

Write your name here

Surname

Other names

**Pearson Edexcel
Level 3 GCE**

Centre Number

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Candidate Number

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History

Advanced

Paper 1: Breadth study with interpretations

Option 1F: In search of the American dream: the USA, c1917–96

Wednesday 6 June 2018 – Afternoon

Time: 2 hours 15 minutes

Paper Reference

9HI0/1F

You must have:

Extracts Booklet (enclosed)

Total Marks

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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer EITHER Question 1 OR Question 2.

EITHER

- 1** How far do you agree that, in the years 1945–80, the main reason for changes in the leisure activities of ordinary Americans was their growing affluence?

(Total for Question 1 = 20 marks)

OR

- 2** How far do you agree that there was a considerable similarity between the campaigns for black civil rights (1955–80) and minority civil rights (1960–80)?

(Total for Question 2 = 20 marks)

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SECTION A

Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 1** **Question 2**

Area with horizontal dotted lines for writing answers.

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(Section A continued)

Handwriting practice area with 28 horizontal dotted lines.

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(Section A continued)

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(Section A continued)

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(Section A continued)

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(Section A continued)

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(Section A continued)

Lined writing area with horizontal dotted lines.

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P 5 1 8 8 3 A 0 9 2 8

(Section A continued)

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TOTAL FOR SECTION A = 20 MARKS



SECTION B

Answer EITHER Question 3 OR Question 4.

EITHER

- 3** To what extent did the impact that immigration had on the USA change in the years 1917–80?

(Total for Question 3 = 20 marks)

OR

- 4** How accurate is it to say that, in the years 1917–80, war and the impact of the Cold War led to an increase in conservative influences on domestic politics in the USA?

(Total for Question 4 = 20 marks)



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SECTION B

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ~~☒~~ and then indicate your new question with a cross ☒.

Chosen question number: Question 3 Question 4

Lined area for writing answers, consisting of multiple horizontal dotted lines.

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(Section B continued)

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(Section B continued)

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(Section B continued)

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(Section B continued)

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TOTAL FOR SECTION B = 20 MARKS



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SECTION C

Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.

- 5** In the light of differing interpretations, how convincing do you find the view that the Reagan administration's policies were an attack on the disadvantaged which increased social division?

To explain your answer, analyse and evaluate the material in both extracts, using your own knowledge of the issues.

(20)

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Handwriting practice area with 20 sets of horizontal dotted lines.

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(Total for Question 5 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 60 MARKS



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Pearson Edexcel Level 3 GCE

History

Advanced

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Option 1F: In search of the American dream: the USA, c1917–96

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Extracts Booklet

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Do not return this booklet with the question paper.

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Extracts for use with Section C.

Extract 1: From Anthony S. Campagna, *The Economy in the Reagan Years: The Economic Consequences of the Reagan Administrations*, published 1994.

Inevitably, the cuts made by Reagan administrations pitted the haves against the have-nots. In their tax and spending policies, they favoured those who needed no help, and turned aside from those who did. In effect, they polarised society and began the policy of social division. Their opposition to public housing and welfare (benefiting mostly inner city blacks) was seen as racist and fuelled the black versus white chasm. Their ideas of federalism pitted states against localities, urban dwellers against suburban. Their opposition to the Equal Rights Amendment and their disregard for the needs of women, such as day-care centres that accompanied women's changing family roles, subordinated women in society. In general, their continuous criticism of welfare recipients created an atmosphere of distrust and suspicion about the non-working population from those who were employed, especially the working poor.

It is possible to overstate the case here, but there is little doubt that deep divisions were either created or made worse in the Reagan years. After all, the Reagan men were out to challenge the prevailing sentiment about the role of government in society, and it should, therefore, come as no surprise that they upset traditional habits of thinking and alienated the affected groups.

Extract 2: From George Rising, *Stuck in the Sixties: Conservatives and the Legacies of the 1960s*, published 2001.

In a presidential diary entry, Reagan denied 'trying to undo the New Deal'. What he wanted was to 'undo the Great Society*. It was LBJ's war on poverty,' he claimed, that 'led us to our present mess.' Treasury Secretary Donald T. Regan also wanted to reduce the cost of government, stating that these programmes were 'expanding every year, and in recent years they have become swollen.' Ronald Reagan superbly capitalised on anti-welfare sentiment. Reagan maintained that he wanted to retain the New Deal's 'safety net' for the deserving poor. But he fiercely condemned those people who manipulated the welfare system. For example, he frequently retold a story about a 'welfare queen from Chicago' with '80 names, 30 addresses, and 12 Social Security cards,' whose 'tax-free income alone is over \$150,000.' Similarly, he often claimed that food stamps allowed 'some fellow ahead of you to buy T-bone steak,' while 'you were standing in the checkout line with your package of hamburger.' Reagan's blistering attacks on 'welfare queens' and government handouts skilfully exploited the politics of resentment. Such attacks inspired millions of working class white males, many of them southerners, to vote Republican, a lot of them for the first time.

*Great Society – the domestic policies of Lyndon Baines Johnson, which aimed to eradicate poverty and social injustice

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