



**4322/02**

**HUMANITIES**

**UNIT 2: Society in Change: the USA, 1945-1975**

**P.M. THURSDAY, 5 June 2014**

**1 hour plus your additional time allowance**

**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** 0 \_\_\_\_\_

<b>For Examiner's use only</b>			
	<b>Question</b>	<b>Maximum Mark</b>	<b>Mark Awarded</b>
<b>Section A</b>	<b>1.</b>	<b>30</b>	
<b>Section B</b>	<b>2. or 3.</b>	<b>20</b>	
	<b>Total</b>	<b>50</b>	

**INSTRUCTIONS TO CANDIDATES**

**Use black ink, black ball-point pen or your usual method.**

**Write your name, centre number and candidate number in the spaces at the top of this page.**

**Answer Question 1 (Section A) AND EITHER Question 2 OR Question 3 (Section B).**

**Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.**

## **INFORMATION FOR CANDIDATES**

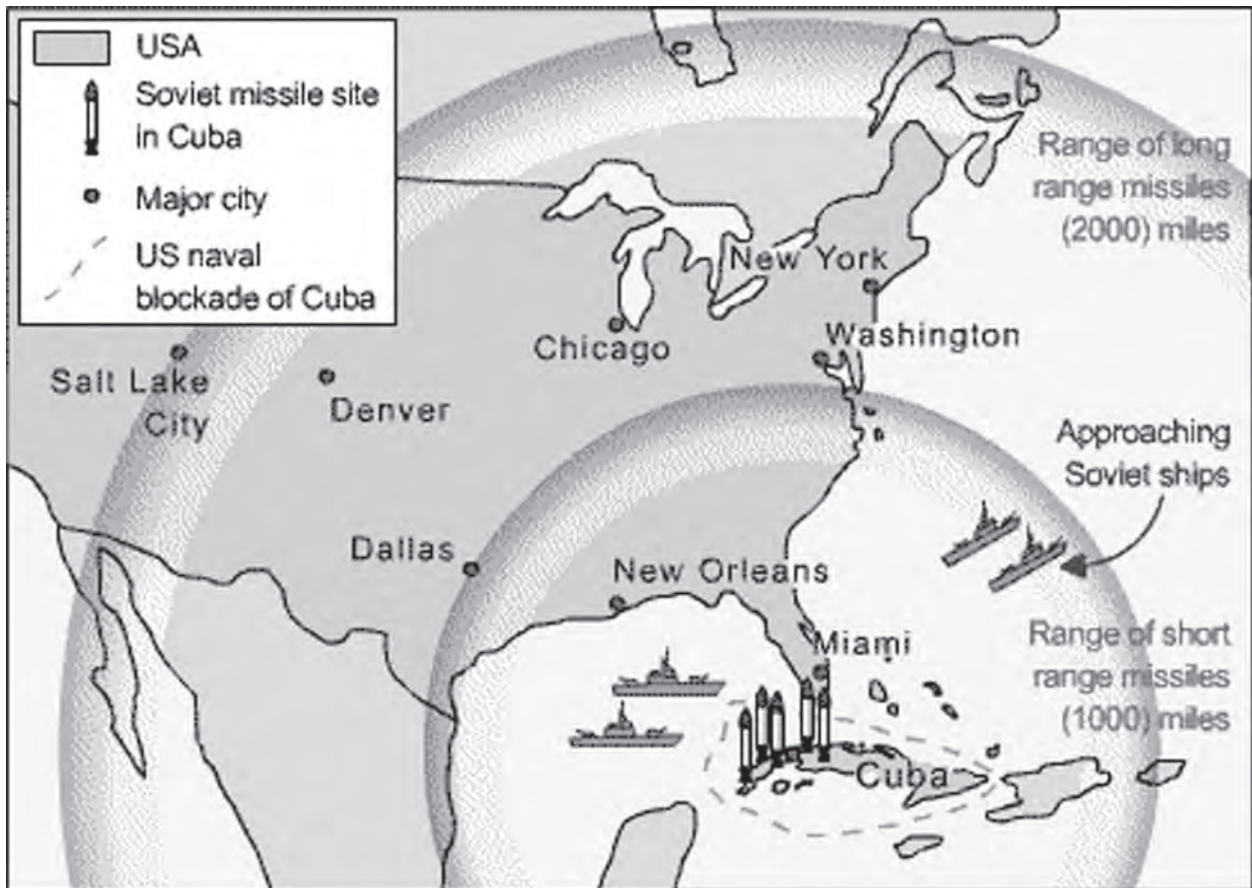
**The number of marks is given in brackets at the end of each question or part-question.**

**You will be awarded marks for the quality of your written communication.**

**Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.**

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

## SOURCE A – A MAP OF THE CUBAN MISSILE CRISIS



[A map of the Cuban Missile Crisis. Soviet missile sites are shown on Cuba. There is a circle at a distance of 1000 miles from Cuba. This shows the range of short-range missiles, and this covers the South-East area of the USA and includes places such as New Orleans, with Dallas and Washington only just coming outside the circle. A second circle is at a range of 2000 miles from Cuba which is the range of long-range missiles. New York, Denver and Chicago come within this circle. There is a dotted line around Cuba which shows the U.S. naval blockade. Soviet ships are shown approaching this line.]





---

---

---

---

---

---

---

---



**SOURCE B – AN AMERICAN PUBLICITY PHOTOGRAPH  
SHOWING PRESIDENT KENNEDY AT THE BERLIN  
WALL IN 1963**



**[An American publicity photograph showing President Kennedy at the Berlin Wall in 1963. Kennedy is shown standing on a platform looking down over a wall which has a roll of barbed wire on the top. On the other side of the wall armed guards can be seen on patrol.]**









## **SOURCE C**

**‘Why are we in South Vietnam? We are there because we have a promise to keep. We promised to help South Vietnam defend its independence.’**

**[From a speech at a university in the USA, by American President Lyndon Johnson in 1965]**

## **SOURCE D**

**‘US involvement in Vietnam increased as part of their policy of containment in order to stop the spread of communism. The USA was not there to defend Vietnam.’**

**[From a GCSE textbook about twentieth century American History published in 2011]**













**SOURCE E – A PHOTOGRAPH OF A BLACK POWER PROTEST**



**[A photograph of a Black power protest. Young black men are wearing black berets and jackets. They have raised a clenched right fist.]**





---

---

---

---

---

---

---

---





---

---

---

---

---

---

---

---

---

---

**2(d) 'The Black Power movement was the most important factor in achieving civil rights for black people in the USA.'**

**To what extent do you agree with this statement?**

**[8]**

**In your answer you might refer to:**

- the role played by the Black Power movement in achieving civil rights for black people in the USA;**
- other individuals and groups who helped bring about civil rights.**

**Conclude your answer by saying how far you agree with the statement.**

---

---

---

---

---

---

---

---

---

---





## **SOURCE F – A PROSPEROUS AMERICAN FAMILY**



**[A prosperous American family. A man and woman are standing outside a large detached house with their three children.]**





---

---

---

---

---

---

---

---







**3(d) 'The Kennedy assassination of 1963 was the most important influence on the lives of the American people after 1945.'**

**To what extent do you agree with this statement?**

**[8]**

**In your answer you might refer to:**

- the impact of the Kennedy assassination on the American people;**
- other important influences on the lives of the American people.**

**Conclude your answer by saying how far you agree with the statement.**

---

---

---

---

---

---

---

---

---

---



