

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**A2 GCE**  
**F966/02**

**HISTORY A**

**Historical Themes:**

**Option B: Modern 1789–1997**

**MONDAY 3 JUNE 2013: Morning**

**DURATION: 2 hours**  
**plus your additional time allowance**

**MODIFIED ENLARGED**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**12 page Answer Booklet (OCR12)**  
**(sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.**
- **Use black ink.**
- **Answer any TWO questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 120.**
- **This paper contains questions on the following six Themes:**
  - **The Challenge of German Nationalism 1789–1919**
  - **The Changing Nature of Warfare 1792–1945**
  - **Britain and Ireland 1798–1921**
  - **Russia and its Rulers 1855–1964**
  - **Civil Rights in the USA 1865–1992**
  - **The Development of Democracy in Britain 1868–1997**

- Each Theme has three questions. You may select your TWO questions from any ONE Theme or from any TWO Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.
- Any blank pages are indicated.

## **ANSWER ANY TWO QUESTIONS**

**Candidates are expected to demonstrate understanding of the issues in EACH of their selected questions over a period of AT LEAST A HUNDRED YEARS (unless an individual question specifies a slightly shorter period).**

**Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the FULL BREADTH of the period studied.**

### **KEY THEME: THE CHALLENGE OF GERMAN NATIONALISM 1789–1919**

- 1 Assess the impact of industrialisation on the development of German nationalism in the period from 1789 to 1919. [60]**
- 2 ‘Prussian ambitions were more important than German nationalism in the development of a united Germany.’ How far do you agree with this view of the period from 1789 to 1919? [60]**
- 3 Assess the view that wars were the main factor in the unification of the German people in the period from 1789 to 1919. [60]**

## **KEY THEME: THE CHANGING NATURE OF WARFARE 1792–1945**

- 4 'The organisation of armies was the main factor in determining the outcome of wars.' How far do you agree with this view of warfare in the period from 1792 to 1945? [60]**
- 5 Assess the impact of developments in communication and transport on the conduct of war in the period from 1792 to 1945. [60]**
- 6 'Developments in weaponry determined tactics on the battlefield.' To what extent do you agree with this view of the period from 1792 to 1945? [60]**

## **KEY THEME: BRITAIN AND IRELAND 1798–1921**

- 7 'Governments were more successful in pacifying Ireland up to 1867 than afterwards.' How far do you agree with this view of the period from 1798 to 1921? [60]**
- 8 How effective was the leadership of Irish constitutional nationalism in the period from 1798 to 1921? [60]**
- 9 How far was land reform the most important factor in the decline of the Protestant Ascendancy in the period from 1798 to 1921? [60]**

## **KEY THEME: RUSSIA AND ITS RULERS 1855–1964**

- 10 Assess the view that the October Revolution of 1917 changed Russian government more than other events in the period from 1855 to 1964. [60]**
- 11 ‘Lenin had a greater impact on Russia’s economy and society than any other ruler.’ How far do you agree with this view of the period from 1855 to 1964? [60]**
- 12 ‘Alexander III was more successful at dealing with opposition than any other ruler of Russia.’ How far do you agree with this view of the period from 1855 to 1964? [60]**

## **KEY THEME: CIVIL RIGHTS IN THE USA 1865–1992**

- 13 ‘Opposition to African American civil rights remained powerful throughout the period from 1865 to 1992.’ How far do you agree? [60]**
- 14 Assess the view that the 1890s were the most important turning point in the development of trade union and labour rights in the USA in the period from 1865 to 1992. [60]**
- 15 How united were American women in support of the issue of gender equality in the period from 1865 to 1992? [60]**

## **KEY THEME: THE DEVELOPMENT OF DEMOCRACY IN BRITAIN 1868–1997**

- 16 'The mass media were the most important factor in changing the fortunes of political parties'. How far do you agree with this view of the period from 1868 to 1997? [60]**
- 17 How far do you agree that there was a steady decline in the influence of religious groups on the democratic process in the period from 1868 to 1997? [60]**
- 18 To what extent did British governments hinder the development of mass democracy in the period from 1868 to 1997? [60]**

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