b> 3-4 marks
description	Limited description taken from the source. Likely to give a simple description of the source. No elaboration. Max 2 marks for knowledge/source only.	Description uses source and own knowledge. For 4 marks there is elaboration showing own knowledge and understanding.

**Indicative content:**

*L1 – May describe source or give a basic account e.g. Christians believe that it is wrong, the Bible says that Christians should care.*

*L2 – May use detail from the source e.g. mentioning human trafficking and then explaining the problem. May discuss general Christian attitudes e.g. God created the planet and people Christians have a duty to look after them. Many Christians will donate to charities such as Tear Fund and World Visions. May look at specific teachings e.g. love your neighbour.*

- (d) Explain why many Christians protest against racism. [6]

AO1	AO2	AO3	total
2	4	0	6

	<b>L1</b> 1-2 marks	<b>L2</b> 3-4 marks	<b>L3</b> 5-6 marks
Explanation	Basic explanation with little or no elaboration or simple list of points. Max 2 for description only.	Explanation with more than one accurate point.  Elaboration of one or more points needed to gain 4 marks.	Detailed explanation with more than one accurate point.  Elaboration of one or more points using accurate knowledge and understanding of religious concepts/teachings.

**Indicative content:**

*L1 – Simple points e.g. Christians believe that racism is wrong.*

*L2 – More detailed points e.g. The Bible states that God made all people and so it is down to God where they come from. All people belong to God and so should be treated with respect. The Bible encourages Christians stand against injustice. May mention MLK.*

*L3 – Expect some reference to religious concepts e.g. Christians are taught that they should not judge others and should treat everyone with respect. 'Love your neighbour' 'Here there is no Greek nor Jew... for you are all one in Christ Jesus' 'From one nation...'. May discuss the example set by MLK, or teachings which encourage Christians to stand against injustice.*

- (e) Use **both sources C and D and your own knowledge** to explain why Christians have a range of attitudes towards abortion. [6]

AO1	AO2	AO3	total
2	2	2	6

	<b>L1</b> 1-2 marks	<b>L2</b> 3-4 marks	<b>L3</b> 5-6 marks
Explanation	<p>Descriptive answer.</p> <p>Candidates may paraphrase the content of the source/s or provide very basic knowledge.</p> <p>No elaboration.</p>	<p>Explanation of one or both viewpoints (although one may be discussed in more detail than the other).</p> <p>Candidate uses source/s and own knowledge.</p> <p>For 4 marks there is elaboration of at least one point of view.</p>	<p>Detailed explanation of both views with more than one example of elaboration.</p> <p>Candidate uses both sources and own knowledge.</p> <p>For 6 there should be clear reasoning for the differences.</p>

**Indicative content:**

*L1 – May describe source or give basic reasons for different views e.g. Some people need an abortion, adoption is an option, right/wrong.*

*L2 – Should use one source and develop at least one view: e.g. Source C is against abortion, it comes from the Roman Catholic church, because it is believed that life starts at conception. The Roman Catholic church does not allow abortion because it is thought of as taking the life of an unborn child, this goes against the Bible (Do not Kill).*

*L3 – Should use both sources and develop both view-points e.g. as above and then; Source D shows that abortion should not be encouraged but it is allowed, this is looking at the views of protestant Christians. Many protestants accept that abortion is the lesser of two evils, and is sometimes necessary e.g. in the case of rape.*

- (f) 'Christians should make a stand against any modern medical advances which are not about saving lives. To what extent do you agree with the statement?  
In your answer you may consider. [8]

AO1	AO2	AO3	total
3	3	2	8

	<b>L1</b> 1-2 marks	<b>L2</b> 3-5 marks	<b>L3</b> 6-8 marks
	<b>A narrative</b>	<b>Understands that there are arguments for and against the issue</b>	<b>A full understanding for and against the issue and a judgement is made based on evidence</b>
Description and explanation of evidence	A few simple points are made with no elaboration. OR A purely descriptive answer.	A range of points are made on one <b>or</b> both sides of the argument.  Max 4 marks for one-sided discussion of the statement.  For 4 or 5 marks some points are elaborated.	For 6 marks a range of points are made for and against the statement.  For 7-8 marks must be detailed and accurate. A judgement about the <b>most compelling argument</b> has been reached.
Analysis / conclusion	Conclusion is not attempted	Conclusion is supported with simple statements.	Conclusion is justified by direct reference to the evidence.
QWC	Communication is unclear. The answer is likely to be unstructured. There are a number of errors in spelling and / or punctuation.	Communication is clear and there is an attempt to structure the answer. There are few errors in spelling and / or punctuation.	Communication is articulate and the answer has a clear structure. Where religious terms are used they are used correctly. There is clear accuracy of spelling, punctuation and grammar.

**Indicative content:**

*L1 – Simple points e.g. They save lives, they can be dangerous.*

*L2 – Makes points on both sides of the argument, may tend to one view. At the top of the level expect elaboration of one or more argument. See likely arguments.*

*L3 – Explains arguments for and against the statement.*

*For 7/8 marks there must be a judgement from the candidate – agrees/ disagrees with the statement and reasons why.*

*Likely arguments for:*

*Medical advances are wrong, they are giving doctors the power over life and death which should belong to God, in allowing cloning humans are taking on the creative powers of God, The Bible warns against the created taking on the role of the creator. Many raise moral dilemmas e.g. designer babies about the importance of looks, intelligence etc. Many could be dangerous and have unknown consequences. If no one stops it, where will it all end? Responses may discuss sanctity of life.*

*Likely arguments against:*

*Medical advances have the power to save lives, the Bible teaches that it is important to save lives – Jesus gave up his body to save humanity – The Church of England has stated that organ donation is a Christian duty. Medical advances have the potential to find cures for a range of diseases – surely God would want this. It allows for people to suffer less. God gave humans the abilities and the scientific knowledge to do these things, surely they should do them. Responses may discuss quality of life.*



## Section B

### Question 2

- (a) Use Source A **only** to describe this image of the feeding of the five Thousand. [2]

AO1	AO2	AO3	total
0	0	2	2

#### **Point marking**

Credit **one** mark for each valid statement from source/ attribution to max 2 marks:

*Jesus (1) bread (1) fishes (1) baskets (1) hillside (1) disciples (1)*

- (b) Describe the teachings of Jesus given at the Sermon on the Mount. [4]

AO1	AO2	AO3	total
4	0	0	4

	<b>L1</b> 1-2 marks	<b>L2</b> 3-4 marks
Description	Basic description or simple list	More detailed description with more than one accurate point. Elaboration of one or more points needed for 4 marks.

#### **Indicative content:**

*L1 – May mention key elements e.g. hill side, Jesus gives his teachings, the beatitudes*

*L2 – Responses may describe the event e.g. Jesus went onto a hillside and started to teach people. Should describe specific teachings e.g. Do not judge others, Blessed are..., Lords prayer is given etc. or give an overview e.g. Jesus taught people how they should live their life in order to get to heaven.*

(c) Explain why the Eucharist service is important to Christians.

[6]

AO1	AO2	AO3	total
2	4	0	6

	<b>L1</b> 1-2 marks	<b>L2</b> 3-4 marks	<b>L3</b> 5-6 marks
Explanation	Basic explanation with little or no elaboration or simple list of points. Max 2 for description only.	Explanation with more than one accurate point. Elaboration of one or more points needed to gain 4 marks.	Detailed explanation with more than one accurate point. Elaboration of one or more points using accurate knowledge and understanding of religious concepts/teachings.

**Indicative content:**

*L1 – May describe the Eucharist e.g. At the Eucharist Christians have the bread and the wine or give simple reasons e.g. because Jesus died.*

*L2 – May offer some description but should go on to consider meaning; remembers the death and resurrection of Jesus. May consider importance of the symbols e.g. the bread is a symbol of Jesus' body, which was sacrificed. Responses may mention the Last Supper and Jesus' request that his followers repeat this service.*

*L3 – Should show understanding of religious concepts e.g. the symbolism of the bread and the wine and the importance to Christians of taking this – to strengthen the faith and help worshippers to follow in the footsteps of Jesus. The last command that Jesus gave his disciples was to act out this service in remembrance. Eucharist means 'thanksgiving' it is a time to give thanks to God for the sacrifice of Jesus and the miracle of the resurrection.*

- (d) 'The most important part of Christian life is reading the Bible'. To what extent do you agree with the statement? [8]

AO1	AO2	AO3	total
3	3	2	8

	<b>L1</b> 1-2 marks	<b>L2</b> 3-5 marks	<b>L3</b> 6-8 marks
	<b>A narrative</b>	<b>Understands that there are arguments for and against the issue</b>	<b>A full understanding for and against the issue and a judgement is made based on evidence</b>
Description and explanation of evidence	A few simple points are made with no elaboration. OR A purely descriptive answer.	A range of points are made on one <b>or</b> both sides of the argument.  Max 4 marks for one-sided discussion of the statement.  For 4 or 5 marks some points are elaborated.	For 6 marks a range of points are made for and against the statement.  For 7-8 marks must be detailed and accurate. A judgement about the <b>most compelling argument</b> has been reached.
Analysis / conclusion	Conclusion is not attempted	Conclusion is supported with simple statements.	Conclusion is justified by direct reference to the evidence.
QWC	Communication is unclear. The answer is likely to be unstructured. There are a number of errors in spelling and / or punctuation.	Communication is clear and there is an attempt to structure the answer. There are few errors in spelling and / or punctuation.	Communication is articulate and the answer has a clear structure. Where religious terms are used they are used correctly. There is clear accuracy of spelling, punctuation and grammar.

**Indicative content:**

*L1 – Simple points e.g. Reading the Bible helps people through tough times, it is more important to go to church.*

*L2 – Makes points on both sides of the argument, may tend to one view. At the top of the level expect elaboration of one or more argument. See likely arguments.*

*L3 – Explains arguments for and against the statement.*

*For 7/8 marks there must be a judgement from the candidate –agrees/disagrees with the statement and reasons why.*

*Likely arguments for:*

*The Bible is the guidebook to the faith. The Bible is central to Christian worship. It shows Christians what God is like – revealing the nature of God to Christians. It offers guidelines on living a good Christian life and shows Christians what they should do in order to get to heaven. The Bible is special and holy to Christians (some even believe it is the word of God). The bible helps Christians to find out about the history of their faith and the struggles that people can face.*

*Likely arguments against:*

*It is old and out of date. Reading the Bible will not solve the world's problems – action is needed. There are many other ways of living a Christian life e.g. giving to charity and caring for the poor, vocation, preaching, attending church services and worshipping in private, singing devotional songs and hymns.*

### Question 3

- (a) Use source A only to describe a confirmation ceremony. [2]

AO1	AO2	AO3	total
0	0	2	2

**Point marking**

Credit **one** mark for each valid statement from source to max 2 marks.

*In a church (1) Bishop leads ceremony (1) Bishop lays on hands (1) family present (1)*

- (b) Describe Christian teachings about caring for elderly relatives. [4]

AO1	AO2	AO3	total
4	0	0	4

	<b>L1</b> 1-2 marks	<b>L2</b> 3-4 marks
Description	Basic description or simple list	More detailed description with more than one accurate point. Elaboration of one or more points needed for 4 marks.

**Indicative content:**

*L1 – Basic points e.g. Christians should care, Bible teaches about care for the elderly.*

*L2 – May quote ‘honour your father and mother’ or other relevant teachings:*

[http://www.openbible.info/topics/taking\\_care\\_of\\_the\\_elderly](http://www.openbible.info/topics/taking_care_of_the_elderly)

*May give an overview e.g. The Bible states that Christians should care for elderly relatives and show them respect, family is important to Christians and this is one of the guidelines for Christian families. It is a way to pay parents back for looking after the children when they were young. Expect some reference to a teaching at the top of the level.*

(c) Explain why working to help those less fortunate is important to many Christians. [6]

AO1	AO2	AO3	total
2	4	0	6

NB: This table has been changed. Where 'description' was stated, 'explanation' should be stated.

	<b>L1</b> 1-2 marks	<b>L2</b> 3-4 marks	<b>L3</b> 5-6 marks
Explanation	Basic explanation with little or no elaboration or simple list of points. Max 2 for description only.	Explanation with more than one accurate point. Elaboration of one or more points needed to gain 4 marks.	Detailed explanation with more than one accurate point. Elaboration of one or more points using accurate knowledge and understanding of religious concepts/teachings.

**Indicative content:**

*L1 – May describe teachings e.g. Love your neighbour or give a basic explanation e.g. Jesus helped others.*

*L2 – Should explain e.g. Christians should follow the example of Jesus, who helped those in need. Christians should follow the teachings of the Bible; there are more teachings in the Bible about caring for others than anything else. There are lots of Christian charities which encourage Christians to donate time and money. Christians have to help others to get into heaven.*

*L3 – Expect understanding of religious concepts e.g. The Bible says that people should not store up treasures on earth, but in heaven. This means that they should do what they can to help others. The Bible teaches that Christians should love their neighbour, this means that they have a duty to care for those in need wherever in the world they may be.*

- (d) 'Christian couples should not live together before they get married.' To what extent do you agree with the statement? [8]

	<b>L1</b> 1-2 marks	<b>L2</b> 3-5 marks	<b>L3</b> 6-8 marks
	<b>A narrative</b>	<b>The controversy/dilemma is recognised</b>	<b>The dilemma is understood and evaluation is made based on evidence</b>
Description and explanation of evidence	A few simple points are made with no elaboration OR A purely descriptive answer.	A range of points are made on one or both sides of the argument.  Max 4 for one sided discussion of the statement.  For 4 or 5 marks some points are elaborated	For 6 marks a range of points are made both for and against the statement.  For 7 or 8 marks they must be detailed and accurate.
Analysis/conclusion	Conclusion is not attempted OR Conclusion is made but with no justification	Conclusion is supported with simple statements.	Conclusion is justified with direct reference to evidence.
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**Indicative content:**

*L1 – Simple points e.g. They may want to see how it goes before marriage, they should wait for the commitment of marriage.*

*L2 – Makes points on both sides of the argument, may tend to one view. At the top of the level expect elaboration of one or more argument. See likely arguments. Expect some knowledge of Christian viewpoints.*

*L3 – Explains arguments for and against the statement. At this level expect knowledge of different Christian viewpoints. For 7/8 marks there must be a judgement from the candidate –agrees/ disagrees with the statement and reasons why.*

*Likely arguments for:*

*The Roman Catholic Church teaches that human love cannot tolerate trial marriage. Marriage offers a safe and stable place for intimate relationships. Marriage is for life and so is a more committed relationship. Many free churches teach that a couple should wait, the 'True love waits' campaign. Many Christians believe that it is wrong to live together before marriage.*

*Likely arguments against:*

*Couples should try living together before deciding whether to marry, it could lead to lower divorce rates, The Church of England accepts cohabitation as a 'step towards the fuller commitment of marriage', it is widely accepted in the UK today, weddings are expensive and couples need time to save up, it is more important to be in love than to be married, marriage is not necessarily more committed.*