

GCE AS/A level

1231/04



HISTORY – HY1
UNIT 1
PERIOD STUDY 4
Aspects of the History of Wales and England, c. 1880-1980

P.M. WEDNESDAY, 13 May 2015

1 hour 40 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Answer **two** questions.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each part-question.

The time you spend on a question should be in proportion to the marks available.

You are reminded that assessment will take into account the quality of written communication used in your answers.

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UNIT 1

PERIOD STUDY 4

Aspects of the History of Wales and England, c. 1880-1980

Answer two questions.

In your answer to part (a) you are advised to provide a linked and coherent explanation.

In your answer to part (b) you are advised to evaluate the issue named in the question against a range of other important issues.

1. Wales and England in transition, c. 1880-1929

- (a) **Explain why** labour was organised and directed by the government during the First World War. [24]
- (b) To what extent did the decline of the staple industries have the **most important impact** on the lives of the people of Wales and England 1880-1929? [36]

2. British foreign policy, c. 1902-1939

- (a) **Explain why** relations between Britain and France changed between 1902 and 1914. [24]
- (b) To what extent was the desire to protect imperial interests the **most important influence** on British foreign policy between 1902 and 1939? [36]

3. Party politics, c. 1900-1940

- (a) **Explain why** support for minority parties grew after 1918. [24]
- (b) To what extent was the rise of the Labour Party the **most important influence** on British party politics from 1900-1940? [36]

4. The changing role and status of women, 1880-1929

- (a) **Explain why** the lives of women changed during the 1920s. [24]
- (b) To what extent was the campaign for women's suffrage the **most significant development** in the changing role and status of women 1880-1929? [36]

END OF PAPER