



ASSESSMENT and  
QUALIFICATIONS  
ALLIANCE

# Mark scheme

# June 2003

---

## GCE

## Home Economics

### Unit HEC1

Copyright © 2003 AQA and its licensors. All rights reserved.

## Unit 1 The Consumer and Society

### Question One

- (a) Candidates may respond with the five social giants/evils: disease, ignorance, squalor, idleness, want; or the modern equivalent: health, education, housing, employment, benefits.  
**5 Marks**
- (b) Candidates may choose **one** area and credit must only be given for one area of comparison. The response must be a direct comparison between the private and public systems. A general comparison may be made but with specific issues raised, or 2/3 issues may be discussed in detail with accurate information as opposed to sweeping statements. Responses may reflect geographical locations with specific examples and the candidates own personal experience may be apparent. All responses must be supported and any personal opinion must be adequately justified.  
**15 Marks**
- (c) Candidates will clearly identify two groups from the data provided, if only one group is chosen the mark allocation becomes 5, if more than two areas are chosen the two most detailed responses are credited. Reference should be made to the source, figures in order to set the scene for the response. In order to gain full marks candidates must clearly identify their understanding of the term poverty in order for their response to be put into context. Candidates are not expected to know specific benefits in terms of amounts of money but a clear understanding of the types of benefits for a particular group may be entitled to would be expected. For example a candidate may choose couples with children and make reference to Income Support, Family Credit, Child Benefit, Housing Benefit and so on but in order to gain full marks each must be explained and its relevance explained in context. A list is not enough.  
**10 Marks**

**Total 30 Marks**

### Question Two

- (a) Candidates should make reference to source data of all the information given. The structure of the population should be described in detail and candidates will cover all age groups, without becoming focussed upon group. Reference will be made to an ageing population, people living longer due to better lifestyles – healthcare, housing, benefits system i.e. the Welfare State. Largest age group providing Government funding through taxation. Fewer people in lower age groups – smaller families, contraception, working women. Generally any well-justified response will be credited.  
**10 Marks**

- (b) Candidates may respond with a general statement combining all three areas or information may be broken down into the three sections. Information should not be repeated for each section and it should only be credited once with appropriate justification. Candidates should give a balanced view of both the positive and negative effects.
- (i) Individual – dependency ratio, social pressure, financial, caring, lifestyle, responsibility.
  - (ii) Family – extended family, finance, lifestyles, experience to be gained, baby/house sitting.
  - (iii) Society – effects on all five areas of the Welfare State to be discussed – healthcare, housing, benefits, education, employment.

**15 Marks**

- (c) A local group may be discussed e.g. a church group or a local branch of a national group e.g. Age Concern. Responses may include a candidates own experience or knowledge of their own local area.

**5 Marks**

**Total 30 Marks**

**Paper Total 60 Marks**