

4323/03

HUMANITIES

UNIT 3: Human Perspectives on Beliefs and Practices: Christianity and Islam

A.M. FRIDAY, 12 June 2015

1 hour plus your additional time allowance

Surname	 	 
Other Names	 	 
Centre Number	 	 

Candidate Number 0

	For Examiner's use only		
	Question	Maximum Mark	Mark Awarded
Section A	1.	30	
Section B	2. or 3.	20	
	Total	50	

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer Question 1 (Section A) AND EITHER Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

#### SOURCE A – IMAGE FOR THE THIRD PILLAR OF ISLAM



#### CHRISTIANITY AND ISLAM

Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).

**SECTION A** 

Answer ALL parts of this question.

1. This question is about similarities and differences of attitudes, values and beliefs.

Study Source A opposite and then answer the question that follows.

1(a) Use Source A AND YOUR OWN KNOWLEDGE to describe Islamic attitudes towards care for others. [2]

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1(b) Describe the work done by the Red Crescent to overcome poverty. [4]



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Study Source B and answer the question that follows.

SOURCE B – TEACHING FROM THE HADITH (21:1)

'With Allah, the most detestable of all things permitted is divorce.'

1(c) Use Source B AND YOUR OWN KNOWLEDGE to describe Islamic attitudes towards divorce. [4]

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# 1(d) Explain Christian beliefs about wealth and poverty. [6]

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## SOURCE C – TAKEN FROM AN ISLAMIC LEARNING WEBSITE

'Arranged marriage has been practised for hundreds of years and produces more stable and happy marriages. A comparison of divorce rates between Western society and Islamic societies shows that arranged marriages last longer and are more secure.'

#### SOURCE D – A YOUNG MUSLIM FROM CARDIFF

'I love and respect my parents, but I told them that I do not want an arranged marriage. They were a bit upset, but understand that times have changed, and accept my decision.' Study Sources C and D opposite and then answer the question that follows.

1(e) Use both Sources C and D, AND YOUR OWN KNOWLEDGE to explain why Muslims have developed different attitudes towards arranged marriages. [6]



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1(f) 'Religious teachings on family life are not relevant in the modern world.'

To what extent do you agree with this statement? [8]

In your answer you may consider:

- why some religious teachings about family life are still relevant;
- why some religious teachings about family life are no longer relevant.

Conclude your answer by saying how far you agree with the statement.

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### END OF SECTION A



#### SOURCE A – CHRISTIAN BELIEFS ABOUT GOD



**SECTION B** 

**Answer EITHER Question 2 OR Question 3.** 

2. This question is about how people of different cultures relate to each other.

Study Source A opposite and answer the question that follows.

(a) Use Source A to describe Christian beliefs about God. [2]

2(b)	Describe Islamic beliefs about Allah. [4]

2(c) Explain why the teachings given at the Sermon on the Mount are important to Christians. [6]

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2(d) 'There is no need for holy buildings in the UK today.'

To what extent do you agree with this statement?

[8]

In your answer you may consider:

- ways in which holy buildings have lost importance in society;
- ways in which holy buildings are important to people in the UK today.

Conclude your answer by saying how far you agree with the statement.

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## END OF SECTION 2





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## SOURCE A – A CHRISTENING CEREMONY



If you have answered Question 2 you MUST NOT answer Question 3.

3. This question is about how people of different religions follow their faith in modern Britain.

Study Source A and then answer the question that follows.

(a) Use Source A opposite to describe a Christening ceremony. [2]

3(b) Describe the rites used by Muslims to mark the birth of a child. [4]





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3(d) 'The pressures of life in the UK today make it impossible for people to follow their religion properly.'

To what extent do you agree with this statement?

[8]

In your answer you may consider:

- pressures faced by people trying to practise their religion;
- ways in which people can follow their religious beliefs.

Conclude your answer by saying how far you agree with the statement.

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## **END OF PAPER**

## **END OF SECTION B**

