

Examiners' Report Principal Examiner Feedback

January 2020 WHI01/1A

Pearson Edexcel International GCE In History (WHI0) Paper 1A

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Principal Examiner Report 2019 January

IA Level History (1A: France in Revolution 1774-99)

WHI01: International Advanced Subsidiary

It is important that centres take on board some generic comments which are based on the marking of the January cohort, and consider and apply these when preparing candidates for future examinations in this option.

- WHI01 is both a study in depth and a study of interpretations, and it is necessary for candidates to do both, at all levels in the mark scheme, in order to score marks. Ignoring the stated view in the question, and merely writing information that may be relevant to the general focus of the question does not fully meet the criteria for Level 1, and consequently none of the other levels. Even at Level 1 the mark scheme expects simple or generalised consideration of the stated view in the question. Some candidates paid very little attention to the stated view (ignoring it completely or sometimes only referring to it in the conclusion) and narrated or described other information that was either relevant or not to the actual question.
- Across all of the questions, in candidate responses, there was very little evidence seen of planning. As the examination is two hours long, implying that candidates might divide that time equally between the two essays they choose, it would seem sensible to devote some time (possibly no more than 10 minutes per question) to planning the structure of the answer to each question. That would hopefully ensure that when the answer is written the stated view is considered (Level 2, 3 and 4 all require, to varying degrees, understanding, analysis and exploration of the given view) and then other factors/views can follow, which will then allow the candidate to establish some criteria by which they are able to consider the importance, or not, of the given view and make some judgements. Those candidates who planned (this appeared on their examination script before they answered the question) invariably scored better than candidates who had not planned. Planned answers tended to score at the top of Level 3 and into, and including the top of Level 4, whereas unplanned answers meandered and judgements tended to be stated, rather than supported by valid criteria, and often achieved marks at the Level 2 and Level 3 boundary or below.
- The need to stress to candidates that in examination situations they must read the question carefully, and not take the question as an opportunity to write all they know about the topic, or answer a question they would have preferred that is near to the actual question, but not the actual question.
- There was some evidence of candidates running out of time, but they were very few. Impressing the need to plan essays in the examination is surely the remedy to this problem.

Option 1A France in Revolution 1774-99

- Question 1 proved to be the most popular, followed by question 2, question 4 and question 3 was the least popular.
- In question 1 many candidates were able to consider the challenge posed by the Paris Parlement and consider it other challenges.
- In question 2 candidates were able to discuss whether Danton was the main driving force of the revolution and judge that against other possible factors.

Put a cross in the box 図 indicating the FIRST question you have chosen to answer. If you change your mind, put a line through the box 瓷 and then indicate your new question with a cross 図.				
Chosen question number:	Question 1	Question 2	×	SecX :
	Question 3	Question 4		
(This page is for your first a	answer)			MILLER TO THE TOTAL PROPERTY OF THE TOTAL PR
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(This page is for your first answer) of the alputies and gouler ment, so it can be indemented that some of the radical decisions the National Assembly took, were highly influenced by the Danton and the Cordeliers. The blame have for the revolution must also be placed on Davison, because after the Flight to Varennes in 1791, they shared their most vacuical idea the abaication of Louis XVI. While the government at the time was looking more towards a constitutional monarchy and the take away of some of elimination of the king's ligislature power, the Cordeliers called for the complete Erradication of the monarchy and the establishment of a republic. This radical idea led to the Champs die Mark massacre on the 17 July 1791 Danton and the Cordolien called for the insurrection of the cons-culottes for the abdication of the monarch. However, what started as a protest, ended up so with chaos, violence and bloodshed as the National Guard fired at the crowd. This event was only a preview of what France was going to turn into and it not only symbolites the power and importance the wordelier had, but also the radicalisation of the people. We can also bland Banton for the DEVOLUTION



(This page is for your first answer) as because of his actions during the September Massacres. Paranoia had an important effect on the sans-culottes as they started to believe that the political phienen mere starting to plot against the revolution. They decided to take matters into their own hands as Danton and Harat fuelled runcum about the counter- revolutionary plot. During the bloodshed of the september Massacres, Danton decided take over the Assembly, as they had repused to despose the ling. This marked a turning point on the revolution and on the direction of the government. Therefore we can agree that Danson was a nain during force of the Revolution On the other hand, we should also take into account other factors like the king's role as a monarch and his flight to Varenes. On the mothing of Tune 21st 1791, the people found that the hing had pled the capital thomewa he was caught in the town of Vavennes and was brought back to Rang This fight to varences marked a running point in the French Revolution as it caused the general airrust of the lung and his weak characte The fught to varences meant that the ming felt like a pricence in his own country as he



(This page is for your first answer) COULD NOT CONTROL THE ambient of fervour and the depart from the ancien regime. The king's slight also showed that the ling was not willing to act as a constitutional monarch and was therefore perceived as an enemy to the revolution The king's hight to varences led to the radicalisation of many political clubs like the Jacobins and the Cordo Gen, who even called for the disposal of the hing. So, it can be argued that Danson's influence on the revolution was only caused by the Flight to vavenues and therefore, this was the true draing force of the revolution. Also, historians also agree on the opinion that the true during force of the revolution was the Rising in the Vendle, because it not only meant that counter-revolutionary action was a threat, but there was also a fear that it night spread to other prounces The Lising in the vender happened because as a cause of the reforms of the National Arremacy and the leny amnounced. The vendle region was a pro-monarchist area with a large number of regractory priests that were appalled by the Civil Constitution of the clergy The vendean formed a vendean army and the

This page is for your first answer) National Assembly accided to send 30,000 Wational Guards to quell the rebenion. Due to the Living in the vendle, the Assembly decided to pass the (aw of Frimaire, which stated that anyone who was seen carrying weapons and wearing to you insignia were to be assested. This law further increased the number of suspects during the Terror and definitely cadicalised more the exercisionment in France Because the Riving in the vendle had such a great impact, we can argue that this event was a major arising force in companion to Danton

Another event that could be considered as a noiser driving force was the war against. Prussia and Awsma The war went bady for France during the first months, so the government ordered a leny of 30,000 conscripts, which would later cause the Rising in the vender. The Billitz Declaration made during the war also created a feeling of fear amongst the Trench papulation. It declared that Austria was willing to reinstate the power of the menor dry in France Both the people and the government were fearful of this as they didn't want France to return to the despotic rule of king Louis XVI. Alengside the



Turn over ▶

This	page is for your first answer) Pillrit Declaration, the Brunswich
MO	unifesto stated that if the ting was harmed, Austria
ш	ould forcibly take over Paris There was a par of
	anongst the crowds, but they
ac	ted on the opposite to what the Manifesto declarecr
.Tu	is is known as the september Massacres, a point
.w.	rere radicalisation was heightened as well as
the	e feeling of a revolution. The Brunswich Hamifesto
17	also what book ultimately led to the beheading
Q.f	Louis and the end of the monarchy in France, so
i}	is clear that the war had an impact on the
r.Cı	volution and was definitely a driving force
	To sondude, I don't think that Danton was
th	e main driving force of the zevolution, but I do
be	rieul that he want did have an impact on
.th	e evalution and airection of it Instead, I think
tus	at the Flight to Varence had a major force
44	If it were not for the attempted fleeling, the
rac	dicalisation of political clubs would have not
οÇ	urred so inddenly and the people would have
_h,o	t called for the abaication of the king so
_\$Cx	50.

This example was awarded level 4 and given full marks. There is a clear evaluation and exploration of the issue raised by the interpretation, good range and depth of knowledge and criteria are applied in reaching a sustained judgement.

- In question 3 candidates saw a limited number of responses, despite the fact that it covers an area clearly identified in the specification.
- In question 4 candidates considered whether or not Napoleon's Consulship destroyed the
 principles of the revolution, and some challenged the idea by considering if the principles
 had already been destroyed. This approach was valid and demonstrated how candidates
 deploying this approach had determined some criteria that allowed them to evaluate the
 interpretation.