



Examiners' Report January 2013

GCE History 6HI02 B

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Introduction

It was pleasing to see a good standard of responses from many candidates in this examination series. Indeed, many candidates wrote with understanding and insight about the key themes.

The paper requires candidates to answer two questions in 80 minutes. Examiners commented on the fact that many candidates had clearly used their time to very good effect in this series. Although some responses were quite brief, there was little evidence of candidates having insufficient time to answer both questions.

There was a wide range of responses across the mark range, but the paper appears to have worked in the sense that the most able were stretched whilst the less talented were still able to attempt answers to both parts of the examination.

In part A, most candidates were able to use the language of cross-referencing, but a significant number often matched statements that showed a comparison for agree or disagree and did not explain or draw out the inferences that are necessary to develop a cross-reference. In part B, it was again disappointing to note that a significant minority of candidates relied very heavily on the material in the sources, even when their understanding of this material was not thoroughly secure. Centres are reminded that candidates are expected to apply a reasonable range and depth of knowledge in answering the part B questions. Despite comments in previous examiners' reports, many candidates continue to comment on provenance in their responses to part B. Such comments are often very generic: e.g. "the historian can be trusted because they have the benefit of hindsight" or "they cannot be trusted because they were not an eye witness to the event." Such comments, even if well developed, generally do not contribute to AO2b, which is being tested in question B. Candidates would do well to develop their arguments in relation to the question, rather than write whole paragraphs on provenance which can earn no credit under AO2b.

Candidates should take care with the spelling of technical words, especially when those words form part of the question or are given in the sources. Some candidates overused words such as 'inference' whilst not demonstrating clear understanding of the meaning. Overall, however, the language used by candidates seemed to contain fewer colloquialisms and abbreviations this year than in previous examinations.

The candidates' performance on individual questions is considered in the next section.

Question 1 (a)

There were a number of effective answers to this question in which candidates demonstrated that they were able to cross-reference the arguments of the sources convincingly whilst considering aspects of the provenance in order to reach measured judgements. It was pleasing to note both that there were a number of candidates who picked up on more subtle points of challenge and support in the sources and also that fewer candidates are now taking a sequential approach in their answers.

Candidates found it very easy to select evidence to support the claim, although weaker candidates struggled with the counter-argument.

Candidates were often aware of the skills required, making reference, for example, to provenance and 'weight' and using the sources as 'a set'. Whilst these phrases were often used in responses, they were not always followed through. Weaker candidates were often still implicitly cross-referencing. They suggested that sources agree/disagree but often failed to give examples from the source to support their assertion. Few candidates explored the idea that the Chartists were waiting for reinforcements.

(a) When Tooking at Sources 1, 2 and 3 there is an picture of the events during the newport rising Subsequently no Clear picture of rce I gives a divided picture of great Areab Whereas Source 2 implies there was threat and source 3 implies there was a massie threat. So to see how to cross examined 2, disagrees with the view that the chartist posed any Digniticant threat evident as it e only up to put the number of this source implies proposed in 45 they came peacefully implies that the chartests were not violent and

therefore carnob pose any, let alone significant threat to the authorities. Also for a significant (a) continued threat to be caused the men would need ams, and source 2 indicates that of the ex-300 men only some had guns or sticks so even if so were amed it is not tillely that this could pose a Significant, threat to authorities. However the reliability of this source is in question due to the nature of it. The source is from the time so is a princy some of evidence but Patter is at a trial of the charlests. inferences is the source lad me to believe the authorities believed him to be a Chartest, which gains his waking class States living Rotte worth then Lordon implies he could be. This means his account is subject to bear because if he is a Chotist Her he will likely amoved his account to Protect his leader John host, and on the uprising has toiled and he stands trial it is in his favor to play down the supplicance of the upraine and on threat it could have caused, excell atting his is a Histhand account of the events there is obvius rows for bis which could explain the mussive difference in the number of chartests cricked argued with succes land 3. Source 3, agrees that the chartists posed a significant Theat to the thortests. some 3, like some 1 public number of rioters during the uprising in the thousands, and also comments how they were expecting back up in the form of more discions, so this number weld

(a) continued Smaller than What Granspired if the other dinners oxined them. This source is much more obviews in its agreement that there was a significant threat as its says has really all of the several thousand men were amed which is an duran thouse it howards of men are amed, especially with accepts Such as gars, muskets and Piles. The phrase any and everything that they could by their beneson" is He most evident of the threat the present as this gives the inpression of not on againsed protest like Showed in source 2, but at gives the compression of a real rich a real rest where men took up my Weigon of damage and attacked, he phrase induto as to the Fercaty of the rich and seems much more desirite in its idea that His revolt did have a Significant throat than severe e changeres Here was any Significant threat. Exerce 3 attended Cross examined with source I does indicate Dignificant threat to the authorities. Both sources Egree he number of rioking chotists was in the Thousands and that the chotists were amed some I ever says how solies were thought to have been killed which shows Here had been significant threat. However like Source 2, the relicibility of source 3 can be greationed. This source is not water at the

(a) continued time of the uprising, it is written 8 years later & it is still a princip scare, but Brough would be writing from memory which decreases the reliability of the Source. Also this source is taken from a back, so body one written from the known propers so to possible the extent of the threat from the chotasts is embellished to make for better reading and so the surce because too reliable.

Mover size a promassive and influent unitional les time as a primer serve and by a reporter who has no obvide name for box pluss his serve is high reliability and accoult this serve shows the potential for a significant threat as then were the according to his his factorial and this chief while and this circulated and this shows too significant threat se arbeited and this shows to significant the secretarial above the materials.

Serve I and serve 2 arbeited above the threat according to the time of the time.



Note that this candidate references the sources in the introduction. The response goes on to engage in some very effective cross-referencing with the sources being used as a group in clear relation to the focus of the question. Provenance is considered and, although not always successful, the candidate is trying to move beyond the generic. The combination of effective cross-referencing, some development of provenance and judgements made in relation to the question's focus, mean that this response reaches level 4.



It is a good approach to reference the sources in the introduction as it means the focus is, quite rightly, on the sources from the outset.

Question 1 (b) (i)

This was significantly the more popular of the two questions set in this option. The best candidates were able to link detailed relevant knowledge with the source material e.g. commenting on the contents of the Chandos Clause in reference to Source 5's point on the county franchise. Such answers fully utilised the sources in order to identify support/challenge for the view in the question. Weaker responses made very little use of the sources, often merely quoting directly from them. Such answers tended to make general points about the terms of the 1832 Reform Act without linking them directly to the question. It is disappointing to note that a sizeable minority of candidates continue to discuss the provenance of the secondary sources, normally in very generic terms, which earns them no credit in this question. Time spent on this aspect could be well used to develop the line of argument and incorporate more supporting own knowledge.

Source & Shows us quite Chaly done little adaming classes. d - nepotism are muediately or remotel realm" held a Seat there! estimated by Historians that 8.5% of the Commons of Partly because bearing reservations as over the

is true; the hash clerbral qualification = \$10 property qualification and increased pers for owners of special or multiple houses meant here was Still a Massive Sway in the electoral passe, and Consequely Commons of Influence, of the & Canded classes. Many of the changes were the regular as "hollow conciliations" for Example the Chandor Cloude Which promised elaster to some beneate, but really arremted to another ook for the Condonnes chosing Sources goes on to confirm that "By for the largest group in the House of Common .. was drawn from the land owning classes The power of the Card owning classes was also Strengthened by the arrival of 60 new peers in the House of Look as the result of whigh and Concernative bickering. These to wew look gone the elected Members in the Common fee right o act on the Saw fit; most often in the purou of the land owning doses - for example the 1834 Poor Law Which helped factory Owners get free labour

(b) continued The act also failed to Stop Cercuption

that was occurring in Election as Source 6 \$\frac{1}{25}\$

Says, "Sups are returned by under Too electors". Though

there had been altered to abolish "rotten boroughs" than

were half havited and conceptual and \$\frac{1}{2}\$ are estimate

See of them Still selected corrupt

Show the source of the Working Classes that woodened

the power of the landownes is "the reforms also hart

the anstogracy" in the inflace most notably the Increase

from O.Smillion to over - E conservating It was after 183211 MPS" uded by efforts Closing Preserve rather preadent

Results lus Examiner Comments

This is a standard level 3 response to both assessment objectives. The sources are used to construct an argument, which is valid, although perhaps not as fully developed as it could be. There is evidence of some supporting own knowledge, although it could be more extensively used. Nonetheless, the candidate does reach some reasoned conclusions.

Question 1 (b) (ii)

This question was not attempted by many candidates. Stronger responses linked arguments derived from sources to help them make their judgements. Such responses integrated the sources and own knowledge throughout, showing a good level of analysis in their treatment of the factors. Using Source 9, stronger responses were able to discuss the role of Chamberlain and were likely to note and develop the point that the Birmingham organisation was set up prior to the 1867 Reform Act. Such responses were also able to develop alternative theories for change such as the Secret Ballot Act and the Corrupt Practices Act on the basis of their own knowledge. Although a number of answers focused on parliamentary and electoral legislation rather than detailed changes to the organisation of the main parties, the motives for change were acknowledged by most candidates. Weaker responses often demonstrated insufficient relevant own knowledge to address the issues effectively and also often struggled to fully make use of Source 9. It is disappointing to note that a sizeable minority of candidates continue to discuss the provenance of the secondary sources, normally in very generic terms, which earns them no credit in this question. Time spent on this aspect could be well used to develop the line of argument and incorporate a greater range of supporting own knowledge.

*(b) (ii)
I believe that the improved organisation of political
parties was not mainly due to the 1867 Resam act,
as the 1872 secret teallot act, the 1883 Corruption
and Illegal practices prevention act & the passing of
the 3rd resorm acts in 1884 21885 respectively helped
political parties to realise that party organisation had
to take principle over political some. While the 1267
reform act had a notable effect on the electorate,
I believe that many parties waited untill 1885 to
realise the sudden change in the british parliamentary
system
In source 7 Paul Adelman described the pre 1867
party organisation as "primitive, makeshist and errotic"
during his works. Source & simborly describes how
the 1865 Birmingham Liberal association was ahead
of its time, and finally source 9 states how
the conservative parties view on change, was a
hinderance to them Intrestingly J. A. Gorst who
wrok source 9 was a conservative party

organiser, and was one of the sew conservatives to recognise the need for change. The 1867 regarm act, posed Many Changes, but most notably to the electorate where the male (b) continued Note changed from 15 males to 13. This ment that car the grist time, the working class dominated the borough electorate. This would mean that the konservative party would have trouble gaining seats in boroughs, however Disraeli, who passed the 1867 Bill, was a conservative by nature and so his policy or minimal distribution was a factor. This ment that although the working dass dominated in the boroughs, they would have little agrect in the national elections. Source 7 however, disagrees with this and states that the regarm till was "decisive" due to parties having to win votes of a working class electorate, however in hindsight we can see that minimal distribution eliminated the new found dilema. Min The problem of minimal distribution was sinally solved when the 3rd reform acts were passed, split into the 1884 Franchise act I the 1885 redistribution or seats act. The 1885 act greed 142 seats across the U.R. to be spread evenly. Their reduced the power or the aristocracy as in government, as the conservatives in particular could not rely on the landed intrests where as they had

(b) continued done for previous elections Instead, party organisation would have to take principle over political corce. The Source 9, written by Sorma conservative, John Gorst agrees with this view in his publication during 1882. We notice from the description that Gord resigned from the conservatives in the 1877, maybe because he was sustrated that his political tactics were being ignored. For The 1880 general election is highlighted as a few was turning point for the conservatives, maybe Garst wanted to sorm a conservative political union much like the Liberal association in Birmingham which is described in source & Source & was however published in 1992, and therefore with hindsight. It does not shy from the fact that both Gorst Q to Joseph Charabert the Birmingham Liberal association were both ahead of their time, and how the 1867 &so regarm act had a profound escent, however it was not realised or highlighted untill the passing of other acts right up untill 1885. The 1883 Corruption and Illegal practices prevention act opened up party politics to the electorate, mainly reducing electoral expenses.

(b) continued This act, which gollowed the 1872 Secret Ballot Act had undoubtly long term effect on the British porliamentary system A secret built had been one of the Chartists demands, and indeed been at the centre of government debate for years. The exact effects of the ballot cannot be known, as it remains secret, however it is known that the agricultural workers still had their gears about their landowners Previously, landowners used the public pull book to pinpoint their tenants, and Manipulater intimidate or Bribe them acovordingy. This sear still remained and electoral expenses due to the increase rise in bribery, rocketed People could note in secret, however were still searfull 2 open to bribey as acter voist banquests, transport and lodging were opten paid in the saith that the voter would pick the condidate of thoice The 1883 Corruption e Illegal practices prevention act combatted this problem. Electoral expenses sell by 3/4 in the sorccoming 1885 election as there was now a limit on the amount of Money that could be spent. This ment that alatively poor men could assord to be come MP's, as they did not rely on bribery as a

(b) continued <u>neclosity</u>. A <u>negative</u> of this 1883 act is that it was only active during elections, meaning that bribery still occurred outside of election dates. PASIS A COR MOLICE We notice that in source 9, John Gorst resigns in 1877, this could imply that the 1872 ballot act had a programd eggect on party organisation, and indeed Gorst decision to resign. In source 8 we notice that the 1865 Birmingham Liberal association was deemed " omarkably successful" as it was gounded began the 1872 ballot act. In conclusion the 1867 Reform act's effect should not be underestimated however the main reason why political parties realised the need to change their policies after 1885, was mainly due to the 1872 ballot act. Even with other acts in place, the geeling of being free from intimidation exist the test book proved procound that pas it had long term essects on the organisation of parties.



Although this response is sometimes too descriptive, there are some attempts to make links to the question. These links are sufficient in AO1 to lift the answer to a low level 3. However, the sources are not being used to drive the argument; they are occasionally quoted, but there follows very little development. For this reason, AO2 is rewarded at level 2.

Question 2 (a)

There were a number of effective answers to this question in which candidates demonstrated their ability to cross-reference the arguments of the sources convincingly whilst considering aspects of the provenance in order to reach measured judgements. It was pleasing to note that there were fewer candidates taking a sequential approach in their answers. In stronger responses, candidates were able to see the original concern in source 11 about the Poor Law and link that to Source 12's criticism. This distinguished such answers as many candidates tended to combine Sources 10 and 11 in opposition to Source 12 and not to go beyond this comparison. Strong answers also often made effective references to the provenance of the sources which was integrated within the body of the argument, although weaker answers often only referenced the dates of the sources and frequently presented this information as a stand-alone paragraph at the end. There were some responses which took this as an opportunity to display their own knowledge of the Poor Law, but this cannot be credited in this question.

(a) Sources 10,11 and 12 all agree, to some extent, that the new Poor can berefitted he foor. Source 12 however mainly believes that he New Poor Law was too Karty "upon the deserving por" Whereas, Sources 10 and 11 bour agree hat he 1934 foor law Arendout Actual " great denefit" Au 3 sources discuss elevers of the New Poor Law hat have seen successful. Sources 10 and 11 disall how many purped have "charge (a) from iderex and warte " as some 10 states. They do he talk about the dette provision & for the por. Source 12 differ from here two sources in hat it balls of the workhouse as he "wended Bastine". Ever hough he empose of but some it to show he whast retire of the New Post law and he woll howe, I still show success of the New Poor Law. As the aim of the workhood was to act as a detterent to me idle, mor the principle of lass eligibility' in which he could it on anothe would be worse her that of a pelson outside he wohlmade on a lower wage.

This bearity enough for a de-bodith pages to go and find work; reducing he arount of pairers, (a) continued hus reducing the por star. Twelve Source 12 agrees with source 10 in hat he New foor low was a great benefit to me rate payers". However, the fact that remand Castler has described he worknown of a Baltille' shows hat he wolhhouse criminatiled goodly , ito harefore was not a benefit to the por. A Bastille is a freigh prion hu of regle who did not newsmy deserve to be here. So source The disagrees here with sources 10 and 11. It is difficult to compre source to 12 with sources 10 and 11, since ne purpose de herr are so different, Lowever he fact that try are pinay saws (all written arouse the time of the Dew Poor law) helps. Some I'm is written by lichard oastler, he leader of he arts - Pool Law also cotion, mare for this source ains to show he New Poor Law in a negative light. It also with very typical, since workhouses such as their and the wee were very tenter and be your definitely sidn't treat me paiged as invertes. Whereas, sources 10 and 11 and are patien from Poor Low anothian so very would wat to loke of they were doing a good jeb, especially source 10 as his is a letter to the for Law Connission. Sources 10 and II work together to weat a souse of typicality of he New loor can berefitible me poor making hen more reliable. Borner With This is in the source

(a) continued 12 which is unreliable as it als to show he New (00/ Law as a detrinent. Sources 10 and 11 strongly agree had there & better power for "he aged and whom" (source 10) " than hey were under he old system" (source 11). So day born agree that he retref I more temper bereficial to be parged, as it it governing in he form of masor newel , since outdoor rettel was strongly discourged. Outdoor retel was sea as invasing forthe and introdity, merefre he send four can tried to prohibit it. This is why are 3 sources four upon he workhouse and Edwar retief. Source 10 backs his up by talking of a "great woral improvement." It is a kerefit to be larged hat the aged and high have better provision sonce to it was not their Built but trey were for herefore should i't be purished. Source Iz agreed with he wise hat it is unfait for such most people to be furthed . Nowell Some 12 exemplifts the way is while people were treated, the system "trans (ha) of up the deserving pool, " So he howet for were furthed tworgh being in he workhouse, his was no dereft to men. Oastler gives as example of trus honough William Dodd, who "had not been idle dissolute or avolverly", yet it being purited in he would The had half of sideof relief accorded by source

(a) continued 17 con trask with sources 10 and 11.

To conclude after booking at an 3 sources

collectively, sources 10 and 11 both agree hat

the New Part Law derectored me Poor whereing

source 12 making a disagrees on his point, However,

source 10 hours of a derect for the retigayer;

the bowering of satest desait serely the poor However,

both source disasses to be relief

with these 2 sources on the relative success of

the new Poor Law Usery and thereof I however.

Source 12 it is a replace disagreement on the

1834 New Poor Law's Seally to the poor.



This answer just reaches level 4. There is sustained cross-referencing in relation to the question's focus all the way through. There is some reference to provenance and some evidence of judgements being made, but more would be needed to move this reponse to the higher end of the range.



Note the introduction: it is a useful strategy for candidates to survey the way in which the sources work together as it demonstrates understanding of the sources as a group.

Question 2 (b) (i)

This was the slightly more popular of the two questions in this section. Many candidates showed a very sound knowledge of the impact of cholera and showed evidence for this with support from all three sources. However, some candidates were were less successful at providing knowledge to support a counter- argument. The best answers referenced reports, medical knowledge and the work of Chadwick. They made links to both Sources 14 and 15. Weaker responses tended to engage in description and to stray from the focus of the question. Such answers often used the sources for information as opposed to arguing from them. It is very important that candidates read the question carefully. Many candidates who attempted this question wrote extensively and in a well-informed way about developments after 1848 but could not be credited for this. It is disappointing to note that a sizeable minority of candidates continue to discuss the provenance of the secondary sources, normally in very generic terms, which earns no credit in this question. Time spent on this aspect could be well used to develop the line of argument and incorporate a greater breadth of supporting own knowledge.

*(b) There were several factors pushing the government towards health reform in 1830-48. A very important factor is the chalera epiclennics which occured in 1831-2 and 18489 These epidennics undollbably shocked the horiou or sonce 14 acress ir mas a tuppieuma turningon, mythont this antheony of early a west disease then the public would most probably remained unconcerned as their focus would have been primarily on the pinancial issues of the poor at that time However not only was it choiera which areve public health regarm, but also the work of inclividuals which source 14 briefly considers as it says & what was needed was a "clear demonstration between dirt and disease However on the other hand the fear of cholera seems sughtly overestimated as a factor, as after the first epictemic, killing 31,000 people, the public mind once more Sank into apathy on the public health issue? to begin I show illustrate how the outbreaks as cholera and anve the convert to become firsting & early 1832 there were choicera phobia nots through towns, that parced the government to send two commissioners

to assess the situation. Source 13 recognises this as it says it 'created a crisis atmosphere in the country's showing how COORESPONDER MITHOUT CHOISED THESE ADUPTED MONICIUM FOME occured As a result of these cholera nots, the pets tem (b) continued parary board of public health was set up which created the foundations for public hecuth reform in later years. Another pactor which shocked the nation was the rate in which cholera spread. Other diseases such as tuberculosis, untaging cough and typhin didint have this affect sources 13 and 14 demanstrate how choiled 'struck down thousands' and was a 'shack disease' Without a disease which unitled fifty million people'then surley the public would have overlooked issues such as riness as it would be a norm. However the mere fact that cholera was not like any other disease spurred on reporm, and like source 13 says, it got attention from everyone' thouse sources 13 and 14 provide a sound argument in favour of the impact of cholera as they are modern sources. This means that they will have been carefully analysed by experts in the field showing the recruity of the situation However within source it a counter-argument may arise to the importance of challers. It souls the public mind's sank into apolity, this is very true as after the the 1831-2 epidemic subsided, many of the local boards of health alisbanded and lost interest, despite the powers the 4000 reforms such as the 1832 (cholory Acts' cowe them so rather than shocking the nation to regarm, it was only an immediate response which is & not a substantial factor when considering what drove

(b) continued public hearth reforms. Furthermore we may question the actual impact chalera had upon the people It was known that the coases of choiera mos turning, wycerus, or couradayst theart, oc cother than cratera pushing them into referm, it drave them away from it as the public abready had preconceptions of what to do to avoid the disease, Source 14 acumuneages this as it says samething was needed to concentrate the evidence, so to make people wount to reform, their pocus must be turned away from white washing and leaches, but towards public health. 80 when thou chotere braying bourard the give for Lebourd me away to reging may as Chamick Chadmick chearly arowed the rink permoen dirt and disease source it readupes thom the , weared beatlesson , a yestitled the problem and generated interest chadwick largley generated interest through his 1844 health of towns association which was a strong form of propaganda to in favour of public health furthermore he did a report in 1839 which was published in 1842 by homself showing his pionening taches source 15 agrees with the work of medics in pushing forward reform as the source comes from a district surgeon who recognises the vitar between the clusters has

(b) continued previoused in those points of town' referring to those of close confinement It was also the government themselves who pushed forward report in the formal the royal commission as their results materied what arodwidy found.

Argualdy rather than under being the impletes motivation for reform, it was Typhus which archaely drove unad wick into demanstrating the unit between aint and alsease in 1837.

As a concutsion I believe that rather than albiera driving public reform, is was that of individuals and a collection of medical reports and diseases.

Yet under and have an impact, the per medical knowledge was simply not advanced enough to proove anything.



This response contains an argument and counter-argument which are clearly developed from the sources and supported by some relevant own knowledge which comes from within the period. This answer is high in level 3 for AO1 and AO2. No credit has been given the AO2 for the discussion of the provenance of the secondary sources – this question tests AO2b, not AO2a.



It is very important that candidates read the question carefully and address the focus of the question in their response.

Question 2 (b) (ii)

This was the slightly less popular of the two questions in this section.

It gave candidates the opportunity to discuss the role of government, from permissive to compulsory, based on their own knowledge of the details of legislation in this period. Stronger candidates were able to demonstrate a more secure understanding of this in their answers. The role of central government was frequently weighed against the influence and relative merits of key individuals such as Snow, Simon, Bazalgette and even Chadwick at the start of the period and most candidates developed this point; weaker responses tended to be more descriptive. Stronger answers were often able to identify that Source 18 implied that local government had a more important role in improvement than did central government. This was often linked to a discussion of the development of democracy (such as the 1867 Reform Act) as a pressure for reform. It is disappointing to note that a sizeable minority of candidates continue to discuss the provenance of the secondary sources, normally in very generic terms, which earns no credit in this question. Time spent on this aspect could be well used to develop the line of argument and incorporate a greater breadth of supporting own knowledge.

*(b) Sources 16, 17 and 18 are agree, to some extent, hat it was he in to certifin of n Certifal government that was the made inprovements in public health between 1848 and 1875. Source 16 and 17 mobily agree hat " without effective powers " and intorvertion public health was hopeless whereas sown 18 believes " a this able Town combit 7 was as good as Partiagent in engage public wealth newfures. However, moun my own knowledge hnow hot oner factors serously contributed to vot appoint in public welling, such Sea h mough in medical hospitage, he Refor Act of ne choles epidenics. At hate factors are in extribily leaded and they all accumulated to me ight wordston or me 1875 public Health Act Au 3 sources agree but in Greeten of he governer and bown councils was necessary. Sources 16 and 17 Many agree hat without an elever of "confular" hings really could be done. Source 16 ballis about

figurity "would be togle of bed and by lation"

The except of bondon in 1848 having 250

administrative boards with 300 acts arctaring new

public health, such admin it makes night more made

it impossible for a universal public health act.

(b) continued Source 18 disagrees win source 16 and 17 In hat it discusses the success of a "strong and able tour cource! "This suggests that government subjection wasn't needed and not it was one Bets. Her My our howledge can coliding source 18's organest trough me example of the 1795 maches to Board of Health Bundaly Folys Forior and Thomas Perival. Also leed city Council led he way in local boards of wealth out medical advice. It was he lack of medital knowledge not sow he Bitwe of such all as me 1848 Pablic Hoalh Att. and he 1858 Cold Government Act. At well At source 16 says , however, he 1848 Public Health Act durante ted not "he governet was present to do Sorehing." This could be the to be cholen efidents of that Curry, he wort dety in 1868-9 where 62,000 people died. (Lolea affected all classes therefore he middle class had an interest in public Leath points. The neat that the government had to have a in Deporty since me Great relain Act of 1832 had given he need ale class me note. However, ofter these epidenic ne vicale class lost in Gerest public health and it didn't concer her agrice

So me verted interests of me central government meant that no measures would be pot in place ince his (b) continued would serously in weall he also, upresting he REPayer (the riddle USS) way her notes. The Act that to one how went could disease while 1861 ment het hay haid little faith in public Lealth. Parler's Gern Theory Led in a way to me 1866 Saritary Act in which had ne his I elevent of larguisten. As some 12 stismises John Simon was read a hero of prolice health, he was a popular man who compared to Edwin Chadwich was loved by he Source 17 bill about Low since had to do Partiacity jub for them in teach of public health and it says without effective powers" we tark for very haid haded. Smows annal report is 1865 stated that without government intervention he leaved chiera efidences would cary on. Many because defeate Estap Cholea, it wated as uskable society, so Patranel had to act, to an extert. The example of John Somen gives proof that a logale, educated Mover was releasing and he forther shows thow he in popularity of Edus Chadwith led to me forthe of he Grerieal Board of Health from 1868-1858. The 60's was a lucky the for some Lower . It was he time of he last choice epidenic; 1866-+ in which 14,000 people died. This was seen as me lost straw, and he contation was now very witing brogulation her the

(b) continued provision. Low I Parton's Gen Theory was published at 1861, so now not it was known not gether carded distance (not missina), here was a greater willing ness for reform. AT well as all ness things he 1867 Referre Act shith gave working class men in Euro above a cetain age he we , serowly changed he costed in Everts of the certal government. In other 6 stay in flower may now need to suppose he welfare of the working class. Source 16 agrees by saying now," he state was, from this point on, directing public health reform " This was arrived and it led to be end of "nirce/linesus Acts", as gooden spoke about in surce 17. The 1871 Local Coverment Board was set up which drought poverty and public wealth provision under one noof. This led to be mardatory computory 1872 and 1175 posul beath Act, which enrued but every fort of the country had a board of heath and a rudical expert. Anomer even + but led Particular to Act was the Event since of 1858, his shoved he M's how bad public hearly really uses Al Source 18 can be dilagreed with since it says not what here To an council were doing us ways, his is found to not be true ga. So we sover 16 and 12 are ight in that the certail government was needed to 1 top in

(b) continued and end the series of permissive, oftend acts. The Great Stina led he government 6 give Joseph Batalette ne wiref sarray enginer £30,600 to create a londer sewer system. Some 18 junded to he verted interests of he water confanies such as he last London Corpany in hat hay wood at he whomer patrible pites to make a picht. This was my higovariant was so re with to give Baza gette he money up until her sine he water on company was a big forther suppoker, so may did it was to be here men dech ing. Source 17 agrees with love 19 to an extent in hat jowle 17 says; " by 1869 he Enterior of annorties was suspillows", so ever wing governent intological (and It's naing away from latter-face), he shake of place health still worl't good everyle. Sew So as save 18 december maybe me ideas of me Town Courait were trough, since no donethic would be ignored. This can be solidized of report of the royal comission in 1869 which soid he candition of Batain was still very dad. Regate such as here in whing facts and figures were delived due to me would have leading Statastician William Fass. After bound of ou 3 soller coneceively and

(b) continued through using my own unowledge, I have come to be conclusion hat yes he has weeken of the cutral government between 1941 and 1874 he public health nother was crucial, however an accumulation of all factors led for the right and the factors for his to happen. Sources 16 and 17 defectors for his to happen. Sources 16 and 17 defectors agree hat he end of cailler-faire we with his view and disagree with his view and disagree with he wiew of course 13 that he work of Town concils was sufficient engly. It was collissed in the governments vested interest, thus leading to the compatibin 1975 (alad three) and 1975 (ps racial. This could be in the land of problem of problem, showing that compatibin was necessary, as John Simon had sound all along.



This is a high scoring level 4 script in both assessment objectives. It uses the sources to drive an argument in which judgements are developed and sustained throughout and supporting own knowledge is detailed and specific.

Paper Summary

Based on performance on this paper, candidates are offered the following advice:

Part A

- 1. Candidates should spend sufficient time reading the sources to ensure that they understand the nuances of the arguments presented.
- 2. Candidates should treat the sources as a package in order to facilitate cross-referencing. Weaker candidates often resorted to a brief summary of each source in turn. Such responses cannot go beyond level 2.
- 3. Provenance should be integrated within the argument, rather than treated as a standalone paragraph. This aids its use as part of the argument. Candidates should avoid making sweeping assertions from the provenance that could apply to any source.
- 4. The best responses cross-reference not only the content of the sources but also their provenance. This enables candidates to evaluate the sources and make supported judgements.

Part B

- Candidates need to ensure that their subject knowledge conforms to the specification.
 Some weaker responses relied too heavily on information derived primarily from the sources.
- 2. In order to address the question effectively, candidates need to offer an analysis driven by the arguments raised in the sources, not a descriptive or chronological account.
- 3. Whilst it may be relevant to use the provenance of the contemporary source(s) to judge the weight that can be assigned to the argument, there is no such requirement for the secondary sources and it is not required in meeting this assessment objective. Some candidates made generalised comments relating to the reliability of a particular historian at the expense of developing argument and analysis supported by specific own knowledge.
- 4. Candidates need to ensure that where the question asks them to deal with a specific time period they do not stray beyond those parameters.

Grade Boundaries

Grade boundaries for this, and all other papers, can be found on the website on this link: http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

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