

QUALIFICATIONS ALLIANCE

# Mark scheme January 2003

## GCE

### **Biology/ Human Biology A**

## **Unit BYA7**

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#### Unit 7: The Human Lifespan

#### Question 1

(a)	(i)	B;	
	(ii)	D;	2
(b)	(i)	(Arrows) from body tissues up to and into right atrium; [ <i>Reject: If arrow points down umbilical vein to placenta</i> ]	
		Into right ventricle and ductus arteriosus, then to umbilical artery and placenta/ into left atrium and left ventricle, then to umbilical artery and placenta; [ <i>Reject: If arrow passes from lungs</i> ] [ <i>Accept: Arrows alongside structures</i> ]	2
	(ii)	Made up of a group of/ several <u>tissues</u> (performing a specific function/ transporting blood);	1
		Total 5 r	narks
Ques	tion 2		
(a)		(Pressure) deforms/ opens (sodium) channels/ pores/ gates;	
		[Ignore: Deforms corpuscle]	
		Entry of sodium ions; [Reject: Any other ion] [Accept: Error carried	
		Forward of 'wrong' ion]	
		Causes depolarisation/ change in membrane potential/ generator potential;	2
		Reference to threshold potential; max	2
(b)		Sensory neurone correctly drawn and labelled;	
		Relay neurone correctly drawn and labelled;	
		Motor neurone correctly drawn and labelled;	3
		(Synapses need not be labelled)	
		[Note: If relay neurone is positioned incorrectly, then can allow marks for	
		the other two if they are drawn correctly and synapse with the relay neurone]	
		[Note: 1 mark if all 3 structures labelled correctly but drawn in white matter]	

		Total 5 marks
Question 3		
(a)	Myosin; [Reject: any other protein]	1
(a)	A band - stays the same width/ nothing; I band - becomes narrower/ shorter/ smaller; [Accept: Contracts]	2
(b)	Correct working of <u>48 × 1000</u> / or equivalent; 1.6 = 30,000 ×; [Note: Allow 2 marks for correct answer even if no working shown but 1 mark if with of measurement given]	2 t max
	1 mark if units of measurement given]	Total 5 marks

#### Question 4

Quesi	tion 4			
(a)	(i)	Maintains/ allows efficient/ high level of activity/ movement;		
	OR	[Ignore: Remain active] Allows/ maintains high/ efficient level of enzyme reactions; [Ignore: Reactions still occur]		1
	(ii)	Requires more/ high amount of energy/ food/ respiration rate; [Ignore Loss of energy/ heat]		1
(b)	(i)	<u>Evaporation</u> of sweat removes heat from skin; High(er) rate of sweating <u>leads to</u> low(er) skin temperature; [ <i>Ignore: Description only and Vasodilation references</i> ]		2
	(ii)	<ul> <li>Change/ fall in body/ core temperature <u>results</u> in <u>reduced</u> sweating;</li> <li>[<i>Reject: Stops sweating</i>]</li> <li>Reduced sweating results in increase in body core temperature/ body</li> <li>core temperature returns to original level; [<i>Ignore: Hypothalamus and receptors references</i>]</li> <li>(This) results in subsequent increase/ return to original level of sweating; [<i>Ignore: Description only</i>]</li> </ul>	max	2
			Total 6	marks
Quest	tion 5			
(a)		Binds to/ removes/ releases hydrogen ions;		1
(b)	(i)	17-19% (ie <u>double</u> the y axis intercept for B-globin percentage); Adult Hb molecules contain $\alpha$ and $\beta$ globin chains/ half of adult Hb <u>cha</u> are B (chains); [ <i>Ignore: Adult forms are <math>\alpha</math> and <math>\beta</math> globin</i> ]	<u>uins</u>	2
	(ii)	Each polypeptide/ globin chain coded for by a separate gene; [ <i>Reject: Different proteins</i> ] Idea of different genes active/ suppressed at different times;		2
		idea of anterent genes active/ suppressed at unterent times,		
			Total 5	marks

### Question 6 (a) The energy used/ released/ oxygen consumed/ rate of respiration when a person is resting/ inactive; [Reject: Energy used for respiration] But awake; 2 (b) Tall thin people have higher surface area (to volume); Greater heat loss/ greater respiration/ metabolism required to maintain core/ body temperature; 2 OR Shorter/ broader man has more fat/ less muscle; [Ignore: Reference to 'lean'] Muscle tissue has higher metabolic rate; [Ignore: Insulation by fat] 2 Total 4 marks 2

Question 7					
(a)	(i)	(A study of) the same/ a group of people over a (long) period of time;		1	
	(ii)	<u>Qualified</u> reason why it is difficult to continue the measurement of all pe e.g. migration/ death;	ople		
	OR	Takes a long time to see a pattern/ conclusion; [ <i>Ignore: Takes long time to collect data</i> ]		1	
(b)		12 years; [ <i>Reject: If 2 ages given</i> ] Greatest standard deviation/ widest bars/ longest line/ range is from 136-	162;	2	
(c)		Compared to girls' growth rate curve: Taller peak; Later peak; [ <i>Reject: If additional earlier peak drawn</i> ]		2	
(d)		Needed for haemoglobin; Increased blood volume/ no. of red blood cells (due to size); Menstruation/ menstrual loss of blood; [Accept: Loss of blood in 'periods [Ignore: Menstrual cycle] Reference to fetus/ baby (during pregnancy);	s'] max	3	
(e)	OR	Any valid difference between head and height pattern in terms of rate/ ab Reference to <u>brain</u> and early learning/ development/ co-ordination (so fur early age; Surge of growth hormone increases height (between 10 and 12 years);	-		
(f)		EITHER 1 Gene cut out with <u>restriction</u> enzyme; [ <i>Ignore: 'endonuclease' only</i> ] 2 Same enzyme used to cut open plasmid; [ <i>Ignore: Vector unless qualified by plasmid reference</i> ] 3 Production of sticky ends; OR 1 Use reverse transcriptase/mRNA to produce gene/ DNA;			
		<ul> <li>2 restriction enzyme used to cut open plasmid;</li> <li>3 <u>Add</u> sticky ends;</li> <li>THEN</li> <li>4 Join by ligase;</li> <li>5 Plasmid/ 'new' gene/ human DNA taken up by bacteria;</li> <li>6 Use of genetic marker to identify/ isolate modified bacteria;</li> <li>7 (Modified) bacteria reproduce <u>rapidly</u>/ in large numbers/ reference to in container;</li> <li>8 All bacteria genetically identical/ contain (growth hormone) gene/ (gro hormone) DNA;</li> </ul>		ll process or	
		То	tal 15 m	narks	

Reference to depolarised membrane/ change in membrane opening potassium channels:         OR       Idea that 'this is voltage to start repolarisation';       2         (ii)       Arrow pointing to left hand margin of paper plus written idea that impulse has passed the -75mV point; = 1 mark         Arrow pointing to left hand margin of paper plus reference to hyperpolarisation/ description in terms of ion flow;; = 2 marks       2         [Accept: Description of repolarisation including 'overshoot']       [Reject: Both marks if arrow incorrect]         (b)       Oxygen used in respiration; [Reject: Anaerobic reference]         Valid reference to ATP/energy; [Reject: Production of energy]         (For) sodium-potassium pump/ active transport of ions/ uptake/ synthesis of transmitter/ vesicle movement;         (Higher rate of impulses means) more/ high amount of sodium ion entry/ potassium ion loss/ transmitter uptake/ release/ vesicle movement;         (c)       (i)       Accurate line of best fit;         Correct answer in mm/ms/m/s using candidate's line;       3         [Note: Allow 2 marks for correct answer in mm/ms or equivalent even if no best fit line or working shown]       3	Quest	tion 8	
<ul> <li>(ii) Arrow pointing to left hand margin of paper plus written idea that impulse has passed the -75mV point; = 1 mark Arrow pointing to left hand margin of paper plus reference to hyperpolarisation/ description in terms of ion flow;; = 2 marks 2 [Accept: Description of repolarisation including 'overshoot'] [Reject: Both marks if arrow incorrect]</li> <li>(b) Oxygen used in respiration; [Reject: Anaerobic reference] Valid reference to ATP/energy; [Reject: Production of energy] (For) sodium-potassium pump/ active transport of ions/ uptake/ synthesis of transmitter/ vesicle movement; (Higher rate of impulses means) more/ high amount of sodium ion entry/ potassium ion loss/ transmitter uptake/ release/ vesicle movement; 4</li> <li>(c) (i) Accurate line of best fit; Correct answer in mm/ms/m/s using candidate's line; Time as a number Correct answer in mm/ms/m/s using candidate's line; 3 [Note: Allow 2 marks for correct answer in mm/ms or equivalent even if no best fit line or working shown]</li> <li>(d) (i) (Loss of myelin means) no saltatory conduction/ impulses cannot 'jump' from node to node; Impulses must pass through greater amount of membrane; [Ignore: Must travel entire length of axon/ neurone] (Increased width of synapses) longer needed for diffusion/ movement/ greater distance to receptors/ further to stimulate (post-synaptic) membrane/ further diffusion distance; [Ignore: Turther to travel]</li> <li>(ii) Decreased stroke volume/ volume of blood pumped per beat/ cycle; 1 [Ignore: 'Less powerful muscle' unless qualified by reference to volume pumped out]</li> </ul>	(a)	(i)	
<ul> <li>-75mV point; = 1 mark Arrow pointing to left hand margin of paper plus reference to hyperpolarisation/ description in terms of ion flow;; = 2 marks 2 [Accept: Description of repolarisation including 'overshoot'] [Reject: Both marks if arrow incorrect]</li> <li>(b) Oxygen used in respiration; [Reject: Anaerobic reference] Valid reference to ATP/energy; [Reject: Production of energy] (For) sodium-potassium pump/ active transport of ions/ uptake/ synthesis of transmitter/ vesicle movement; (Higher rate of impulses means) more/ high amount of sodium ion entry/ potassium ion loss/ transmitter uptake/ release/ vesicle movement; 4</li> <li>(c) (i) Accurate line of best fit; Correct working shown, i.e. distance as a number using candidate's line; Time as a number Correct answer in mm/ms/m/s using candidate's line; 3 [Note: Allow 2 marks for correct answer in mm/ms or equivalent even if no best fit line or working shown]</li> <li>(d) (i) (Loss of myelin means) no saltatory conduction/ impulses cannot 'jump' from node to node; Impulses must pass through greater amount of membrane; [<i>Ignore: Must travel entire length of axon/ neurone</i>] (Increased width of synapses) longer needed for diffusion/ movement/ greater distance to receptors/ further to stimulate (post-synaptic) membrane/ further diffusion distance; [<i>Ignore: Further to travel</i>] Of transmitter (across synapse); [Accept: Chemical messenger] max 3 (ii) Decreased stroke volume/ volume of blood pumped per beat/ cycle; 1 [<i>Ignore: 'Less powerful muscle' unless qualified by reference to volume pumped out</i>]</li> </ul>		OR	Idea that 'this is voltage to start repolarisation'; 2
<ul> <li>Valid reference to ATP/energy; [<i>Reject: Production of energy</i>] (For) sodium-potassium pump/ active transport of ions/ uptake/ synthesis of transmitter/ vesicle movement; (Higher rate of impulses means) <u>more/ high</u> amount of sodium ion entry/ potassium ion loss/ transmitter uptake/ release/ vesicle movement; 4</li> <li>(c) (i) Accurate line of best fit; <u>Correct</u> working shown, i.e. <u>distance as a number</u> using candidate's line; <u>Time as a number</u> <u>Correct</u> answer in <u>mm/ms/m/s</u> using candidate's line; 3 [<i>Note: Allow 2 marks for correct answer in mm/ms or equivalent even if</i> <i>no best fit line or working shown</i>]</li> <li>(d) (i) (Loss of myelin means) no saltatory conduction/ impulses cannot 'jump' from node to node; Impulses must pass <u>through</u> greater amount of membrane; [<i>Ignore: Must travel entire length of axon/ neurone</i>] (Increased width of synapses) longer needed for diffusion/ movement/ greater distance to receptors/ further to stimulate (post-synaptic) membrane/ further <u>diffusion</u> distance; [<i>Ignore: Further to travel</i>] Of transmitter (across synapse); [<i>Accept: Chemical messenger</i>] max 3 (ii) Decreased stroke volume/ volume of blood pumped per beat/ cycle; 1 [<i>Ignore: 'Less powerful muscle' unless qualified by reference to volume pumped out</i>]</li> </ul>		(ii)	<ul> <li>-75mV point; = 1 mark</li> <li>Arrow pointing to left hand margin of paper plus reference to hyperpolarisation/ description in terms of ion flow;; = 2 marks</li> <li>[Accept: Description of repolarisation including 'overshoot']</li> </ul>
Correct working shown, i.e. distance as a number using candidate's line; Time as a number       Time as a number         Correct answer in mm/ms/m/s using candidate's line;       3         [Note: Allow 2 marks for correct answer in mm/ms or equivalent even if no best fit line or working shown]       3         (d)       (i)       (Loss of myelin means) no saltatory conduction/ impulses cannot 'jump' from node to node; Impulses must pass through greater amount of membrane; [Ignore: Must travel entire length of axon/ neurone]       (Increased width of synapses) longer needed for diffusion/ movement/ greater distance to receptors/ further to stimulate (post-synaptic) membrane/ further diffusion distance; [Ignore: Further to travel]         Of transmitter (across synapse); [Accept: Chemical messenger]       max 3         (ii)       Decreased stroke volume/ volume of blood pumped per beat/ cycle;       1         [Ignore: 'Less powerful muscle' unless qualified by reference to volume pumped out]	(b)		<ul> <li>Valid reference to ATP/energy; [<i>Reject: Production of energy</i>]</li> <li>(For) sodium-potassium pump/ active transport of ions/ uptake/ synthesis of transmitter/ vesicle movement;</li> <li>(Higher rate of impulses means) more/ high amount of sodium ion entry/</li> </ul>
<ul> <li>from node to node;</li> <li>Impulses must pass <u>through</u> greater amount of membrane;</li> <li>[<i>Ignore: Must travel entire length of axon/ neurone</i>]</li> <li>(Increased width of synapses) longer needed for diffusion/ movement/ greater distance to receptors/ further to stimulate (post-synaptic) membrane/ further <u>diffusion</u> distance;</li> <li>[<i>Ignore: Further to travel</i>]</li> <li>Of transmitter (across synapse); [<i>Accept: Chemical messenger</i>] max 3</li> <li>(ii) Decreased stroke volume/ volume of blood pumped per beat/ cycle; 1</li> <li>[<i>Ignore: 'Less powerful muscle' unless qualified by reference to volume pumped out</i>]</li> </ul>	(c)	(i)	Correct working shown, i.e. distance as a number using candidate's line;         Time as a number         Correct answer in mm/ms/m/s using candidate's line;         3         [Note: Allow 2 marks for correct answer in mm/ms or equivalent even if
	(d)		from node to node; Impulses must pass <u>through</u> greater amount of membrane; [ <i>Ignore: Must travel entire length of axon/ neurone</i> ] (Increased width of synapses) longer needed for diffusion/ movement/ greater distance to receptors/ further to stimulate (post-synaptic) membrane/ further <u>diffusion</u> distance; [ <i>Ignore: Further to travel</i> ] Of transmitter (across synapse); [ <i>Accept: Chemical messenger</i> ] max 3 Decreased stroke volume/ volume of blood pumped per beat/ cycle; 1

#### Question 9

Question 9	
(a)	<ol> <li>Release of pepsinogen in stomach;</li> <li>Converted to pepsin by action of pepsin/ HCl;</li> <li>(Chymo) trypsinogen released from pancreas;</li> <li>Converted to (chymo) trypsin by action of (chymo) trypsin/ enterokinase;</li> <li>Pepsin/ trypsin/ endopeptidase/ converts polypeptides/ proteins into smaller/ shorter chain peptides/ polypeptides;</li> <li>Small/ short chain peptides converted to amino acids by exopeptidases/ dipeptides to amino acids by dipeptidases;</li> <li>Reference to aminopeptidase/ dipeptidase in epithelial cell membrane;</li> <li>Carboxypeptidase in pancreatic juice;</li> <li>Reference to hydrolysis reaction/ breaking of peptide bonds;</li> <li>Correct reference to action of endopeptidase/ exopeptidase in terms of position of breaking (peptide) bond(s) in substrate; max 6</li> </ol>
(b)	<u>Secretin</u> Stimulates: Production/ secretion of bile/ alkali from <u>liver;</u> Production/ secretion of alkali from <u>pancreas;</u> [ <i>Ignore: Pancreatic juice</i> ] [ <i>Reject: Enzyme secretion</i> ] Smooth muscle contraction/ emptying of gall bladder; [ <i>Ignore: References to bile duct</i> ] Inhibits gastric gland secretion;
	<u>CCK</u> Stimulates:Production/ secretion of (named) enzymes from pancreas; [Ignore: Pancreaticjuice or alkaline fluid]Smooth muscle contraction/ emptying of gall bladder; [Ignore: References tobile duct]max4
(c)	<ul> <li>1 Idea that type/ structure/ arrangement of teeth is influenced by genes;</li> <li>2 Reference to unchanging conditions/ same omnivorous diet/ need omnivorous diet to survive;</li> <li>3 Variation in types of teeth between individuals;</li> <li>4 Reference to mutation;</li> <li>5 Reassortment during meiosis;</li> <li>6 Extreme phenotypes less able to benefit from omnivorous diet/ selected against;</li> <li>7 These individuals less able to find mate/ breed/ reproduce/ omnivores more likely to reproduce/ breed/ mate; [<i>Ignore: 'Survival of the fittest'</i>]</li> <li>8 Maintains small variation in type/ arrangement of teeth/ allele frequency;</li> <li>9 Around same 'mean' value; max 5</li> </ul>
	Total 15 marks