



GCE AS/A level

1231/03 – **LEGACY**



S16-1231-03

HISTORY – HY1

UNIT 1

PERIOD STUDY 3

**Aspects of the History of Wales and England,
c. 1780-1886**

P.M. WEDNESDAY, 18 May 2016

1 hour 40 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **two** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each part-question.

The time you spend on a question should be in proportion to the marks available.

You are reminded that assessment will take into account the quality of written communication used in your answers.

UNIT 1

PERIOD STUDY 3

Aspects of the History of Wales and England, c. 1780-1886

Answer two questions.

In your answer to part (a) you are advised to provide a linked and coherent explanation.

In your answer to part (b) you are advised to evaluate the issue named in the question against a range of other important issues.

1. Parliamentary reform and politics, c. 1780-1832

- (a) **Explain why** the government passed the Catholic Emancipation Act of 1829. [24]
- (b) To what extent was the unreformed electoral system the **most important influence** upon parliamentary reform and politics in the period 1780-1832? [36]

2. Popular protest, c. 1815-1848

- (a) **Explain why** there was unrest in rural West Wales in this period. [24]
- (b) To what extent was the Anti-Corn Law League the **most significant** popular protest in the period 1815-1848? [36]

3. The campaigns for social reform, 1815-1848

- (a) **Explain why** the Poor Law Amendment Act of 1834 was passed by Parliament. [24]
- (b) To what extent was public health reform the **most significant** development in social reform in the period 1815-1848? [36]

4. British foreign policy, c. 1793-1841

- (a) **Explain why** Britain opposed the Congress System. [24]
- (b) How far were Britain's relations with France the **most important influence** upon British foreign policy in the period 1793-1841? [36]

END OF PAPER