

General Certificate of Education
June 2007
Advanced Subsidiary Examination



HOME ECONOMICS **HEC3**
Unit 3 Textiles Product Assessment and Analysis Task

Tuesday 22 May 2007 1.30 pm to 4.30 pm (Session 1)
Wednesday 23 May 2007 9.00 am to 12.00 noon (Session 2)

For this paper you must have:

- a 12-page plain paper answer book
- your research material
- scissors, glue.

You may use a calculator.

Time allowed: 6 hours in two 3-hour sessions

Instructions to candidates

- Attempt **one** task only.
- You may use the research material you have collected.
- You may **not** add to your research material after Session 1 has started.
- You may use all or part of Session 1 to order your research before you begin writing your response to the Task.
- You will not have access to your research material or answer book between Session 1 and Session 2.
- Your response, including any relevant research material, should be written in the 12-page answer book provided.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HEC3.
- Use a blue or black ink (or ball-point) pen. Use pencil only for drawing.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.
- If you need extra paper, use additional answer sheets.
- At the end of Session 2, hand in both your answer book and all your research material to the invigilator.

Attempt **one** task only, based on the topic you have researched.

Topic 1

Hats are popular fashion accessories but can also be unusual and fun.

Investigate a range of adult and children's hats in current fashion, including the fabrics from which they are made. Include some ideas for your **own** designs for adult and children's unusual and fun hats.

Research components, construction and decorative techniques for a range of exciting and unusual hats you could make.

Task 1

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of adult and children's unusual and fun hats.

Describe the fabrics and components you would use and explain why you consider them to be appropriate.

Give advice on a range of construction and decorative techniques to be used on the hats.

Topic 2

Many people carry sophisticated and valuable music and communication systems such as MP3 players and mobile phones as everyday items.

Investigate how fashion garments such as gilets and jackets allow for the safe and convenient carrying of these items. Include ideas for your **own** designs which allow for small valuable items to be conveniently carried.

Research fabrics, components and construction techniques for a range of garments you could make.

Task 2

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of garments which allow for music and communication systems to be conveniently carried.

Describe the fabrics and components you would use and explain why you consider them to be appropriate.

Give advice on construction techniques to be used when making one of the garments.

Explain how the garment would protect a small valuable item from damage or theft whilst still allowing for easy access and use.

Topic 3

Products used to celebrate special family occasions are often made from textile materials. Investigate a range of textile items used as celebration products.

Include some ideas for your **own** designs based on the work of one or more Impressionist artist(s) such as Monet, Cezanne and Renoir.

Research fabrics, components, decorative and construction techniques for a range of celebration products you could make.

Task 3

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of textile celebration products based on the work of one or more Impressionist artists.

Describe the fabrics and components you would use. Explain why you consider them suitable for the products and how they would develop the theme.

Give advice on the decorative and construction techniques to be used.

Topic 4

Curtains, drapes and fabric lampshades are increasingly used for decorative as well as functional purposes.

Colour and pattern can enable these home accessories to add interest to schemes currently fashionable.

Investigate a range of decorative and functional curtains, drapes and lampshades used in home furnishing schemes, including some ideas for your **own** designs.

Consider the safety aspects associated with these items.

Task 4

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of curtains, drapes and fabric lampshades to be used in the home.

Describe the fabrics and components you would use and explain why you consider them to be appropriate.

Explain how you have used colour and pattern to add interest to a furnishing scheme.

Give advice on the decorative and construction techniques to be used.

Explain how you have considered the safety issues associated with these items.

END OF TASKS

There are no topics printed on this page