

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4322/02

**HUMANITIES**

**UNIT 2: SOCIETY IN CHANGE: THE USA, 1945-1975**

A.M. MONDAY, 28 May 2012

1 hour

Questions answered	Examiner's use only
Question 1 (Section A)	
Question 2 or 3 (Section B)	
<b>TOTAL</b>	50

4322  
020001

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

**SOCIETY IN CHANGE: THE USA, 1945-1975**

*Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).*

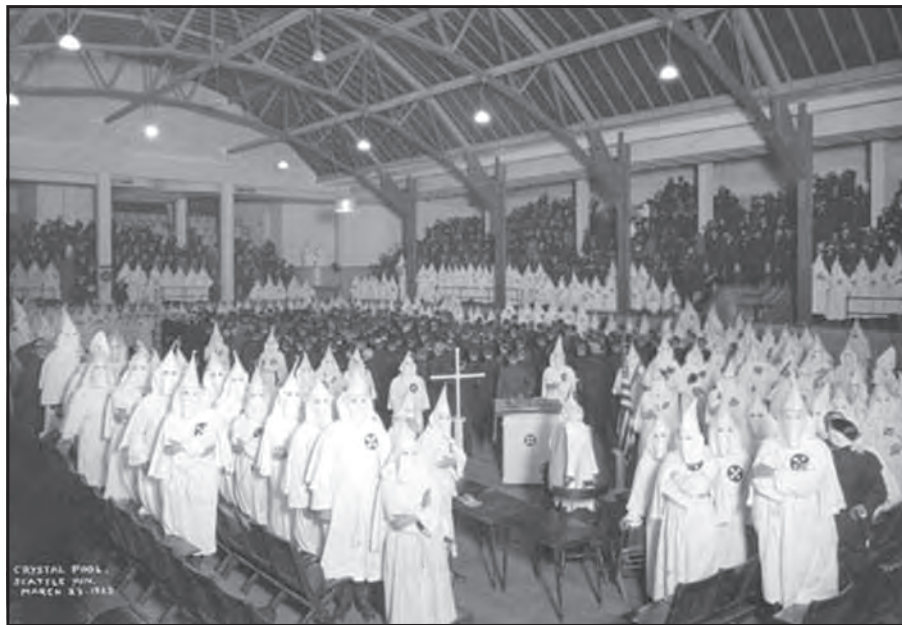
**SECTION A**

*Answer all parts of this question.*

- 1. This question is about the challenge of achieving racial equality in the USA.**

Study Source A below and then answer the question that follows.

**Source A - shows a meeting of the Ku Klux Klan in the 1940s.**



(a) What was the Ku Klux Klan?

[2]

.....

.....

.....

.....

.....

.....

.....

(b) Describe the discrimination suffered by black people in the USA after 1945. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4322  
020003

Study Source B below and then answer the question that follows.

Source B – shows black students holding a 'sit-in' at Walgreen's lunch counter in the 1960s.



(c) How useful is Source B to a historian studying the methods used by the Civil Rights movement to achieve racial equality? [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(d) Explain why the Montgomery Bus Boycott was a major turning point in the campaign for civil rights. [6]

[Dotted lines for writing]

Read the following sources carefully and then answer the question that follows.

**Source C**

‘The Civil Rights Act of 1964 was of major importance in the history of Civil Rights in America. It made racial discrimination in theatres, restaurants and hotels illegal. Employers had to provide equal opportunities in employment. It established the right to vote for all black people. It was called President Johnson’s greatest achievement.’

Taken from an educational website for pupils studying GCSE history

**Source D**

‘I remember how disappointed we all were with the 1964 Act. It was meant to do so much for black people but the Act did not go far enough in guaranteeing our civil rights. Most state governments ignored the Act especially in the south and many employers found other ways of not giving black people jobs. There were riots in places like Chicago, acts of violence to show how angry we were after 20 years of campaigning.’

Taken from a television interview given by Joshua Edwards in 2004 to mark the 40th anniversary of the Act. Edwards was a civil rights campaigner throughout the 1950s and 1960s.

- (e) Why do Sources C and D give different views about the importance of the 1964 Civil Rights Act?  
*In your answer you should consider the authorship as well as the content of the sources.*

[6]

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

.....

.....

.....

.....

.....

.....

.....

.....





**SECTION B**

*Answer either Question 2 or Question 3.*

**2. This question is about the impact of the Cold War on American society.**

Study Source A and answer the question that follows.

**Source A – shows the explosion of a nuclear bomb during tests in the 1950s.**



(a) What was the arms race between the USA and the USSR after 1945? [2]

.....

.....

.....

.....

.....

.....

(b) Describe the main differences between capitalism and communism.

[4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(c) Explain why there was opposition in the USA to the war in Vietnam.

[6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(d) 'The Soviet take-over of Eastern Europe was the greatest threat to the USA during the Cold War.'

To what extent do you agree with this statement? [8]

*Give arguments for and against this statement by:  
describing the Soviet take-over of Eastern Europe after 1945;  
considering other dangers facing the USA after 1945.  
Conclude by saying how far you agree with the statement.*

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

**END OF QUESTION 2**

If you have answered Question 2 you **must not** answer Question 3.

- 3. This question is about political, social and economic influences on people's lives in the USA after 1945.

Study Source A below and answer the question that follows.

Source A – shows an advertisement from the USA in the 1950s.



- (a) Describe ways of advertising in the USA in the 1950s. [2]

.....

.....

.....

.....

.....

.....

(b) How did popular music change in the USA during the 1950s and 1960s?

[4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(c) What part did President Nixon play in the Watergate scandal?

[6]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(d) 'The 1950s and 1960s was a time of great prosperity for all Americans.'

To what extent do you agree with this statement?

[8]

*Give arguments for and against this statement by:*

*describing levels of prosperity in the USA in the 1950s and 1960s;*

*considering whether all Americans shared in this prosperity.*

*Conclude by saying how far you agree with the statement.*

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**END OF SECTION B**