WELSH JOINT EDUCATION COMMITTEE General Certificate of Education Advanced Subsidiary/Advanced



CYD-BWYLLGOR ADDYSG CYMRU Tystysgrif Addysg Gyffredinol Uwch Gyfrannol/Uwch

472/01

# HISTORY – HI2

# **PERIOD STUDY 1**

# UNIT 2

## ASPECTS OF THE HISTORY OF WALES AND ENGLAND, c. 1485-1603

A.M. THURSDAY, 12 January 2006

(45 minutes)

# **ADDITIONAL MATERIALS**

In addition to this examination paper, you will need an 8 page answer book.

## **INSTRUCTIONS TO CANDIDATES**

Answer **one** question.

# **INFORMATION FOR CANDIDATES**

The number of marks is given in square brackets at the end of each question.

The quotations used in this unit may have been amended or adapted from the stated published work in order to make the wording more accessible.

You are reminded that marking will take into account the quality of written communication used in your answers.

### PERIOD STUDY 1

### UNIT 2

#### ASPECTS OF THE HISTORY OF WALES AND ENGLAND, c. 1485-1603

#### Answer one question.

Candidates in their response to the interpretation question should consider the validity of the interpretation using their knowledge of the period and other possible interpretations. Candidates should also consider the factors which may have influenced the way in which the interpretation has been formed – such as the type of historian/author, the evidence available to the historian/author and the date of the publication.

#### 1. Wales and her relationship with England, c.1500-1543.

'The Tudor dynasty, despite its Welsh origin, was responsible for depriving Wales of its heritage as a nation. The decay of the Welsh national culture can be attributed directly to the Act of Union.'

[William Rees, an academic historian and specialist in Welsh political history, writing in a general history book, *The Union of England and Wales* (1967)]

How valid is this interpretation of Wales and her relationship with England in the period 1500-1543? [80]

#### 2. Anglicanism and Puritanism in Wales and England, 1559-1603.

'Puritanism was not without support amongst the ruling classes, but to identify the House of Commons with the Puritan interest is mistaken.'

[John Warren, an academic historian and teacher of Tudor history, writing in an Advanced level history textbook, *Elizabeth I: Religion and Foreign Affairs* (1993)]

How valid is this interpretation of Puritanism in the period 1559-1603? [80]

### 3. Mary Stuart, the Catholic threat and relations with the Catholic powers, 1568-1603.

'The whole period of Mary's imprisonment was punctuated by plots on her behalf. However, most of the conspirators were moved more by romance or reward than by deep-seated religious or political motivation.'

[G.W.O. Woodward, an academic historian and specialist in Tudor history, writing in a guidebook for tourists, *Mary Queen of Scots* (1992)]

How valid is this interpretation of Mary Stuart and the Catholic threat in the period between 1568-1603? [80]