

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced GCE**

**HISTORY**

**2588**

Historical Investigations 1556–1725

Monday

**20 JUNE 2005**

Morning

1 hour 30 minutes

Additional materials:

One 12-page answer book

**TIME** 1 hour 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, Centre number and candidate number in the spaces provided on the answer book.

Write your answers in the separate answer book provided.

This paper contains questions on the following four Options:

- Philip II (pages 2–3)
- Elizabeth I (pages 4–5)
- Oliver Cromwell (pages 6–7)
- Peter the Great (pages 8–9)

Answer on **one** Option only. In that Option, answer **both** the sub-questions in the document question, and **one** other question.

Teachers may indicate to candidates in the examination room the part of the paper which covers the Option studied.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or sub-question.

You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.

The time permitted allows for reading the Passages of the one Option you have studied.

You are advised to spend equal time on the document question and the essay you select.

In answering sub-question (ii), you are expected to use your knowledge of the topic to help you explain and evaluate the interpretations in the Passages, as well as to inform your answer.

In answering an essay question, you are expected to refer to and evaluate relevant interpretations to help develop your arguments.

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**This question paper consists of 10 printed pages and 2 blank pages.**

## Philip II

If answering on this Option, candidates MUST answer Question 1 and ONE other question.

- 1 Study the following FOUR Passages, A, B, C and D, about The Character of Philip II, and answer BOTH of the sub-questions which follow.

A From: J. L. Motley, *The Rise of the Dutch Republic*, published in 1856. This historian expresses negative views on the character of Philip II.

Philip was a systematic liar and hypocrite. He was strict, reserved, suspicious; his mind incredibly small. He was cruel, intolerant, grossly immoral, a complete tyrant. His power was absolute. His malice and double-dealing were almost superhuman. If Philip possessed a single virtue, it has escaped my conscientious research. If he was exempt from any vices, it is because it is not permitted to human nature to attain perfection even in evil. The only plausible explanation of his infamous career is that he considered himself not a king, but a god.

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B From: Helmut Koenigsberger, 'The Statecraft of Philip II', an article published in 1971. This historian comments on the harmful effects of Philip's character on the efficiency of government.

Everyone knows the picture.....

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Details:

An extract from 'The Statecraft of Philip II' by Helmut Koenigsberger

.....complete breakdown of government.

C From: A. W. Lovett, *Early Habsburg Spain 1517–1598*, published in 1986. This historian observes Philip's limitations of character and intelligence.

Just how much Philip.....

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Details:

An extract from 'Early Habsburg Spain 1517-1598' by A. W. Lovett.  
ISBN: 978-0198221388

.....minded, weak and devious.

- D From: Henry Kamen, *Philip of Spain*, published in 1997. This historian takes a more positive view of Philip's character.

Philip's personal character cannot.....

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Details:

An extract from 'Philip of Spain' by Henry Kamen.  
ISBN: 978-0300078008 (revised edition)

.....acceptable evidence for it.

- (i) Compare the views expressed in Passages B and D on the character of Philip II. [15]
- (ii) Using these four Passages and your own knowledge, assess the view that Philip II's character caused serious problems in his rule of Spain. [30]

[Total: 45 marks]

Answer either

- 2 To what extent was Philip II's foreign policy in the Mediterranean similar to that in Northern Europe? [45]

or

- 3 How far did Philip II fulfil his duties as the 'Catholic King' in his dealings with the Spanish Church and the Papacy? [45]

Candidates are reminded that they must refer to and evaluate relevant interpretations in developing the argument in their essay.

## Elizabeth I

If answering on this Option, candidates **MUST** answer Question 4 and **ONE** other question.

- 4 Study the following **FOUR** Passages, A, B, C and D, about The Catholic Threat to Elizabeth from the Rising of the Northern Earls and Mary Queen of Scots, and answer **BOTH** of the sub-questions which follow.

- A From: Patrick McGrath, *Papists and Puritans under Elizabeth I*, published in 1967. This historian argues that the Rising of the Northern Earls lacked the support needed for it to be a serious threat.

A damaging blow came.....

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Details:

An extract from 'Papists and Puritans under Elizabeth I' by Patrick McGrath

.....excommunication of the Queen.

- B From: Simon Adams, 'Eliza Enthroned? The Court and its Politics', an article published in 1984. This historian argues that the Rising of the Northern Earls was based on widespread disapproval of Elizabeth's policies, but was poorly co-ordinated.

The confused series of....

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Details:

An extract from 'Eliza Enthroned? The Court and its Politics' by Simon Adams

.....of conservative nobles irretrievably.

- C From: Christopher Haigh, *Elizabeth I*, published in 1988. This historian argues that the Rising of the Northern Earls was potentially dangerous to Elizabeth.

Elizabeth had blundered: she....

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Details:

An extract from 'Elizabeth I' by Christopher Haigh. ISBN: 978-0582005341

.....had been very lucky.

- D From: Carole Levin, *The Reign of Elizabeth I*, published in 2002. This historian argues that there was foreign Catholic involvement in plots such as the Rising of the Northern Earls.

Elizabeth had become convinced.....

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Details:

An extract from 'The Reign of Elizabeth I' by Carole Levin. ISBN: 978-0333658666

.....on the English throne.

- (i) Compare the views expressed in Passages C and D on the seriousness of the Rising of the Northern Earls. [15]
- (ii) Using these four Passages and your own knowledge, assess the view that the presence in England of Mary, Queen of Scots, posed a serious threat to Elizabeth. [30]

[Total: 45 marks]

Answer either

5 To what extent was the Court the centre of political life in Elizabethan England? [45]

or

6 How far was co-operation between Queen and Commons the dominant theme of Elizabethan Parliaments? [45]

Candidates are reminded that they must refer to and evaluate relevant interpretations in developing the argument in their essay.

## Oliver Cromwell

If answering on this Option, candidates **MUST** answer Question 7 and **ONE** other question.

- 7 Study the following **FOUR** Passages, A, B, C and D, about Cromwell and Parliament, and answer **BOTH** of the sub-questions which follow.

- A From: Oliver Cromwell's speech to the First Protectorate Parliament, 4 September 1654, in which he shows how important he believed the role of Parliament to be.

Gentlemen,

You are met on the greatest occasion that, I believe, England ever saw, having upon your shoulders the interest of three great nations. I wish you may go forward, and not backward, and you may have the blessings of God upon your endeavours. It is one of the great purposes of calling this Parliament that this ship of the Commonwealth may be brought into a safe harbour, which I assure you it will not be without your counsel and advice. You have great works upon your hands. I speak plainly and freely with you in telling you that I have not spoken these things as one who assumes dominion over you, but as one that doth resolve to be a fellow servant with you to the interest of the people of these nations.

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- B From: Toby Barnard, *The English Republic, 1649–1660*, published in 1982. This historian argues that Cromwell could not work with the First Protectorate Parliament.

Cromwell believed that his.....

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Details:

An extract from 'The English Republic, 1649-1660' by Toby Barnard.  
ISBN: 978-0582352315

.....had delayed a settlement.

- C From: Peter Gaunt, 'Oliver Cromwell and his Protectorate Parliaments: Co-operation, Conflict and Control', an article published in 1998. This historian argues that Cromwell remained committed to parliamentary rule, despite setbacks.

The Protector's links with.....

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An extract from 'Oliver Cromwell and his Protectorate Parliaments Co-operation, Conflict and Control' by Peter Grant

.....institution apparently survived unshaken.

- D From: David Smith, The Stuart Parliaments 1603–1689 , published in 1999. This historian argues that although in theory Cromwell was committed to parliamentary government, in practice he could not work with Parliament.

Cromwell certainly believed that.....

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Details:

An extract from 'The Stuart Parliaments 1603-1689' by David Smith  
ISBN: 978-0340625026

.....with any Interregnum Parliament.

- (i) Compare the views expressed in Passages B and D on Cromwell's ideas about the role of Parliament. [15]
- (ii) Using these four Passages and your own knowledge, assess the view that Cromwell was incapable of working with Parliament. [30]

[Total: 45 marks]

Answer either

- 8 To what extent was Cromwell's rise to power by 1646 a result of divisions within the Parliamentary side? [45]

or

- 9 'A reluctant Head of State.' To what extent do you agree with this judgement of Cromwell in the 1650s? [45]

Candidates are reminded that they must refer to and evaluate relevant interpretations in developing the argument in their essay.

## Peter the Great

If answering on this Option, candidates MUST answer Question 10 and ONE other question.

10 Study the following FOUR Passages, A, B, C and D, about Peter the Great's Foreign Policy, and answer BOTH of the sub-questions which follow.

- A From: S. F. Platonov, *Lectures in Russian History*, a non-Marxist Russian writing in 1904. This historian believes that Peter's foreign policy did not have new aims and only had partial success.

In foreign policy, Peter the Great closely followed the old directions of Russian governments and fought the old, traditional enemies of Russia's rulers. He achieved major success in the west, but his successes did not resolve the old political problems of Russia in relation to Persia and Turkey. He did a great deal towards the attainment of the long-standing aims of Muscovy, but he did not complete all that had to be done. Too much was left undone.

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- B From: I. Grey, *Peter the Great*, published in 1962. This historian believes that Peter's foreign policy had clear aims and was the basis of many of his other policies.

The goal of his.....

**An extract has been removed due to third party copyright restrictions**

Details:

An extract from 'Peter the Great' by I. Grey

.....basic hopes for Russia.

- C From: G. Treasure, *The Making of Modern Europe, 1648–1780*, published in 1993. This historian believes that while Peter had general aims, he had no planned foreign policy.

It cannot be said.....

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Details:

An extract from 'The Making of Modern Europe' by G. Treasure.

ISBN: 978-0415051361

.....inadequate intelligence and preparations.



- D From: L. Hughes, *Russia in the Age of Peter the Great*, published in 2000. This historian emphasises the continuing admiration in Russia for Peter's foreign achievements.

For patriotic Russians of....

**An extract has been removed due to third party copyright restrictions**

Details:

An extract from 'Russia in the Age of Peter the Great' by L. Hughes.  
ISBN: 978-0300082661

.....to the war effort.

- (i) Compare the views expressed in Passages A and D on Peter the Great's conduct of foreign affairs. [15]
- (ii) Using these four Passages and your own knowledge, assess the view that Peter the Great achieved most of his aims in foreign affairs. [30]

[Total: 45 marks]

Answer either

- 11 Assess the view that the changes Peter the Great brought about within Russia were revolutionary. [45]

or

- 12 Assess the reasons why the establishment of St. Petersburg was important to Peter the Great. [45]

Candidates are reminded that they must refer to and evaluate relevant interpretations in developing the argument in their essay.





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