



GCE AS/A level

1232/09

HISTORY – HY2

UNIT 2

IN-DEPTH STUDY 9

Nazi Germany, c. 1933-1945

P.M. WEDNESDAY, 22 May 2013

1 hour 20 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need a 12 page answer book.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Answer **either** question 1 **or** question 2.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each question or part-question.

The time you spend on a question should be in proportion to the marks available.

The sources and quotations used in this unit may have been amended or adapted from the stated published work in order to make the wording more accessible.

You are reminded that marking will take into account the quality of written communication used in your answers.

UNIT 2

IN-DEPTH STUDY 9

Nazi Germany, c. 1933-1945

Answer **either** question 1 or question 2.

QUESTION 1

Study the sources below and answer the questions that follow.

Source A



[A satirical cartoon from a Czechoslovakian magazine. Goebbels, a leading Nazi, is saying: "The Jews are our guests and will be treated accordingly" (1934)]

Source B

One day Ada, my friend's daughter came home from school humiliated. The teacher had sent the Aryan children to one side of the classroom, and the non-Aryans to the other side. The teacher told the Aryans to study the appearance of the others and to point out the marks of their Jewish race. Children who had played together as friends before now stood separated by a gulf.'

[Alice Salomon, a Jewish woman who fled Germany for America in 1939, writing in a collection of her memoirs, *Character is Destiny* (1983)]

Source C

By the time he took power in 1933, Hitler had already developed a certain set of ideas about Germany's future role in the world, the 'programme', which he consistently held until the end of his life. The attainment of unrivalled world supremacy was to represent the ultimate phase in Hitler's drive which aimed at the establishment of the Thousand Years' Reich.

[Milan Hauner, an academic historian and specialist in Nazi Germany, writing in the *Journal of Contemporary History* (1978)]

Source D

I always felt that Hitler had all sorts of general plans in his head in relation to foreign policy, but I greatly doubt if he had preconceived ideas as to how they were to be executed. He combined his general plans with an amazing mastery of opportunism. Hitler himself just waited until his opponents made a tactical mistake, and then used the plan which seemed best to suit both his own general objective and the opportunity created by that mistake.

[Sir Neville Henderson, British ambassador to Germany between 1937-1939, writing in his autobiography, *Failure of a Mission* (1940)]

Source E

On May 2nd last year we began the destruction of the party system in Germany by laying hands upon the trade unions. We did this, not in order to rob Germans of representative institutions serving a useful purpose, but to rescue the German people from internal strife and trouble which benefitted no one, save those groups that were interested in creating that trouble.

[Adolf Hitler, the German Chancellor, addressing the German people in his May Day speech (May 1st 1934)]

Source F

How tremendous indeed are the achievements of the new Reich in the economic sphere alone. How significant it was to take over a state which, in January 1933, stood on the brink of collapse and to bring about its recovery. To bring millions back to work and bread, to build up a modern army. The slogan 'guns instead of butter!' still holds true today. A world under arms has forced us to rearm. This means increased certainty for the German mother that her children will not be murdered in an unholy war.

[Rudolph Hess, a leading Nazi, writing in an article for a Nazi newspaper, *Volkischer Beobachter* (13th October 1936)]

- (a) What does the author of Source E mean by the phrase ‘those groups that were interested in creating that trouble’? [8]

In your answer you are advised to discuss the content and authorship of the source and to use your own knowledge.

- (b) How important was anti-Semitism in the Third Reich? [16]

Explain your answer analysing and evaluating the content and authorship of Sources A and B and using your own knowledge.

- (c) Do you agree with the interpretation that Hitler had a planned approach to foreign policy? [24]

Explain your answer analysing and evaluating the content and authorship of Sources C and D and using your own knowledge.

- (d) How useful are Sources A, E and F in understanding Nazi Germany 1933-1939? [32]

In your answer you are advised to analyse and evaluate the content and authorship of these sources and to use your own knowledge.

QUESTION 2

Study the sources below and answer the questions that follow.

Source A



[A cartoon entitled ‘Unfruitful’, published in the pro-Nazi newspaper, *Der Sturmer* in 1936. It refers to women who did not conform to the Nazi ideal. The caption below reads, ‘She belongs to the Church and she belongs to the Devil.’]

Source B

‘What are they doing’ I asked. ‘These doctors’, he said, ‘are sterilising women.’ I asked what type of women, and was informed that they were mentally sick women, women who had proved through their other births that their offspring were not strong.

[Gregor Ziemer, an American school teacher who lived in Germany between 1937-1939, recalling a visit to a Berlin clinic, in his book *Education For Death* (1941)]

Source C

From the time the Nazis came to power Jews were subjected to periodic street violence and terror. Newspapers constantly published abusive articles about Jews and schoolchildren were taught that Jews were a danger to humanity. Pickets regularly stood outside Jewish shops warning customers not to buy from Jews. On 1st April 1933 the regime proclaimed the nationwide boycott of Jewish businesses. On 9–10th November 1938, the so-called ‘Night of Broken Glass’, Nazi party leaders instigated riots throughout Germany, in which 1,400 synagogues and 7,500 Jewish owned shops were attacked and looted and 91 Jews killed.

[David Engel, an academic historian and specialist in Nazi Germany, writing in a textbook for A-level history students, *The Holocaust: The Third Reich and the Jews* (2000)]

Source D

I am writing under the crushing emotions evoked by the vile persecution of the Jews. There is no doubt that we are dealing with an officially organised anti-Jewish riot which broke out at the same hour of the night all over Germany! Truly a disgrace!

[Von Hassell, a member of the anti-Nazi resistance movement,
writing in a diary extract (November 12th 1938)]

Source E

Hitler, with masterful decision and exemplary courage, has himself attacked and crushed the traitors and murderers. The Army, as bearer of arms of the entire people, will show its gratitude through devotion and loyalty. The state of emergency has come to an end and once again the nation has been saved from its enemies.

[General Blomberg, the German Defence Minister speaking in a Nazi press conference
following the Night of the Long Knives (July 1st 1934)]

Source F

When Herr Hitler broke the Treaty of Versailles he undertook to keep the Treaty of Locarno, and when he broke the Treaty of Locarno he undertook to interfere no further, or to have no further territorial claims in Europe. When he entered Austria by force he authorised his henchmen to give assurances that he would not interfere with Czechoslovakia. That was less than six months ago.

[Duff Cooper, a British politician, speaking in his resignation speech in the
House of Commons, following the Munich Agreement (September 1938)]

- (a) What does the author of Source E mean by the phrase ‘the state of emergency has come to an end’? [8]

In your answer you are advised to discuss the content and authorship of the source and to use your own knowledge.

- (b) How important was the role of women in the Third Reich? [16]

Explain your answer analysing and evaluating the content and authorship of Sources A and B and using your own knowledge.

- (c) Do you agree with the interpretation that the Nazis planned Kristallnacht? [24]

Explain your answer analysing and evaluating the content and authorship of Sources C and D and using your own knowledge.

- (d) How useful are Sources A, E and F in understanding Nazi Germany, 1933-1939? [32]

In your answer you are advised to analyse and evaluate the content and authorship of these sources and to use your own knowledge.