

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED GCE
F966/02
HISTORY

Historical Themes
Option B: Modern 1789–1997

THURSDAY 27 JANUARY 2011: Afternoon
DURATION: 2 hours

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the answer booklet.

OCR SUPPLIED MATERIALS:

12 page answer booklet (sent with general stationery)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.**
- **Use black ink.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answers on the separate Answer Booklet provided.**
- **Answer any TWO questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 120.**
- **This paper contains questions on the following six Themes:**
 - **Theme 1: The Challenge of German Nationalism 1789–1919 (page 4)**
 - **Theme 2: The Changing Nature of Warfare 1792–1945 (page 5)**
 - **Theme 3: Britain and Ireland 1798–1921 (page 6)**
 - **Theme 4: Russia and its Rulers 1855–1964 (page 6)**
 - **Theme 5: Civil Rights in the USA 1865–1992 (page 7)**
 - **Theme 6: The Development of Democracy in Britain 1868–1997 (page 8)**

- **Each Theme has three questions. You may select your TWO questions from any ONE Theme or from any TWO Themes.**
- **You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.**
- **Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).**
- **Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.**

Answer any TWO questions.

Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).

Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.

THEME 1: THE CHALLENGE OF GERMAN NATIONALISM 1789–1919

- 1 How far would you agree that Prussian ambitions undermined the aims of German nationalists in the period from 1789 to 1919? [60]**
- 2 Assess the view that the effects of industrialisation hindered the development of German nationalism in the period from 1789 to 1919. [60]**
- 3 Assess the importance of German nationalism in the creation and development of a united Germany in the period from 1789 to 1919. [60]**

THEME 2: THE CHANGING NATURE OF WARFARE 1792–1945

- 4 'A strong alliance was the most important reason for a country to succeed in war.' To what extent do you agree with this view of the period from 1792 to 1945? [60]**

- 5 'Battlefield tactics remained unchanged.' How far do you agree with this view of the period from 1792 to 1945? [60]**

- 6 To what extent did public opinion influence the conduct of war in the period from 1792 to 1945? [60]**

THEME 3: BRITAIN AND IRELAND 1798–1921

- 7 'Irish cultural nationalism was the most important factor in undermining the links with Britain.' How far do you agree with this view of the period from 1798 to 1921? [60]**

- 8 'Tory and Conservative Governments were the most successful in maintaining a stable Union with Ireland.' How far do you agree with this view of the period from 1800 to 1921? [60]**

- 9 How far was the issue of Home Rule in 1886 the main turning point in British attitudes to the Union with Ireland in the period from 1800 to 1921? [60]**

THEME 4: RUSSIA AND ITS RULERS 1855–1964

- 10 Assess the view that the 1905 Revolution changed Russian government more than other events in the period from 1855 to 1964. [60]**

- 11 'Communists and Tsars ruled Russia in the same way.' How far do you agree with this view of the period from 1855 to 1964? [60]**

- 12 Assess the view that economic change in Russia was more successful under Stalin than any other ruler in the period from 1855 to 1964. [60]**

THEME 5: CIVIL RIGHTS IN THE USA 1865–1992

- 13 To what extent was the presidency of Lyndon Johnson (1963–69) the most important turning-point in the development of African American civil rights in the period from 1865 to 1992? [60]**
- 14 ‘The Federal government hindered rather than helped the development of trade union and labour rights.’ How far do you agree with this view of the period from 1865 to 1992? [60]**
- 15 ‘It was the activism of women themselves that was the most important factor in advancing their civil rights.’ How far do you agree with this judgement on the period from 1865 to 1992? [60]**

THEME 6: THE DEVELOPMENT OF DEMOCRACY IN BRITAIN 1868–1997

- 16 ‘Changes made by the Liberals between 1868 and 1893 were the most important factors in the development of democracy.’ How far do you agree with this view of the period from 1868 to 1997? [60]**
- 17 Assess the view that a two party political system dominated British politics in the period from 1868 to 1997. [60]**
- 18 How far did economic change influence the development of democracy in the period from 1868 to 1997? [60]**



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