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HISTORY - HI6

UNIT 6 (Synoptic Assessment)

IN-DEPTH STUDY 3

**REFORM AND PROTEST IN WALES AND
ENGLAND, c. 1830 - 1848**

A.M. FRIDAY, 23 June 2006

50 minutes (of a 1 hour 40 minutes examination)

ADDITIONAL MATERIALS

In addition to this examination paper you will need an 8 page answer book.

INSTRUCTIONS TO CANDIDATES

Answer **one** question.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each question.

The sources or quotations used in this unit may have been amended or adapted from the stated published work in order to make the wording more accessible.

Candidates are reminded that marking will take into account the quality of written communication used in their answers.

UNIT 6

IN-DEPTH STUDY 3

REFORM AND PROTEST IN WALES AND ENGLAND, c. 1830 - 1848

Answer **one** question.

Candidates are reminded that their answers should demonstrate a synoptic approach to the question and should draw together, where appropriate, the political, social, economic, religious and cultural aspects of the topic.

1. Parliamentary protest movements, c. 1830 - 1848.

Study the two sources below and answer the question which follows.

Source A

‘Reports show that an entire change in society is contemplated by the working classes. They aspire to be at the top instead of at the bottom of society – or rather there should be no bottom or top at all.’

[Bronterre O’Brien, an Irish radical, writing in a working-class newspaper,
The Poor Man’s Guardian (1833)]

Source B

‘The menace from Chartism was far less than that of the radical reformers of 1831-1832. Now that the middle classes were securely hitched to the constitution, Members of Parliament had no reason to vote from fear or worry.’

[E. Evans, an academic historian, writing in a general history textbook,
The Forging of the Modern State 1783-1870 (1983)]

How valid are these two sources as evidence to an historian interpreting Parliamentary protest movements in this period? [80]

ACKNOWLEDGEMENT

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2. Social Change, c. 1830-1848.

Study the two sources below and answer the question which follows.

Source A

‘This committee would observe that in the midst of what appears to be a wealthy, spirited and flourishing community, a vast multitude of poorer fellow subjects are condemned to the evils of disease and misery and placed in situations where it is impracticable for them to preserve health and decency and to keep themselves and their children from physical or mortal contamination.’

[From a government report by a Parliamentary Select Committee on the state of towns and cities
(1840)]

Source B

‘Quite apart from governmental policy, the inherent vitality of an expanding economy was sufficient to carry the country safely through the storms which made Europe the centre of revolution in 1848. By 1850 the Annual Register could comment, without undue optimism, on the improved living and working conditions and the tranquility and cheering future of the British nation.’

[Asa Briggs, an academic historian, writing in a student textbook, *The Age of Improvement* (1959)]

How valid are these two sources as evidence to an historian interpreting social change 1830-1848?
[80]