

Modified Enlarged 18pt

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Wednesday 3 June 2020 – Morning

A Level History A

Y112/01 Britain 1900–1951

**Time allowed: 1 hour 30 minutes
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer Question 1 in Section A. Answer EITHER Question 2 OR Question 3 in Section B.

INFORMATION

The total mark for this paper is 50.

The marks for each question are shown in brackets [].

Quality of extended response will be assessed in questions marked with an asterisk (*).

ADVICE

Read each question carefully before you start your answer.

SECTION A

England and a New Century c.1900–1918

Study the four sources and then answer Question 1.

- 1 Using these four sources in their historical context, assess how far they support the view that the ideas of new liberalism developed for political reasons. [30]**

SOURCE A: A member of the government and supporter of new liberalism explains the danger to the Liberal Party if the government does not deal with contemporary problems.

If, at the end of our term in office, it were found that a Liberal Parliament had done nothing to deal seriously with the social condition of the people, then would a real cry arise in this land for a new party. But if a Liberal Government tackle the landlords, the brewers and the peers and try to deliver the nation from their destructive control, then the Independent Labour Party will call in vain upon the working men of Britain to desert Liberalism, that is so gallantly fighting to rid the land of the wrongs that have oppressed those who labour in it.

D. Lloyd George, speech, 13 October 1906

SOURCE B: The Chancellor of the Exchequer's speech at East Fife as reported in 'The Times'.

Anyone with unprejudiced eyes will see enormous differences in the distribution of material comfort and happiness, and the still more striking discrepancies between opportunity, on the one side, and talent and character on the other. He would find it difficult to reconcile what he saw with even basic standards of social justice, and would be amazed at the patience with which the mass of the population put up with their lot. Large areas of our social and industrial life have been cut free from the paralysing activity of the State but that task of emancipation is still far from complete.

H.H. Asquith, speech, 21 October 1907

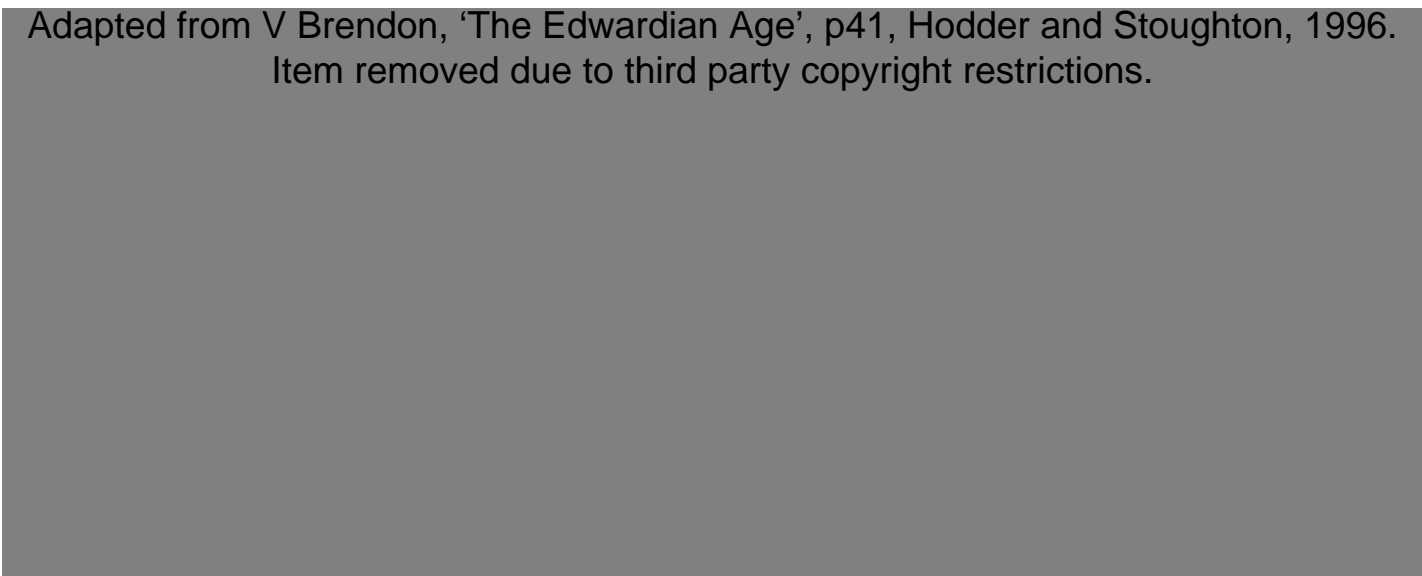
SOURCE C: The President of the Board of Trade, in private correspondence with the Prime Minister, outlines his ideas on the priorities for the government.

Germany has established tolerable basic conditions for her people. The Minister who applies Germany's successful example to our country will leave a lasting memorial. The miseries which this winter is inflicting means the poorer classes will back us. The type of legislation required is the kind the House of Lords will not dare oppose. The expenditure of less than ten million a year, not upon relief, but upon new social systems would make England a better place for the poor. Once the country begins to feel the benefit of these designs, it will give solid support to the Liberal government.

W.S. Churchill, letter, 29 December 1908

SOURCE D: A leading sociologist and thinker defines the task of a Liberal government.

Adapted from V Brendon, 'The Edwardian Age', p41, Hodder and Stoughton, 1996.
Item removed due to third party copyright restrictions.



L.T. Hobhouse, Liberalism, 1911

SECTION B

Britain c.1918–1951

Answer ONE question.

2* Assess the reasons for the decline of the Liberal Party by 1924. [20]

3* Assess the reasons for the failure of political extremism in the 1930s. [20]

END OF QUESTION PAPER

BLANK PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.