

ADVANCED SUBSIDIARY GCE HUMAN BIOLOGY

Case Studies

WEDNESDAY 10 JANUARY 2007

2858/01

Morning

Time: 45 minutes



| Candidate Name | | | | | |
|-------------------|--|---|-------------------|----|--|
| Centre Number | |] | Candida Number | te | |

INSTRUCTIONS TO CANDIDATES

- Write your name, Centre Number and Candidate Number in the boxes above.
- Answer all the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do not write in the bar code.
- Do **not** write outside the box bordering each page.
- WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

• The number of marks for each question is given in brackets [] at the end of each question or part question.

| FOR EXAMINER'S USE | | | | |
|--------------------|------|------|--|--|
| Qu. | Max. | Mark | | |
| 1 | 23 | | | |
| 2 | 22 | | | |
| TOTAL | 45 | | | |

This document consists of **10** printed pages, **2** blank pages and an insert.

SPA (MML 12735 2/06) T26965/5

© OCR 2007 [Y/101/8126]

OCR is an exempt Charity

[Turn over

Answer all the questions.

This question is based on the article 'TESTING THE HEART' (Case Study 1).

Fig. 1.3 shows a normal ECG trace. The time interval between Q and T is called the contraction time. The time interval between T and the next Q is called the filling time. These time intervals can be determined from the ECG trace. The QT interval or contraction time does not vary significantly and is fairly constant at any heart rate.

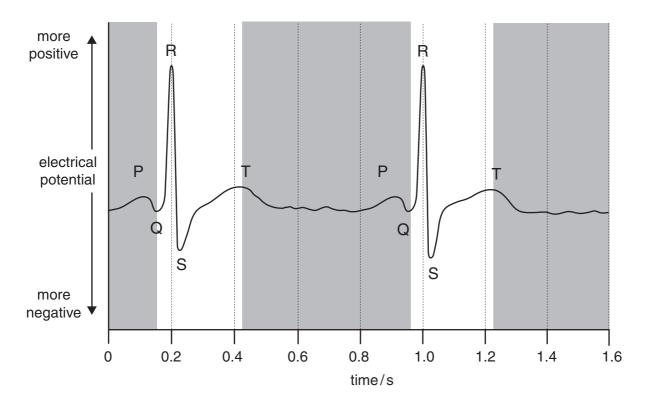


Fig. 1.3

| (a) | (i) | Suggest why the QT interval is called the contraction time. | | | | |
|-----|------|--|-----|--|--|--|
| | | | | | | |
| | | | [1] | | | |
| | (ii) | State what the effect on the filling time would be when the heart rate is increased. | | | | |
| | | | [1] | | | |

| (b) | You were told in Case Study 1 that, following the results of an ambulatory ECG, one patient was fitted with a pacemaker to control the heart beat. |
|-----|--|
| | Describe how the electrical impulse is normally transmitted through the heart. |
| | |
| | |
| | |
| | |
| | [4] |
| (c) | Following a stress test, there is a risk of a patient having a cardiac arrest. This may require a qualified person to administer cardio-pulmonary resuscitation (CPR). |
| | Outline how CPR would be carried out on a patient during a cardiac arrest. |
| | |
| | |
| | |
| | |
| | [4] |
| (d) | The terms angioplasty and angiogram are both used in Case Study 1. |
| | State two ways in which an angiogram is different from angioplasty. |
| | |
| | |
| | |
| | [2] |

| (e) | a pa indi | were told in Case Study 1 that streptokinase is sometimes given to patients who have artial blockage in a coronary artery. Following this treatment, patients are given a card cating that a second dose of streptokinase should not be given due to the possibility of an une response. |
|-----|--------------|--|
| | Ехр | lain why a second dose of streptokinase could lead to an immune response. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| (f) | | ase Study 1 you are given the recommended blood cholesterol concentrations for patients coronary heart disease and also the recommended concentrations of triglycerides. |
| | (i) | What do the letters HDL and LDL mean? |
| | | HDL |
| | | LDL[1] |
| | (ii) | Suggest why concentrations of both HDL and LDL are measured. |
| | | |
| | | |
| | | |
| | | |
| | | [2] |

| | Describe the structure of a triglyceride. |
|-----|--|
| | You may use labelled diagrams to illustrate your answer. |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | [0] |
| | [3] |
| (g) | You were told in Case Study 1 that lactic dehydrogenase (LDH) concentrations are measured and that raised concentrations of this enzyme can be an indicator that a myocardial infarction has occurred. |
| | LDH is an enzyme which breaks down lactic acid. Lactic acid is produced during anaerobic respiration in human cells. |
| | Suggest why the blockage of a coronary artery can lead to increased concentrations of LDH in the blood. |
| | |
| | |
| | |
| | [2] |
| | [Total: 23] |
| | [Total. 20] |

© OCR 2007 [Turn over

This question is based on the article 'SLAPPED CHEEK' (Case Study 2).

| 2 | (a) | In Case Study 2, you were told that Lisa had her blood tested for the presence of antibodies to rubella before becoming pregnant. This is one example of pre-conceptual care. |
|---|-----|---|
| | | State one other example of pre-conceptual care and give a reason for the provision of this care. |
| | | example |
| | | reason |
| | | [2] |
| | (b) | The genetic material in slapped cheek virus is single-stranded DNA. |
| | | Comment on the similarities and differences between the slapped cheek viral DNA and the DNA in the nucleus of a human cell. |
| | | similarities |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | differences |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| ••••• | ••••• | |
|-------|-----------|-----|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [8] |

© OCR 2007 [Turn over

| (c) | | Case Study 2, the midwife describes how an infection with the slapped cheek virus can it to a very small drop in blood haemoglobin concentrations. |
|-----|------|--|
| | Out | line one method for measuring the haemoglobin concentration of a blood sample. |
| | | |
| | | |
| | | |
| | | |
| | | [3] |
| (d) | | dren who have inherited red blood cell disorders, such as sickle cell anaemia, are badly cted by the slapped cheek virus. |
| | (i) | Explain how the substitution of the viral DNA into the nuclei of blood stem cells may lead to a reduction in blood haemoglobin concentrations. |
| | | |
| | | |
| | | |
| | | [2] |
| | (ii) | Suggest why children who have an inherited red blood cell disorder, such as sickle cell anaemia, are so badly affected by the slapped cheek virus. |
| | | |
| | | [1] |

(e) You were told in Case Study 2 that the virus multiplies in the stem cells in the bone marrow. The following passage refers to stem cells.

Complete the passage by selecting an appropriate word from the list below.

| | chloroplast | differentiate | haploid | meiosis | |
|-----|--|-----------------|-------------------|---------------------------|---------------------|
| | mitosis | mutate | nucleus | pluripotent | |
| | A stem cell can divide and p | oroduce new ce | lls that can the | n | |
| | | ir | nto many kinds | of specialised cells. In | the |
| | early stages of embryo deve | elopment, the c | ells are said to | be | |
| | and can become any of the | different kinds | of cell in the hu | man body. The stem ce | ells |
| | in the bone marrow are known | wn as hematop | oietic cells and | can only give rise to b | lood |
| | cell types such as erythrocy | tes. A stem cel | l has several ch | naracteristic | |
| | features such as a large | | to cyt | toplasm ratio. It can div | ide |
| | repeatedly by | t | o make large n | umbers of new cells. | [4] |
| (f) | In Case Study 2, Lisa is or monitor foetal growth and toffered during pregnancy. | | | | |
| | Suggest why it would not discussion with the midwife. | be appropriate | to recommen | d amniocentesis to Li | sa after her |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | [2] |

END OF QUESTION PAPER

[Total: 22]

10 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

11 BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (OCR) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

OCR is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.