

General Certificate of Education
June 2006
Advanced Subsidiary Examination



HOME ECONOMICS

HEC3

Unit 3 Textiles Product Assessment and Analysis Task

Tuesday 23 May 2006 1.30 pm to 4.30 pm (Session 1)

Wednesday 24 May 2006 9.00 am to 12.00 noon (Session 2)

For this paper you must have:

- a 12-page answer book
- your research material
- scissors, glue

You may use a calculator.

Time allowed: 6 hours in two 3-hour sessions

Instructions to candidates

- Attempt **one** task only.
- You may use the research material you have collected.
- You may **not** add to your research material after Session 1 has started.
- You may use all or part of Session 1 to order your research before you begin writing your response to the Task.
- You will not have access to your research material or answer book between Session 1 and Session 2.
- Your response, including any relevant research material, should be done in the 12-page answer book provided.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HEC3.
- Use a blue or black ink (or ball-point) pen. Use pencil only for drawing.
- Do all rough work in the answer book. Cross through any work you do not want marked.
- If you need extra paper, use additional answer sheets.
- At the end of Session 2, hand in both your answer book and all your research material to the invigilator.

Attempt **one** task only, based on topic you have researched.

Topic 1

Knitted fabrics have characteristics which make them especially suitable for casual fashion garments.

Investigate a range of knitted fabrics currently used for fashion garments, including the fibres from which they are made. Include some ideas for your **own** designs for casual fashion garments.

Research components and construction techniques for a range of exciting casual fashion garments you could make.

Task 1

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of fashionable casual garments made from knitted fabrics.

Describe the fabrics and components you would use and explain why you consider them to be appropriate.

Give advice on a range of construction techniques to be used on the garments.

Topic 2

A local community group is about to celebrate the opening of a new meeting centre. A textile wall panel, or series of panels, depicting aspects of local history is to be hung in the foyer.

Investigate the use of decorative textile panels for community areas, including ideas for your **own** designs to be based on the history of your own locality.

Research fabrics, construction and decorative techniques for a range of panels you could make. Consider ways in which such panels might be displayed in a community area.

Task 2

Using the information gained from your research, prepare an illustrated report to show **your ideas** for a range of decorative textile panels for community areas.

Indicate the fabrics and colourways you would use to develop the theme of 'local history'.

Give advice on the construction and decorative techniques to be used when making one or more of the panels.

Explain how the panel(s) might be displayed in a community area.

Topic 3

Cushions, pillows and other home accessories are no longer regarded primarily as functional.

Investigate a range of cushions, pillows and other accessories used for decorative purposes in the home. Include some ideas for your **own** designs based on the theme of 'Eastern cultures'.

Research fabrics, components, decorative and construction techniques for a range of home accessories you could make.

Task 3

Using the information gained from your research prepare an illustrated report to show **your ideas** for a range of home accessories based on the theme of 'Eastern cultures'.

Describe the fabrics and components you would use. Explain why you consider them suitable for the home accessories and how they would develop the theme.

Give advice on the decorative and construction techniques to be used.

Topic 4

Children between the ages of five and ten like to wear fashion clothing and accessories, especially during the summer months. Colour and pattern are important in such products. Research fabrics, components, decorative and construction techniques for a range of fashionable summer clothing and accessories you could make for this age group. Include some ideas for your **own** designs.

Consider the safety aspects associated with the wearing of the garments.

Task 4

Using the information gained from your research prepare an illustrated report to show **your ideas** for a range of fashionable summer clothing and accessories for the five to ten age group.

Describe the fabrics and components you would use and explain why you consider them to be appropriate.

Explain how you have used colour and pattern to add interest to the garments and accessories.

Give advice on the decorative and construction techniques to be used.

Explain how you have considered the safety of children wearing the garments.

There are no tasks printed on this page