

Write your name here

Surname

Other names

**Pearson
Edexcel GCE**

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--

History

Advanced Subsidiary

Unit 1

Option C: The British Empire: Colonisation and Decolonisation

Wednesday 14 May 2014 – Afternoon

Time: 1 hour 20 minutes

Paper Reference

6HI01/C

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **TWO** questions: **ONE** question on each of the **TWO** topics for which you have been prepared. You may only answer **ONE** question on each topic.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The quality of your written communication will be assessed in **all** your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

P41660A

©2014 Pearson Education Ltd.

1/1/1/1



PEARSON

6HI01/C – The British Empire: Colonisation and Decolonisation

Answer TWO questions: ONE question on each of the TWO topics for which you have been prepared. You may only answer ONE question on each topic.

**You must start the answer to your first question on page 4.
You must start the answer to your second question on page 12.**

C1 – The Origins of the British Empire, c1680–1763

EITHER

- 1** Why was Britain able to become the dominant European power in India in the years c1680–1763?

(Total for Question 1 = 30 marks)

OR

- 2** How far do you agree that the outcome of the War of the Spanish Succession was the most important influence on the growth of the British Empire after 1713?

(Total for Question 2 = 30 marks)

C2 – Relations with the American Colonies and the War of Independence, c1740–89

EITHER

- 3** To what extent did Britain's attitudes towards its American colonies change in the years 1740–76?

(Total for Question 3 = 30 marks)

OR

- 4** How far do you agree that British failure to win the American War of Independence was mainly due to their incompetent military leadership?

(Total for Question 4 = 30 marks)

C3 – The Slave Trade, Slavery and the Anti-Slavery Campaigns, c1760–1833

EITHER

- 5** How significant was the use of evidence of conditions on slave ships in achieving the abolition of the slave trade in 1807?

(Total for Question 5 = 30 marks)

OR

- 6** Why were anti-abolitionists able to prevent the abolition of slavery in 1807, but not in 1833?

(Total for Question 6 = 30 marks)



C4 – Commerce and Conquest: India, c1760–c1835

EITHER

- 7** To what extent was the consolidation and expansion of British control over India in the years 1763–1815 motivated by the need to secure the gains made during the Seven Years War?

(Total for Question 7 = 30 marks)

OR

- 8** To what extent was the Indian subcontinent brought under British control in the years 1763–c1835?

(Total for Question 8 = 30 marks)

C5 – Commerce and Imperial Expansion, c1815–70

EITHER

- 9** How far do you agree that Christian missionary activity was the most significant factor in the growth of British influence in both Africa and Asia in the years c1815–70?

(Total for Question 9 = 30 marks)

OR

- 10** How far do you agree that the most important role of the Royal Navy in British imperial policy in the years c1815–70 was to protect British trade?

(Total for Question 10 = 30 marks)

C6 – Britain and the Scramble for Africa, c1875–1914

EITHER

- 11** To what extent was the expansion of British influence in Africa in the years c1875–1914 driven by the desire to gain raw materials and mineral wealth?

(Total for Question 11 = 30 marks)

OR

- 12** How far do you agree that the Berlin (West Africa) Conference was the most significant influence on British territorial expansion in Africa after 1885?

(Total for Question 12 = 30 marks)

C7 – Retreat from Empire: Decolonisation in Africa, c1957–81

EITHER

- 13** How far do you agree that the main reason why Britain decided to speed up the decolonisation of its African Empire in the late 1950s was the humiliating outcome of the Suez Crisis?

(Total for Question 13 = 30 marks)

OR

- 14** Why did it take so long for African nationalists to achieve majority rule for Zimbabwe?

(Total for Question 14 = 30 marks)



(This page is for your first answer.)

Dotted lines for writing.



P 4 1 6 6 0 A 0 5 2 0

(This page is for your first answer.)

A large rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.



(This page is for your first answer.)

A large rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.



(This page is for your first answer.)

A large rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.



(This page is for your first answer.)

A series of horizontal dotted lines for writing answers.



(This page is for your first answer.)

A large rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.



(This page is for your first answer.)

Dotted lines for writing.



Put a cross in the box indicating the SECOND question you have chosen to answer
Your second question choice must be on a different topic to your first question choice.
If you change your mind, put a line through the box and then put a cross in another box .

Chosen Question Number:

- | | | | | | |
|--------------------|--------------------------|--------------------|--------------------------|--------------------|--------------------------|
| Question 1 | <input type="checkbox"/> | Question 2 | <input type="checkbox"/> | Question 3 | <input type="checkbox"/> |
| Question 4 | <input type="checkbox"/> | Question 5 | <input type="checkbox"/> | Question 6 | <input type="checkbox"/> |
| Question 7 | <input type="checkbox"/> | Question 8 | <input type="checkbox"/> | Question 9 | <input type="checkbox"/> |
| Question 10 | <input type="checkbox"/> | Question 11 | <input type="checkbox"/> | Question 12 | <input type="checkbox"/> |
| Question 13 | <input type="checkbox"/> | Question 14 | <input type="checkbox"/> | | |

(This page is for your second answer.)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(This page is for your second answer.)

Area for writing the second answer, featuring horizontal dotted lines.



(This page is for your second answer.)

Multiple horizontal dotted lines for writing the second answer.



(This page is for your second answer.)

Dotted lines for writing answers.





(This page is for your second answer.)

A large rectangular area with rounded corners, containing numerous horizontal dotted lines for writing. This area is intended for the student's second answer.





BLANK PAGE

