# GCE 2004 June Series



### Mark Scheme

## Home Economics *Unit HEC1*

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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within the centre.

#### **Unit 1 The Consumer and Society**

HEC1

#### **Question 1**

a) Any sound definition will be accepted that shows an understanding of the term Poverty.

#### For example:

- not having enough to eat and live without getting into debt;
- having enough to eat and live but unable to have other things;
- having enough money to buy what is needed, but not able to have what everyone else has.

2 marks

b) A list of the five social giants would be accepted or a sentence describing each one.

5 marks

c) Candidates would be expected to make reference to the data accurately, quoting %'s as appropriate. The question does ask for a discussion of the distribution of the expenditure, therefore candidates should not become stuck on one area but make reference to a range of areas. Candidates would **not** be expected to know exact figures and amounts of money. Reference should be made to retirement pensions and the aging population. Unemployment may be mentioned with regard to Income Support and Housing Benefit. Breakdown in the household unit may lead to the Housing Benefit. Care in the community and independent living may be reflected in Attendance Allowance and Disability Living Allowance. Helping low income households may be reflected in Family Credit.

Max 4 marks for list of data

8 marks

d) Candidates should have a clear understanding of 'Dependency Ratios' and the balance between the non – working (dependent), population and the working population, who have to provide the funding from taxation for all the state benefits. Candidates should make reference to the aging population and unemployment figures. Some may make reference to post-16 education provisions. Unemployment may be seen as lazy, therefore tension in society. Equal opportunities for both men and women.

5 marks

- e) Candidates may make reference to the effects upon:
  - the individual finances, self esteem, physiological, leisure, retraining opportunities, childcare facilities;
  - the family finances, leisure activities, housing, car, food, effects on relationships;
  - society benefits, healthcare, petty crime, housing, education, prosperity of areas, spire of deprival, job opportunities limited, regional variations may be considered.

Any well-justified responses will be accepted.

10 marks

#### **Ouestion 2**

a) Candidates must make reference to the data accurately, using the information given and supported with evidence.

1945 saw an increase in births due to the end of the war and troops returning.

1950s: traditional family life and few births outside marriage 1960s: permissive society, more freedom, less stigma attached to births outside marriage.

1970/80s: more cohabiting, changing role of women, impact of divorce, second homes due to high incomes.

Any well-justified responses will be accepted.

8 marks

b) Candidates may make reference to the following issues:

ethnic groups, multicultural issues, class, marital status, secularisation, alternative lifestyles, cohabiting, lone parents, reconstituted families, nuclear, extended, non-related families' expense of children, social mobility.

Criterion banding will apply.

- **7-10** Composition and more than 1 social factor discussed in detail with reference to the family since 1945.
  - **4-6** Composition and only 1 social factor considered/discussed.
  - **1-3** Composition and/or social factors discussed briefly with little reference to family since 1945.
    - **0** No work worthy of credit.

10 marks

c) Candidates should be aware the question requires responses on **either** housing **or** healthcare **not** both.

Housing - need for more housing - commuters, more people living alone, many reconstituted families, large family homes with single/small occupancy, elderly, students. Heritage affected as buildings converted into flats, green belt issues.

Healthcare – elderly population making greater demands, new treatments/technology range from birth, vaccinations, preventive medicine, transplants, people living longer.

8 marks

d) Gingerbread or any identified and justified organisation will be accepted. Voluntary or otherwise. Child Support Agency. Organisations fund raising or raising awareness.

4 marks