

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

Leave blank

General Certificate of Secondary Education
June 2004



HUMANITIES
Paper 1

3071/1

Tuesday 25 May 2004 9.00 am to 10.45 am

<p>In addition to this paper you will require: a clean copy of the Sources Booklet (enclosed).</p>

Time allowed: 1 hour 45 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions in **Sections A, B and C** in the spaces provided in this book.
- Do not forget to put the number of the question if you use extra space.
- Do all rough work in this book. Cross through any work you do not want marked.

Information

- The sources for use with the questions are provided in a separate booklet.
- The maximum mark for this paper is 74.
- Mark allocations are shown in brackets.
- An extra writing page is to be found at the back of this book.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Advice

- You are advised to spend 35 minutes on **each** of the three sections in this paper.

For Examiner's Use			
Number	Mark	Number	Mark
1			
2			
3			
Total (Column 1)	→		
Total (Column 2)	→		
TOTAL			
Examiner's Initials			

SECTION A: CULTURE AND BELIEFS

Answer **all** questions.

1 (a) Using **Source A**, give **two** ways in which the tipi (tent) was an important part of the Sioux way of life.

1

.....

2

.....

(2 marks)

(b) From **Source B**, name **two** tasks that Sioux women carried out.

1

(1 mark)

2

(1 mark)

From **Source B**, name **two** tasks that Sioux men carried out.

1

(1 mark)

2

(1 mark)

(c) Use **Sources A and B** to show that the Sioux had their own culture.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(4 marks)

QUESTION 1 CONTINUES ON THE NEXT PAGE

Turn over ►

(e) People have different views about the importance of nature and nurture in shaping who we are.

Write a short essay about the nature/nurture debate. In your answer you should:

- explain the different views;
- use examples from your studies;
- give your own conclusion on the debate.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)
Turn over ▶

SECTION B: CONFLICT AND CO-OPERATION

Answer **all** questions.

- 2 (a) From your studies, describe what is meant by the terms ‘pacifism’ and ‘force’. Give an example of **each**.

1 Pacifism

.....

(1 mark)

Example

.....

(1 mark)

2 Force

.....

(1 mark)

Example

.....

(1 mark)

- (b) From your studies, describe **two** effects of conflict between individuals.

1

.....

.....

.....

.....

(2 marks)

2

.....

.....

.....

.....

(2 marks)

(d) Sources E and F give some information about the Iraq conflict of 2003.

Use Sources E and F to explain why people hold different views about the causes of the Iraq conflict.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)

24

SECTION C: ENVIRONMENTAL ISSUES

Answer **all** questions.

3 (a) Name **two** environmental issues.

1
(1 mark)

2
(1 mark)

(b) Name **two** methods used by environmental pressure groups to change people’s attitudes on an environmental issue.

1
.....
(1 mark)

2
.....
(1 mark)

(c) Using an example from your own studies, explain how successful **one** environmental pressure group has been in influencing people’s attitudes and behaviour.

.....
.....
.....
.....
.....
.....
.....
.....
.....
(4 marks)

QUESTION 3 CONTINUES ON THE NEXT PAGE

Turn over ►

(e) From your studies, show how people interact with a large-scale ecosystem. Examples include a tropical rainforest and a marine ecosystem. In your answer you should:

- identify the large-scale ecosystem you have chosen;
- describe that ecosystem;
- explain how people interact with that ecosystem in different ways.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(8 marks)



END OF QUESTIONS

EXTRA WRITING PAGE

A series of horizontal dotted lines spanning the width of the page, intended for writing.