

ADVANCED GCE

2466

ANCIENT HISTORY (JACT)

Thematic Study 2: Roman History

Section A: The Growth and Government of the Roman Empire 133–30 BC

Section B: The City of Rome 33 BC–AD 117

Section C: Emperors and Empire AD 14–117

THURSDAY 19 JUNE 2008

Afternoon

Time: 1 hour 30 minutes

Additional materials (enclosed): None

Additional materials (required):
Answer Booklet (8 pages)



INSTRUCTIONS TO CANDIDATES

- Write your name in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Write your answers, in blue or black ink, in the answer booklet provided.
- Answer **two** questions from **either** Section A **or** Section B **or** Section C.
- **Both** questions must come from the **same** section.
- You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.

This document consists of **4** printed pages.

Answer **two** questions from **either** Section A **or** Section B **or** Section C.
Both questions must come from the **same** section of the paper.

You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.

Section A

The Growth and Government of the Roman Empire 133–30 BC

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 1 **or** Question 2.

- 1 Explain why the empire expanded more quickly at some times than at others during this period. [45]
- 2 How easy was it for provincials to obtain justice throughout this period? [45]

Answer **either** Question 3 **or** Question 4.

- 3 How far do Cicero's *Cilician Letters* help us to understand how Roman rule affected the provincials financially throughout this period? [45]
- 4 How useful are Cicero's *Cilician Letters* in helping us to assess how much power governors had throughout this period? [45]

Section B**The City of Rome 33 BC–AD 117**

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 5 **or** Question 6.

- 5** Assess the differences between the building programmes of the emperors throughout this period. [45]
- 6** To what extent is it possible to divide the rulers of this period into good and bad emperors by examining their policies concerning the city of Rome? [45]

Answer **either** Question 7 **or** Question 8.

- 7** How much does Juvenal's *Satires* 3 help us to understand tensions between different ethnic groups within Rome throughout this period? [45]
- 8** How useful and reliable are Juvenal's *Satires* 3 and Horace's *Satires* 2.6 as evidence of how powerless the people of Rome were throughout this period? [45]

Section C**Emperors and Empire AD 14–117**

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 9 **or** Question 10.

- 9** How different from one another were the emperors of this period in their attitudes towards the expansion of the empire? [45]
- 10** How Romanised did the provincials throughout the empire become during this period? [45]

Answer **either** Question 11 **or** Question 12.

- 11** How useful are the letters between Pliny and Trajan in helping us to assess Roman politicians' tolerance of other cultures and religions throughout this period? [45]
- 12** How useful are the letters between Pliny and Trajan in helping us to understand the role and responsibilities of governors throughout the empire during this period? [45]