

# Thursday 22 May 2014 – Afternoon

## AS GCE HISTORY B

**F982/01** Historical Explanation – Non-British History

Candidates answer on the Answer Booklet.

#### **OCR** supplied materials:

 12 page Answer Booklet (OCR12) (sent with general stationery)

Other materials required:

None

**Duration:** 1 hour 30 minutes

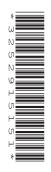


#### **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer one question. Each question is in two parts. Answer both parts of your chosen question.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do not write in the bar codes.

#### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This paper contains questions on the following four Options
  - Charlemagne (page 2)
  - Luther and the German Reformation 1517–47 (page 3)
  - Robespierre and the French Revolution 1774–95 (page 4)
  - Russia in Turmoil 1900–21 (page 5)
- Each Option has two questions.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- This document consists of 8 pages. Any blank pages are indicated.



# Charlemagne

Answer **both** parts of your chosen question.

## Answer either

1	External Relations			
	(a)	Why did Charlemagne wish to extend his influence outside the Frankish lands?	[25]	
	(b)	Why was Charlemagne's relationship with the Byzantine Empire important?	[25]	
or				
2	The	Imperial Coronation		
	(a)	Why were Alcuin and Einhard important to Charlemagne?	[25]	
	(b)	Why was the imperial coronation of 800 important to other rulers?	[25]	

# Luther and the German Reformation 1517–47

Answer **both** parts of your chosen question.

### Answer either

3	The Beginnings of the German Reformation				
	(a)	Why did Luther's beliefs develop in the period up to 1520?	[25]		
	(b)	Why were the ideas contained within Luther's Ninety-Five Theses important?	[25]		
or					
4	Rad	lical Social and Religious Movements			
	(a)	Why did Luther's teachings have more than religious significance?	[25]		
	(b)	Why were the Anabaptists important?	[25]		

### Robespierre and the French Revolution 1774–95

Answer both parts of your chosen question.

#### Answer either

- 5 The Collapse of the Ancien Regime, 1785–89
  - (a) Why were some French people influenced by the ideas of writers and intellectuals in the period up to 1789? [25]
  - (b) Why did Louis XVI agree to summon the Estates-General in 1789? [25]

or

- 6 Foreign and Domestic Conflict
  - (a) Why was the declaration of war in 1792 important for the revolution? [25]
  - (b) Why was the revolutionary government opposed in the Vendée region? [25]

# Russia in Turmoil 1900-1921

Answer both parts of your chosen question.

## Answer either

7	The 1905 Revolution				
	(a) Why did 'Bloody Sunday' happen?	[25]			
	(b) Why was opposition to the Tsar so widespread during 1905?	[25]			
or					
8	1917: The 'February Revolution'				
	(a) Why did economic problems help lead to revolution in February 1917?	[25]			
	(b) Why did Nicholas II agree to abdicate in March 1917?	[25]			

# **BLANK PAGE**

7

# **BLANK PAGE**



#### Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.