

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Level 3 GCE**

Centre Number

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Candidate Number

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Tuesday 19 May 2020

Afternoon (Time: 2 hours 15 minutes)

Paper Reference **9HI0/1B**

History

Advanced

Paper 1: Breadth study with interpretations

Option 1B: England, 1509–1603: authority, nation and religion

You must have:

Extracts Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

- 1** How accurate is it to say that Henry VIII's need for a male heir was the most significant factor in explaining why Protestantism grew more influential in the years to 1547?

(Total for Question 1 = 20 marks)

OR

- 2** How accurate is it to say that, in the years 1536–69, popular risings were largely driven by economic grievances?

(Total for Question 2 = 20 marks)

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Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1** **Question 2**

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TOTAL FOR SECTION A = 20 MARKS



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SECTION B

Answer EITHER Question 3 OR Question 4.

EITHER

- 3** How accurate is it to say that, in the years 1509–88, changes to the role of parliament were the most significant development in the government of Tudor England?

(Total for Question 3 = 20 marks)

OR

- 4** How accurate is it to say that foreign influences were the main factor in bringing changes to industry and trade in the Tudor period?

(Total for Question 4 = 20 marks)

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Chosen question number: **Question 3** **Question 4**

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TOTAL FOR SECTION B = 20 MARKS



SECTION C

Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.

- 5** In the light of differing interpretations, how convincing do you find the view that, in the last years of her reign, there was growing conflict with parliament that Elizabeth did not deal with successfully?

To explain your answer, analyse and evaluate the material in both extracts, using your own knowledge of the issues.

(20)

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(Total for Question 5 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



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Afternoon (Time: 2 hours 15 minutes)

Paper Reference **9HI0/1B**

History

Advanced

Paper 1: Breadth study with interpretations

**Option 1B: England, 1509–1603: authority,
nation and religion**

Extracts Booklet

Do not return this Extracts Booklet with the question paper.

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Extracts for use with Section C.

Extract 1: From G. J. Meyer, *The Tudors*, published 2010.

A Parliament summoned in 1601 was asked to vote a quadruple subsidy. The news that a Spanish force had landed in Ireland made it impossible for members to refuse. They did, however, mount an unprecedented challenge to Elizabeth's view of her prerogatives. They demanded an end to the monopolies that she had long been either selling to the highest bidder or giving to those she wished to enrich at no direct cost to herself. These monopolies were a burden on the public and had a distorting effect on the economy and, when Parliament first complained of them in 1597, the Queen had promised corrective action but done nothing. This time the Commons was determined, and when the Queen resisted, it began work on a bill that would have taken the matter out of her hands and possibly precipitated a crisis. Faced with this defiance, Elizabeth delivered a speech in which she claimed to be surprised to learn that the monopolies had caused so much unhappiness. She committed herself to their elimination. 5

This has often been represented as a victory for the Queen, an ultimate demonstration of her political skill. Such a verdict is mystifying. She avoided a showdown by surrendering, and abandoned a cherished prerogative at the insistence of Parliament. 15

Extract 2: From Michael A. R. Graves, *Elizabethan Parliaments 1559–1601*, published 1987.

The parliamentary episode over monopolies must be seen in its right perspective. Parliaments were occasions for the monarch to take counsel. Elizabeth, who due to the financial pressures of war had increasingly relied on monopolies to reward servants, had not heeded such counsel in 1597, and paid the price in 1601. But that was no more than the normal give-and-take of the parliamentary process. Disagreements and differences of opinion rarely escalated into constitutional conflicts. Elizabeth was an astute and increasingly experienced politician, who knew that parliaments were the appropriate occasions to air grievances and to resolve some of the points of dispute between varied and often conflicting interests. Disagreements were normally brought to a satisfactory conclusion or kept within bounds by an essential harmony between Crown and governing class, or by skilful management. 20

There was another potentially disruptive parliamentary force. In the three preceding reigns, factions in Court and Council had carried their conflicts into parliaments. However, in Elizabeth's time, such conflicts were fought out at the Council board and in the Court, and only rarely in Parliament, even during the bitter faction-fights of the 1590s. 25

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Acknowledgements

Extract 1 from: G. J. Meyer, 'The Tudors', Delacorte Press (penguin Random House), New York 2010

Extract 2 from: 'Elizabethan Parliaments 1559–1601', Michael A. R. Graves, Longman, 1987

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