

4322/01

#### **HUMANITIES**

UNIT 2: Society in Change: the United Kingdom, 1939-1974

P.M. MONDAY, 8 June 2015

1 hour plus your additional time allowance

Surname	
Other Names	
Centre Number	
Candidate Number 0	

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	30	
2. or 3.	20	
Total	50	

**Section A** 

**Section B** 

### **INSTRUCTIONS TO CANDIDATES**

Use black ink, black ball-point pen or your usual method.

Write your name, centre number and candidate number in the spaces provided on the front cover.

Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.



A photograph of a supermarket in Yorkshire in 1963

SOCIETY IN CHANGE:	THE	UNITED	KINGDOM,	1939-
1974				

Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).

#### **SECTION A**

**Answer ALL parts of this question.** 

- 1. This question is about the lifestyle of the British people in the 1950s and 1960s.
- (a) Give TWO examples of convenience foods sold in the UK in the 1950s and 1960s. [2]

1.	
2.	

1(b)	the 1950s and 1960s. [4	

### **SOURCE A**



A publicity photograph from the Liverpool Echo newspaper in 1964. It shows John Lennon and Paul McCartney from the Beatles.

1(c)	How useful is Source A opposite to an historian studying changing musical styles in the UK during the 1950s and 1960s? [4] In your answer you should consider the content and origin of the source.

1(d)	Explain why civil unres so difficult to resolve.	t in Northern Ireland was [6]


#### **SOURCE B**

'One night I deliberately broke all of my parents' rules. I went on my boyfriend's scooter to the club, listened to the Rolling Stones and got drunk. There were a lot of us who rejected our parents.'

[Memories of a teenage girl from the 1960s in an interview to a magazine in the 1990s]

#### **SOURCE C**

'There was not much rebellion against the older generation. Most teenagers did not ignore their parents. Student protests in the UK were very law-abiding. What changed was not teenagers but the way the media presented them.'

[Historian Rosemary Rees writing in a school textbook about the UK in the 1960s published in 2010]

Study Sources B and C opposite about the generation gap and then answer the question that follows.

1(e)	Why do Sources B and C give different views about the generation gap between young people and their parents in the 1960s? [6] In your answer you should consider both the content of the sources and their authorship.


1(f)	'Growing affluence had the biggest impact on
	people's lives in the UK in the 1950s and 1960s.'
	To what extent do you agree with this statement?
	[8]

In your answer you may consider:

•	the impact of growing affluence in the 1950s and
	1960s;

•	the impa	ct other	changes	had on	people's	lives.
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Conclude y	our a	answer	by	saying	how	far	you
agree with t	the s	stateme	nt.				

# **END OF SECTION A**





A photograph of William Beveridge, author of the 1942 Beveridge Report

## **SECTION B**

2.	This question is about economic, social and political issues 1945 to 1974.
(a)	Give TWO features of the Welfare State. [2]
	1.
	2.

2(b)	Describe the Profumo Scandal.	[4]

2(c)	Explain why many people supported Labour's policy of nationalising a number of UK industries after 1945. [6]


2(d)	'Austerity and the continuation of rationing were the most important influences on the lives of the people of the United Kingdom between 1945 and 1974.'					
	To what extent do you agree with this statement? [8]					
	In your answer you may consider:					
•	the influence of austerity and the continuation of rationing on people's lives in the UK;					
•	other influences on the lives of the people of the UK.					
	Conclude your answer by saying how far you agree with the statement.					

END OF QUESTION 2	



A photograph of St Paul's Cathedral during the London Blitz, 1940.

If you have answered Question 2 you MUST NOT answer Question 3.

3.	This question is about the impact of the
	Second World War on the people of the
	United Kingdom.

(a)	Give TWO methods used to protect civilians from German air raids during the Second World War. [2]				
	1				
	2.				

3(D)	Second World War.	[4]

3(c)	Explain why the UK governmen during the Second World War.	

3(d)	'The work done by women was the most important part of the war effort in the UK during the Second World War.'
	To what extent do you agree with this statement? [8]
	In your answer you may consider:
•	the work done by women in the UK during the Second World War;
•	other factors that contributed to the war effort in the UK during the Second World War.
	Conclude your answer by saying how far you agree with the statement.

**END OF SECTION B** 

**END OF PAPER** 

