Surname

Other Names

Centre Number Candidate Number



4323/04

GCSE

## HUMANITIES UNIT 3: Human Perspectives on Beliefs and Practices: Christianity and Hinduism

A.M. WEDNESDAY, 22 May 2013

l hour

Questions answered	Examiner's use only
Question 1 (Section A)	30
Question 2 or 3 (Section B)	20
TOTAL	50

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) and *either* Question 2 or Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.

#### Examiner only

## CHRISTIANITY AND HINDUISM

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Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).

#### **SECTION A**

Answer all parts of this question.

1. This question is about similarities and differences of attitudes, values and beliefs.

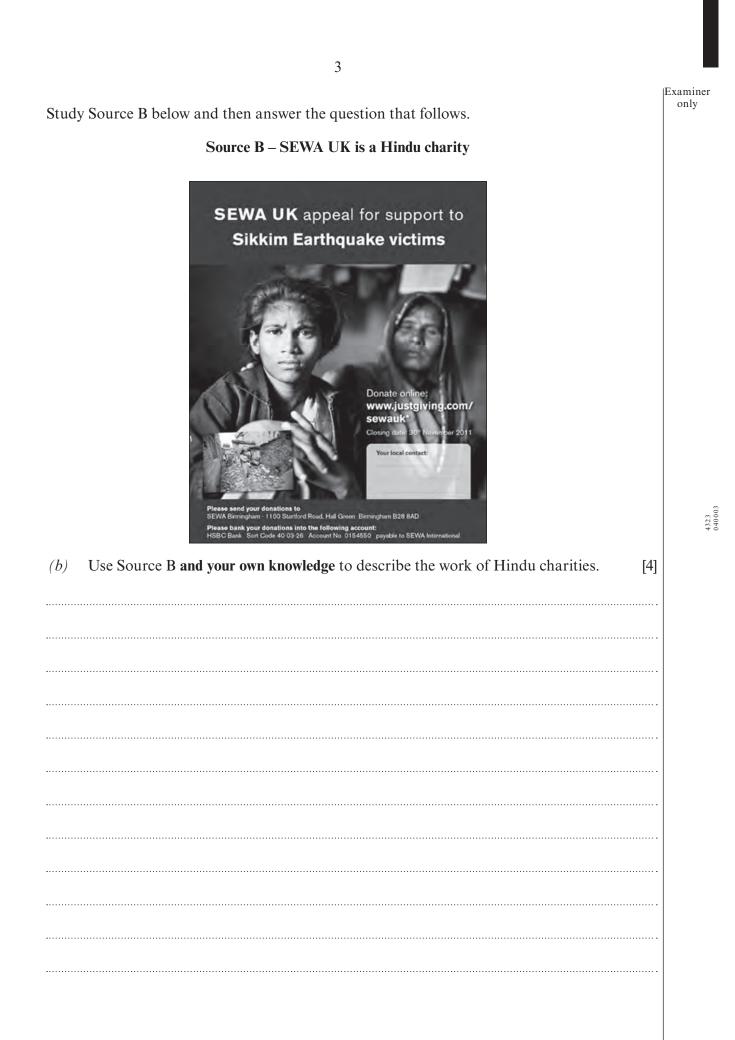
Study Source A below and then answer the question that follows.

Source A

'Part of living a good life as a Hindu is dana which means "giving" or "charity".'

(a) Use Source A and your own knowledge to describe how Hindus can help fight poverty.

[2]



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		Examiner
(c)	Describe other ways Hindus can help fight inequality. [4]	only
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|Examiner only Explain Christian attitudes to different types of family such as one parent families. [6] (d)..... ..... ..... ..... ------..... \_\_\_\_\_ .....

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Examiner only Read the following contrasting opinions carefully and then answer the question that follows. **Opinion** A 'My marriage was arranged for me. I have had a stable family life and my children are all practising Hindus.' **Opinion B** 'I was born in Britain. Even though I was brought up in a strict Hindu family I chose my own partner who is not Hindu. We are very happy together.' Use the opinions and your own knowledge to explain why Hindus today may have a range (e)of attitudes about marriage. [6]

Examiner only

(f)	'A religious person should always put faith before family.' [8]	Examiner only
	Give arguments for and against this statement by:	
	explaining why faith is important to religious people; considering why religious people feel family life is important. Conclude by saying how far you agree with this statement.	
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#### **END OF SECTION A**

#### **SECTION B**

9

Answer either Question 2 or Question 3.

## 2. This question is about how people of different religions follow their faith in modern Britain.

Study Source A below and then answer the question that follows.

Source A – An Easter Service



(a) What does Source A tell us about the celebration of Easter?	[2]

Examiner only

(b)	Describe how Hindus celebrate Diwali. [4]	Examiner only
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(c) Why has attendance at Christian we	orship declined?	[6] Exam

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(d)  'A funeral service is more important than any other religious ceremony.'  [8]    Give arguments for and against this statement by:  explaining the important statement by:  explaining the important states of a funeral service;    considering other ceremonies to mark important stages of a person's life.  [8]    Conclude by saying how far you agree with the statement.  [8]			Examiner
explaining the importance of a funeral service; considering other ceremonies to mark important stages of a person's life.	( <i>d</i> )	A funeral service is more important than any other religious ceremony.' To what extent do you agree with this statement? [8]	only
considering other ceremonies to mark important stages of a person's life.		Give arguments for and against this statement by:	
		considering other ceremonies to mark important stages of a person's life.	
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# END OF QUESTION 2

If you have answered Question 2 you must not answer Question 3.

## 3. This question is about how people of different cultures relate to each other.

Study Source B below and then answer the question that follows.

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(a)	What does Source B tell you about how the Bible can be used?	[2]
•••••		

Source  $\mathbf{B} - \mathbf{A}$  Bible study group

(b)	Describe the Vedas. [4]	Examiner only

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(c)	Explain why a church is important to Christians. [6]	Examiner only
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A belief in life after death is the best reason for following a religion.' To what extent do you agree with this statement? <i>Give arguments for and against this statement by:</i>	[8]
explaining a belief in life after death that you have studied; considering other reasons for following a religion. Conclude by saying how far you agree with the statement.	
END OF SECTION B	

#### **END OF PAPER**