

Write your name here

Surname

Other names

**Pearson Edexcel**  
**Level 3 GCE**

Centre Number

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Candidate Number

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# History

**Advanced Subsidiary**

**Paper 1: Breadth study with interpretations**

**Option 1E: Russia, 1917-91: from Lenin to Yeltsin**

Wednesday 16 May 2018 – Afternoon

**Time: 2 hours 15 minutes**

Paper Reference

**8HI0/1E**

**You must have:**

Extracts Booklet (enclosed)

Total Marks

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## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

## Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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**SECTION A**

**Answer EITHER Question 1 OR Question 2.**

**EITHER**

- 1** Was Stalin's personality the main reason for the purges of the 1930s in the Soviet Union?

**(Total for Question 1 = 20 marks)**

**OR**

- 2** Was the failure of central planning the main reason for the decline of the Soviet economy in the years 1964–85?

**(Total for Question 2 = 20 marks)**

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SECTION A

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 1**  **Question 2**

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(Section A continued)

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**TOTAL FOR SECTION A = 20 MARKS**



**SECTION B**

**Answer EITHER Question 3 OR Question 4.**

**EITHER**

- 3** How accurate is it to say that Soviet leaders, in the years 1953–85, pursued similar policies on religion?

**(Total for Question 3 = 20 marks)**

**OR**

- 4** How accurate is it to say that government educational policy improved the lives of the Soviet population in the years 1917–85?

**(Total for Question 4 = 20 marks)**

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**(Total for Question 5 = 20 marks)**

**TOTAL FOR SECTION C = 20 MARKS**  
**TOTAL FOR PAPER = 60 MARKS**



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# Pearson Edexcel Level 3 GCE

## History

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**Extracts Booklet**

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**Do not return this booklet with the question paper.**

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### Extracts for use with Section C.

**Extract 1:** From J.N. Westwood, *Endurance and Endeavour: Russian History 1812–1992*, 4th edition, published 1993.

By summer 1990, Yeltsin, now openly opposed by Gorbachev, was elected president of the Russian Republic. Strengthened by his new status and Lithuania's declaration of independence, Yeltsin got his parliament to declare Russian sovereignty. Other republics also made similar declarations of independence and it was clear that the central USSR government was losing authority. Yeltsin also led the opposition to the August 1991 attempted coup and was rightly seen as the hero of the hour. Over the next few days, he took the opportunity to crush the Communist Party, once and for all. He suspended the activities of the Communist Party in the Russian Republic. During the rest of 1991, the transfer of power from Gorbachev's USSR to the republics was unstoppable with Yeltsin setting the pace and Gorbachev fighting to preserve the union. At the end of 1991, with republics collecting and keeping taxes and the Ukraine voting for independence, it became clear that the USSR was coming to an end.

**Extract 2:** From Robert Service, *A History of Modern Russia: From Nicholas II to Putin*, published 2003.

Several of the principal features of communism in the USSR were being undermined by Gorbachev's reforming activity: the one party state, the ideological control, the militant atheism, the centralised administration and the state economic monopoly. Perestroika had become a project for total transformation. It was scarcely surprising that many senior Soviet figures, including several he had promoted, were shocked. Gorbachev was encouraging the disintegration of the existing Soviet system by his actions, if not by his deliberate purpose. His background prevented him from seeing clearly where his path of transformation was leading. While wanting a market economy, he did not think this would involve much capitalism. While approving of national self-expression, he opposed the idea of any republic breaking away from the USSR. While wishing to replace traditional communist officials with energetic newcomers, he often chose newcomers who had no serious commitment to reform.

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