

General Certificate of Education  
June 2003  
Advanced Level Examination



**HOME ECONOMICS** **HEC5**  
**UNIT 5 The Consumer and Consumer Protection Task.**

Tuesday 24 June 2003 pm (Session 1) 1.30 pm - 4.30 pm  
Wednesday 25 June 2003 am (Session 2) 9.00 am - 12 noon

**In addition to this paper you will require:**

- a 12-page answer book;
- your research material;
- scissors, glue.

You may use a calculator.

Time allowed: 6 hours in two 3-hour sessions

**Instructions**

- Attempt **one** task only.
- You may use the research material you have collected.
- You may **not** add to your research material after Session 1 has started.
- You may use all or part of Session 1 to order your research before you begin writing your response to the Task.
- You will not have access to your research material or answer book between Session 1 and Session 2.
- Your response, including any relevant research material, must be done in the 12-page answer book provided.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HEC5.
- Use a blue or black ink (or ball-point) pen. Pencil should only be used for drawing.
- Do all rough work in the answer book. Cross through any work you do not want marked.
- If you need extra paper, use additional answer sheets.
- At the end of Session 2, hand in both your answer book and all your research material to the invigilator.

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Attempt **one** task only, based on the topic you have researched.

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**TOPIC 1**

Consumers require good quality information when choosing and using goods and services. Research the information available to consumers to help them to make informed choices. You may choose either food or textiles as the focus for your research.

**Task 1**

Using your research findings, write a report that would be useful to other consumers who want to find out about your chosen area of research. In your report, consider the information consumers would need and where they can find this information.

**TOPIC 2**

Consumers are being encouraged to change their behaviour in order to conserve energy. Research why consumers need to consider energy conservation and how they could achieve this.

**Task 2**

Using your research findings produce a report for consumers to help them to understand why they need to consider energy conservation and how they could achieve it.

**TOPIC 3**

Consumers can now source goods and services from all over the world. Research the different methods of purchasing goods and services, including ways of paying and the protection available to consumers.

**Task 3**

Produce a report for consumers showing them the advantages and disadvantages of different methods of shopping and ways of payment. This report also needs to make them aware of what protection is available to consumers.