

	New unit title	New unit code	Benefits to me and my learners	Support
AS	<b>Historical Explanation – British History</b>	<b>F981</b> AS 50% A Level 25% 1.5 hour exam	<p>These units focus on the theory of historical explanation. They include study of theory, application of theory, and the content of a chosen topic. Four options are available in each unit.</p> <p>Candidates answer two, equally weighted questions, the focus of each will be on explaining ideas, or actions, or events.</p> <p>Leading on from the understanding they have achieved at GCSE, candidates will acquire a sound understanding of the different approaches to historical explanation.</p>	<p>The following items will be made available before first teaching:</p> <ul style="list-style-type: none"> <li>• Updated resource and publications list</li> <li>• Endorsed textbooks to tie in with the specification</li> <li>• Email discussion list</li> <li>• INSET</li> <li>• Schemes of work</li> <li>• Example lesson plans</li> <li>• Teachers guide to the units</li> </ul>
	<b>Historical Explanation – Non-British History</b>	<b>F982</b> AS 50% A Level 25% 1.5 hour exam		
AS	<b>Using Historical Evidence – British History</b>	<b>F983</b> Optional AS 50% A Level 25% 1.5 hour exam	<p>These units assess the nature and status of historical evidence and its use in testing hypotheses.</p> <p>The unit should begin with a study of the issues surrounding interpretation, evaluation and use of sources.</p> <p>Candidates then focus on the study of a topic over approximately 100 years, four options are available in each unit.</p>	
	<b>Using Historical Evidence – Non-British History</b>	<b>F984</b> Optional AS 50% A Level 25% 1.5 hour exam	<p>The AS units use as their starting points the skills required at GCSE, and move candidates as to be able to use sources critically to evaluate, amend or replace an interpretation.</p> <p>This unit provides a clear opportunity for candidates to demonstrate their understanding of the limitations and advantages of a range of historical sources.</p>	

New unit title	New unit code	Benefits to me and my learners	Support
<p><b>Historical Controversies – British History</b></p> <p><b>Historical Controversies – Non-British History</b></p>	<p><b>F985</b> Optional A Level 30% 3 hours controlled assessment</p> <p><b>F986</b> Optional A Level 30% 3 hours controlled assessment</p>	<p>These units assess how historians' approaches to their work lead to different interpretations. They build on the AS units to consider how the nature of history as a discipline makes disagreements and different interpretations inevitable.</p> <p>These units provides an exciting opportunity to engage in past and current historical debates. In so doing candidates are introduced to the different approaches and methodologies of historians.</p> <p>Candidates answer two questions. They read a passage from a historian and assess the approach used by that historian.</p> <p>They then assess how a particular approach to the chosen historical controversy has contributed to the debate.</p> <p>These units serve as a useful introduction to the way in which the subject is studied in higher education.</p>	<p>The following items will be made available before first teaching:</p> <ul style="list-style-type: none"> <li>• Updated resource and publications list</li> <li>• Endorsed textbooks to tie in with the specification</li> <li>• Email discussion list</li> <li>• INSET</li> <li>• Schemes of work</li> <li>• Example lesson plans</li> <li>• Teachers guide to the units</li> </ul>
<p><b>Historical Significance</b></p>	<p><b>F987</b> Mandatory A Level 20% Coursework: • one 1000 word research diary • one 3000 word essay</p>	<p>This unit assesses historical significance and research skills.</p> <p>Candidates choose their own topic, but the focus must be concerned with the significance of historical events, people or sites.</p>	

A2

A2