RECOGNISING ACHIEVEMENT
GCE

## Human Biology

Advanced GCE

## Mark Scheme for June 2012

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## Annotations

| Annotation | Meaning |
| :---: | :---: |
| - | Correct answer |
| * | Cross |
| [T] | Benefit of doubt |
| P | Benefit of doubt not given |
| [-W | Error carried forward |
| (cir | Given mark |
| 0 | Underline (for ambiguous/contradictory wording) |
| $\square$ | Omission mark |
| O | Correct response |
| 「I | Ignore |
| - | Poorly expressed |
| [6] | Contradiction |
| 5 | Unclear |
| - $=1$ | Example/Reference |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | (i) | in Nigeria <br> 1. idea of little contraception ; <br> 2. idea of large family to compensate for high death rate ; <br> 3. need (more) children to, work for / support, family ; <br> 4. stated or described religious / cultural, reason ; <br> 5. AVP; | 2 max | CREDIT reverse argument for UK <br> 4. eg some religious groups do not condone contraception <br> 5. eg more people of child-bearing age / ref to abortion being more freely available in UK |
|  |  | (ii) | 1. can provide good health care / AW ; <br> 2. can provide adequate nutrition ; <br> 3. may not report all deaths / AW ; <br> 4. idea of lower incidence of risk factors common in UK ; <br> 5. AVP ; | 2 max | 1. eg 'vaccinations are available (in Ghana) <br> 4. eg obesity, hypertension, diabetes, CHD, alcohol related diseases <br> 5. eg higher proportion of young people (in Ghana) |
|  | (b) |  | DD <br> DI <br> DI; ; | 2 | All 3 correct $=2$ marks any 2 correct = 1 mark |
|  |  |  | Total | 6 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) |  | Mark the first answer in each box. E; <br> F; <br> B ; | 3 | If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = $\mathbf{0}$ marks |
|  | (b) | (i) | gonadotrophin releasing hormone ; | 1 | ALLOW phonetic spelling |
|  |  | (ii) | 1. stimulates Graafian follicle ; <br> 2. to release, secondary $/ 2^{\circ}$, oocyte ; <br> 3. stimulates, luteinisation / development of corpus luteum ; | 2 max | CREDIT 'dominant' instead of Graafian CREDIT ‘causes ovulation’ |
|  |  | (iii) | 1. (steroids) are non-polar / lipid soluble or cell surface membrane made of (phospho) lipids or (steroids) can diffuse directly (through cell surface membrane) ; <br> 2. (progesterone) has, specific / complementary, shape to receptor <br> or <br> forms complex with receptor <br> or <br> directly affects nucleus <br> or <br> idea that switches genes on / off ; | 2 |  |


| Question | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| (iv) | 1. (endometrium) gets thicker ; <br> 2. increased, formation of blood vessels / blood supply ; <br> 3. AVP; | 2 max | IGNORE 'maintains, endometrium / lining' <br> 3. eg (due to) increased, mitosis / cell division |
| (v) | apoptosis / programmed cell death; | 1 | DO NOT CREDIT 'cells die' without qualification ALLOW phonetic spelling |
|  | Total | 11 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | (a) | (i) | anaerobic / absence of oxygen / AW ; | 1 | IGNORE general ref. to exercise (as given in Q) ACCEPT high intensity exercise eg sprinting |
|  |  | (ii) | Mark the first answer. <br> lactate ; | 1 | If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = $\mathbf{0}$ marks <br> CREDIT lactic acid |
|  |  | (iii) | Mark the first answer. <br> carbon dioxide $/ \mathrm{CO}_{2}$; | 1 | If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = $\mathbf{0}$ marks |
|  |  | (iv) | Mark the first 2 answers in any order <br> (pyruvate) dehydrogenase ; <br> (pyruvate) decarboxylase ; | 2 | IGNORE hydrolytic |
|  |  | (v) | red blood cells <br> have no, mitochondria <br> / pyruvate dehydrogenase <br> / decarboxylase <br> / coenzyme A; | 1 |  |


| Quest | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| (b) | 1. acetyl CoA combines with oxaloacetate to form citrate ; <br> 2. decarboxylation, releases I produces, $\mathrm{CO}_{2}$; <br> 3. dehydrogenation / release of hydrogen, to form, reduced NAD / reduced FAD (at correct point in cycle) ; <br> 4. ATP produced from ADP and Pi ; <br> 5. (by) substrate level phosphorylation ; <br> 6. series of, steps / intermediates / enzyme catalysed reactions; <br> 7. oxaloacetate regenerated ; | 5 max | PENALISE ONCE ONLY if incorrect number of carbons given <br> 1. ACCEPT acetate <br> 3. DO NOT CREDIT release of $\mathrm{H}_{2}$ I hydrogen ions <br> 4. CREDIT NAD / FAD, accepts hydrogen <br> 6. ACCEPT a description of, $6 \mathrm{C} /$ citrate, to 5 C to, 4C / oxaloacetate |
|  | QWC ; | 1 | 3 of the emboldened terms used and spelt correctly oxaloacetate citrate decarboxylation dehydrogenation / oxidation substrate level phosphorylation |
|  | Total | 12 |  |


| Question |  |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (a) | (i) | 0.96; ; | 2 | Correct answer $=2$ marks <br> If answer is incorrect or given to the incorrect number of decimal places, then ALLOW correct working for one mark eg $121 \div 12600(x 100)$ |
|  |  | (ii) | 1. some maize (plants) die ; <br> 2. maize carries out, respiration / metabolism ; <br> 3. not all of parts of maize fed to cattle ; <br> 4. not all of maize digested (and absorbed) ; | 3 max | ACCEPT 'producer' for 'maize’ throughout <br> 3. idea that only cobs are eaten <br> 4. ACCEPT energy loss through defaecation / egestion DO NOT CREDIT ref to excretion |
|  | (b) | (i) | Mark the first answer. <br> protein / amino acid / nucleic acid / nitrogenous base / chlorophyll / urea / uric acid ; | 1 | If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = $\mathbf{0}$ marks <br> ACCEPT abbreviations e.g. DNA / RNA / NAD / FAD / ADP / ATP <br> DO NOT CREDIT ammonia / $\mathrm{NH}_{3}$ / urine |
|  |  | (ii) | Mark the first answer. <br> nitrifying ; | 1 | If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then $=\mathbf{0}$ marks <br> ACCEPT Nitrobacter DO NOT CREDIT Nitrosomonas |
|  |  | (iii) | polar / AW ; | 1 |  |
|  |  |  | Total | 8 |  |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | damage to DNA <br> 1. occurs during (semi-conservative) replication ; <br> 2. can lead to, <br> complementary base pairing not occurring / nucleotides not matching / change in base sequence ; <br> 3. (caused by) a mutagen I named mutagen ; repair to DNA <br> 4. DNA polymerase surveys DNA / AW ; <br> 5. other enzymes cut out mismatched, bases / nucleotides; <br> 6. correct, base / nucleotide, inserted ; <br> 7. ref. to correct role of DNA ligase ; | 5 max | 2. ACCEPT e.g. ref to base deletion / addition / substitution <br> 3. e.g. UV light / ionising radiation <br> 5. DO CREDIT restriction enzymes / DNA polymerase <br> / ligase <br> Look for idea of re-forming phosphodiester bonds |
|  |  | QWC ; | 1 | 2 of the emboldened terms used and spelt correctly mutagen I mutagenic <br> complementary <br> nucleotides <br> polymerase <br> ligase |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| (b) |  | 1. idea that telomeres regulate cell division ; <br> 2. telomeres protect genes ; <br> 3. (shortening of telomere) causes gene, exposure / damage ; <br> 4. DNA / chromosomes, cannot replicate ; | 3 max | 2. DO NOT CREDIT chromosomes protected <br> 3. DO NOT CREDIT chromosomes damaged |
| (c) | (i) | continue to divide indefinitely / AW ; (might) become cancerous ; telomere length is maintained ; | 1 max | DO NOT CREDIT refs to growth as Q refers to a cell |
|  | (ii) | can carry out more cell divisions (than most other cells) due to, presence of telomerase / telomeres being only slightly shortened; | 1 | IGNORE ref to regeneration |
| (d) | (i) | 1. effect on active site described ; <br> 2. telomerase cannot, bind to substrate / form enzyme-substrate complex ; | 2 | DO NOT CREDIT same shape as substrate <br> eg binds to / blocks, active site / binds on enzyme away from active site which distorts active site <br> ACCEPT no / fewer, enzyme substrate complexes formed |


| Question |  | Answer | Marks | Guidance |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Question |  | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | dizygotic <br> two (secondary) oocytes each fertilised <br> (by separate sperm) / AW ; <br> monozygotic one (secondary) oocyte fertilised (by one sperm) and then splits into two / AW ; | 2 | DO NOT CREDIT any references to 'egg' alone Penalise use of ovum / ova / egg cell once only |
|  | (b) | Mark the first answer. <br> vanishing twin syndrome ; | 1 | If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = $\mathbf{0}$ marks <br> ACCEPT disappearing twin syndrome |
|  | (c) | 1. increase in age of mother leads to more twins ; <br> 2. fertility treatment leads to more twins ; <br> 3. family history of twins leads to more twins ; <br> 4. more chance of fraternal twins (than identical) ; <br> 5. use of figures with units (\%) <br> to support any of mps 1-4; | 3 max | CREDIT reverse argument <br> eg mp1 age 25-29 yrs number of twins $=3.0 \%$ and $30-34$ yrs number of twins $=4.0 \%$ mp 2 with fertility treatment number of twins $=20.0 \%$ and without fertility treatment number of twins $=0.4 \%$ |


| Quest | Answer | Marks | Guidance |
| :---: | :---: | :---: | :---: |
| (d) | 1. low birth weight / AW ; <br> 2. stillborn ; <br> 3. named developmental problems; <br> 4. AVP ; | 2 max | 3. eg congenital heart defect / poor lung development / poor neurological development <br> 4. eg a social or educational consequence described |
|  | Total | 8 |  |

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