Surname

Centre Number

Candidate Number

## Other Names



# GCSE

4323/03



### HUMANITIES

UNIT 3: Human Perspectives on Beliefs and Practices: Christianity and Islam

A.M. FRIDAY, 12 June 2015

1 hour

	For Examiner's use only		
	Question	Maximum Mark	Mark Awarded
Section A	1.	30	
Section B	2. or 3.	20	
	Total	50	

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

#### **CHRISTIANITY AND ISLAM**

Examiner only

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

#### **SECTION A**

Answer all parts of this question.

1. This question is about similarities and differences of attitudes, values and beliefs.

Study Source A and then answer the question that follows.

#### Source A – Image for the third pillar of Islam



(a) Use Source A and your own knowledge to describe Islamic attitudes towards care for others. [2]

(b) Describe the work done by the Red Crescent to overcome poverty. [4]

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4 Examiner only Study Source B and answer the question that follows. Source B – Teaching from the Hadith (21:1) 'With Allah, the most detestable of all things permitted is divorce.' Use Source B and your own knowledge to describe Islamic attitudes towards divorce. (C) [4] .....

(d)	Explain Christian beliefs about wealth and poverty. [6]	Examiner only
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Examiner only

Study Sources C and D and then answer the question that follows.

#### Source C – Taken from an Islamic learning website

'Arranged marriage has been practised for hundreds of years and produces more stable and happy marriages. A comparison of divorce rates between Western society and Islamic societies shows that arranged marriages last longer and are more secure.'

#### Source D – A young Muslim from Cardiff

'I love and respect my parents, but I told them that I do not want an arranged marriage. They were a bit upset, but understand that times have changed, and accept my decision.'

(e) Use **both** Sources C and D, **and your own knowledge** to explain why Muslims have developed different attitudes towards arranged marriages. [6]

Examiner only

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(f)	'Religious teachings on family life are not relevant in the modern world.'		Examiner only
	To what extent do you agree with this statement?	[8]	
	In your answer you may consider:		
	<ul> <li>why some religious teachings about family life are still relevant;</li> </ul>		
	<ul> <li>why some religious teachings about family life are no longer relevant.</li> </ul>		
	Conclude your answer by saying how far you agree with the statement.		
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#### END OF SECTION A

#### SECTION B

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Answer either Question 2 or Question 3.

#### 2. This question is about how people of different cultures relate to each other.

Study Source A and answer the question that follows.

# The Father The Son God The Holy Spirit



(a) Use Source A to describe Christian beliefs about God. [2]

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(b)	Describe Islamic beliefs about Allah. [4]	Examiner only

(c)	Explain why the teachings given at the Sermon on the Mount are important to Christians. [6]	Examine only
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	END OF QUESTION 2		
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	Conclude your answer by saying how far you agree with the statement.		
	• ways in which holy buildings are important to people in the UK today.		
	• ways in which holy buildings have lost importance in society;		
	In your answer you may consider:		
(d)	'There is no need for holy buildings in the UK today.' To what extent do you agree with this statement?	[8]	
(1)	'There is no need for hely buildings in the LIK today'		Examiner only

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If you have answered Question 2 you must not answer Question 3.

# 3. This question is about how people of different religions follow their faith in modern Britain.

Study Source A and then answer the question that follows.

#### Source A – A Christening ceremony

(a) Use Source A to describe a Christening ceremony. [2]

(b) Describe the rites used by Muslims to mark the birth of a child. [4]

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(C)	Explain why Easter is important to Christians. [6]	Examiner only
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(_1)		Examine only
(d)	'The pressures of life in the UK today make it impossible for people to follow their religion properly.'	
	To what extent do you agree with this statement? [8]	
	In your answer you may consider:	
	• pressures faced by people trying to practise their religion;	
	• ways in which people can follow their religious beliefs.	
	Conclude your answer by saying how far you agree with the statement.	
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	END OF SECTION B	
	END OF PAPER	20