



A LEVEL

Examiners' report

HISTORY A

H505

For first teaching in 2015

Y222/01 Summer 2023 series

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Introduction

Our examiners' reports are produced to offer constructive feedback on candidates' performance in the examinations. They provide useful guidance for future candidates.

The reports will include a general commentary on candidates' performance, identify technical aspects examined in the questions and highlight good performance and where performance could be improved. A selection of candidate answers is also provided. The reports will also explain aspects which caused difficulty and why the difficulties arose, whether through a lack of knowledge, poor examination technique, or any other identifiable and explainable reason.

Where overall performance on a question/question part was considered good, with no particular areas to highlight, these questions have not been included in the report.

A full copy of the question paper and the mark scheme can be downloaded from OCR.

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Paper Y222/01 series overview

Y222/01 is one of twenty four units in Paper 2 for the revised A Level examination for GCE History. This unit tests an extended period of History of about 100 years through a short-answer essay and a traditional essay. The paper contains two questions, each having two parts, a short-answer essay and a traditional essay and candidates had to answer both parts of one question.

To do well on the short-answer essay question, candidates needed to consider the significance or importance of both issues, factors, individuals or events mentioned in relation to the question. Having analysed or explained both they must reach a supported judgement as to which is the most important or significant.

To do well on the traditional essay, candidates needed to address the issue in the question, using detailed supporting knowledge. To reach the higher levels, candidates needed to assess the issues they discussed and reach a supported judgement, at least in the conclusion.

Candidates who did well on this paper generally:	Candidates who did less well on this paper generally:
 gave equal consideration to the two issues in the short-answer essay 	 considered only one of the issues or discussed one in a superficial way
 reached a developed and supported judgement as to which issue was more significant or important 	 produced a judgement that was not supported and was therefore assertion or a judgement that did not follow logically from the response
 linked their knowledge of the issues to the focus of the question 	 were unable to use their knowledge to address the issue in the question
discussed at least two relevant issues in depth	 showed a poor understanding of the major
 gave supporting detail that was both accurate and relevant to the question set, not just the topic 	issues relevant to the essay
	 were unable to support their response with relevant or accurate material
 reached a supported judgement about the issue in the question 	 did not focus on the precise wording of the question
• made a series of interim judgements about the issues discussed in relation to the question.	 made unsupported comments about issues which were no more than assertions.

[10]

Question 1 (a)

- 1 (a) Which of the following Western policies in Post War Asia was the least successful?
 - (i) US involvement with Jiang Jieshi, 1945–1949
 - (ii) UN involvement in Korea, 1945-1949

Explain your answer with reference to both (i) and (ii).

This was the more popular of the two questions on the paper and elicited the full range of responses. The best of these focused on the specific wording of the question - comparing the US and UN involvements in China and Korea in the period 1945-49 and evaluating their relative successes.

In dealing with Jiang Jieshi, many candidates found it profitable to focus specifically on US involvement rather than the failures of Jiang Jieshi. A discussion of the effectiveness of the money and resources sent to him was seen in these responses, as was the collapse of the truce brokered by Marshall. The most successful responses examined the 'China white paper' in 1949 which effectively conceded that Jiang couldn't be saved as being evidence of the lack of success. Weaker responses concentrated on the failures of Jiang and did not consider the effects of US involvement.

In dealing with UN involvement, some candidates were unable to investigate to the same level of detail meaning that their responses were partial or uneven in focus. Candidates who examined the supervision of elections in 1947, or how UN forces were used to defend South Korea or indeed how they did not prevent border skirmishes in 1948-49 were suitably rewarded. A significant minority went on to discuss events after 1949 and found themselves restricted to the lower levels of the mark scheme as seen in Exemplar 1, which was given Level 3: 3 marks.

Exemplar 1

1		LIG invalignments with Time TigChi LIGG UNSUMPRICUL
1	<u>a</u>	US involvement with Jiang Jieshi was unsuccessful. Jiang Jieshi was a constant illitant to those wolking
		Jiang JIBSNI was a constants Illiam to those reducing
		with him flom the US as he consistently failed
		to fight against the splead of communism. The
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		US Bucked Jiang Jieshi against the mole popular Mao zedong in the hopes that Jieshi Would gain Power and take control of china, but due to Jieshis poor decision making Mao consistently
		power and take control of chind, but due to
		Tieshis pool decision making Mad consistently
		outperformed him gaining the backing of the people
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		and taking control of eventually taking control Of ching. The members of the US that worked with
		Tieshi all had pear tive rind usually rascist things I
		to say about treshi as he was impossible to
		Manager and displayed rellible leadership qualities.
		TO say about Jieshi as he was impossible to Manage) and displayed terrible leadership qualities. US involvement with Jiang Jieshi was the least
		SWELESS FWI.
		UN involvement in Korea between 1945-1949 was
		More successful Despite the Kolean was being
		dissigning the IN involvement was successful at
		maintaing the dividing line at the 38" paralel.
		The Inchan landing was Hemendously successful and
		pushed North Kolea back, they also did gleat work in providing gid and training in south Kolea. They
		in providing gid and training in south Kotea. They
		$1715 \wedge 111111111111111111111111111111111$
		a ship mate in the vition hills which aided in
		the oppretations as North Korea was literally backed
		into a corner. Littite to the involvement in Gener was
		Mole successful.

While & UN involvement
White UN involvement in Kolea was skill more
successful it also wasn't entitly successful as all
that was really accomplished was maintaining
a middle split in the country compared Fo
US involvement with Jung Heshi It was
Successful as with Triang Tieshi the US
actively lost ground especially when Tieshi Fled
to Taiwan leaving china to the communists.
J

Assessment for learning

Part A responses should be balanced and focus on the specific wording and dates in the question when considering both features. There must also be a judgement reached.

Question 1 (b)*

(b)* 'Guerrilla warfare by the Vietcong was the main reason for their victory in Vietnam.' How far do you agree?
[20]

This was generally well-answered with most candidates able to produce a response which dealt with several key factors including the use of guerrilla tactics and the leadership of the North Vietnamese army. This was usually contrasted with the failure of the Americans to win over 'hearts and minds' in Vietnam, the failures of US tactics and the problems that ensued in the American troops, as well as the failure of South Vietnam's military and political leadership and a growing opposition movement in the USA.

The best responses tackled these issues in detail and were able to use precise knowledge of key battles as well as statistics as seen in Exemplar 2. This response was given Level 6: 17 marks. Good responses examined specific details such as the use of the Ho Chi Minh trail or the Cu Chi tunnels and gave details about specific guerrilla successes.

Many responses wrote more generally and without support and so did not reach the higher levels of the mark scheme.

Exemplar 2

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	in vietnam, it can be and concluded that the
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	the poor and ineffective strategies adopted by
	the tise US.

Assessment for learning

Candidates should make sure that arguments are substantiated with relevant factual material. When evaluating how successful guerrilla tactics were, candidates should support their responses by including material that demonstrates this, such as the attack on Pleiku in February 1965 or the attack on Da Nang in July 1965.

Question 2 (a)

- 2 (a) Which of the following was most affected by the outcome of the Korean War in the period from 1953 to 1977?
 - (i) South Korea
 - (ii) North Korea

Explain your answer with reference to both (i) and (ii).

[10]

Few candidates answered this question. The best responses considered a range of impacts of the Korean War across both regions. These included damage to infrastructure, the cost in human lives, and then in the South the impact of American investment and the emergence of democracy. This was compared to the North with the development of a communist regime supported by China and the USSR. The best responses compared the regimes of Rhee and Kim.

Question 2 (b)*

(b)* 'The US was consistent in its policy towards China and Taiwan in the period from 1949 to 1979.' How far do you agree?
[20]

The best responses examined the consistency of US policy, particularly in the period up to 1971 with the US keen to protect Taiwanese interests. Then candidates argued that this appeared to change after 1971 because stronger relations with China were pursued after this date.

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