



Examiners' Report June 2009

LEVEL

GCE History 6HI01 Option E/F



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June 2009

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6HI01 - General Comments

Centres are to be warmly commended on the good preparation of their candidates for the examination. The range of knowledge deployed was quite substantial overall, and most attempted an analytical approach to the question. Answers were in the main relevant and substantial, particularly in relation to the time allowed. The main problems occurred when candidates did not read the question correctly or ignored or misunderstood the set timescale.

The quality of written communication was generally good across the whole range of scripts. Most answers were organised into coherent paragraphs and candidates made a real attempt to shape their answers into a balanced argument. Key marker words and phrases, such as 'however' and 'on the other hand' were regularly used in answer to those questions which invited a comparison. In most cases candidates did attempt a conclusion to their answers, though these were sometimes not very explicit. It was also encouraging to see many students jotting down some sort of plan before beginning their answer. Sometimes, however, these were very detailed indeed and covered two sides of the booklet; on occasions extensive planning seems to have worked to the detriment of the second answer.

Analysis was implicit in many cases. Candidates need to make sure that the points they are making are supported with sufficient historical knowledge to make the points stand up. There is a case for centres providing more guidance on the difference between choosing relevant examples and generalising. Above all, evidence has to be focused on the question, which means explaining the significance of the examples used. Although most candidates' knowledge was broadly accurate and relevant, there were many, even those who showed evidence of a sophisticated argument, who lapsed into tracts of descriptive free-standing material. In many answers, however, there were examples of very significant inaccuracies. In A12, some believed that Richard III came to the throne after defeating Edward IV in battle, while many in A13 and A14 were convinced that, since Henry Tudor had spent much of his life abroad, he was a foreigner. Several answers to D6 believed that Nicholas II was a leading opponent of the Bolshevik government, while others enrolled Martin Luther King as a member of Black Power. Some candidates in F7 were of the firm belief that the Wall St Crash occurred in 1924, and that hyper-inflation continued through the whole period of 1924-29.

Several answers were weakened by candidates' uncertainty as to the meaning of words and phrases in the question. In particular, there was a lack of understanding of key words and concepts commonly used by historians, such as 'economic', 'social' and 'political'. Many were unsure about the 'economy of mid-fourteenth century England' in A7, 'social change' in D4, 'personal dictatorship' in D8, and 'power and prestige' in D14. There were a small but significant number of candidates in E/F2 who failed to understand the concept of Bismarck's diplomacy, referring to his ability to be tactful with other politicians or his inability to maintain a calm situation.

Many candidates had been well trained to consider a range of relevant factors which contributed to a situation or outcome. It has been very pleasing to see that most candidates were able to access Level 3 which requires some attempt at analysis. However, there were several questions where such an approach was inappropriate and where considering other factors proved counter-productive. Question A14 required a focus on the significance of Spain and Scotland in strengthening Henry VII's security. Some answers dealt with these two factors, only to consider others, such as relations with Burgundy, tackling noble power and improving royal finances. Question D10 asked candidates to consider the extent to which Black Power hindered Black civil rights in the 1960s. Again, the significance of Black Power was considered, but other points were also mentioned, such as King's failures in the north and the growing alienation of white people and successive presidents. The relevance of these points was marginal. In question E/F1 candidates often penalised themselves by writing excessively long answers through assessing the positive and negative influences of the Catholic Church on Italian unity and then producing a list of other factors which hindered Italian unity when only the first part was necessary; this in turn led to less time being spent on the second question.

In questions where the focus of the question was based on relative importance many good responses were unable to achieve high Level 4 or Level 5 because of a lack of balance with reference to the given and other factors. In the majority of cases this occurred when the candidate dismissed the given factor as being unimportant and produced a list of relevant of other factors without assessing why these factors were more important than the factor given. In question E/F4 candidates often wrote a generalised statement about Republican divisions within the Spanish Civil War before giving a detailed account of the contribution of foreign intervention (which was the question set in January). A smaller number of responses referred exclusively to the given factor with little reference to other causal reasons.

One way in which centres might be able to improve candidate performance is to familiarise students with the different types of questions which can be asked in Unit 1. For example: 'How far do you agree that the Black Power movement hindered Black civil rights in the 1960s?' is a question focused entirely on the role of Black Power. However, 'How far do you agree that the Black Power movement was the most important reason for the failures of the civil rights movement in the 1960s?' is a question requiring consideration of a number of different factors, including Black Power.

Equally, the following examples require a consideration of several relevant factors:

How far was Harald Hardrada's invasion of the north responsible for William of Normandy's success at Hastings? (A3)

To what extent were disputes over religion responsible for the Dutch revolts? (B5)

To what extent were the weaknesses of their opponents responsible for the survival of the Bolshevik government in the years 1917-24? (D6)

However, the following examples require a narrower focus on the issue raised in the question:

How far did Henry II exercise effective control over his many territories? (A5)

To what extent did Luther's challenge to the Catholic Church change in the years 1517-21? (B1)

How far did the position of Black Americans improve in the years 1945-55? (D9)

An understanding of chronology is an essential quality for historians to display and this is perhaps the area of most concern in regards to underperformance of candidates. Many seemed unaware that 1489 saw both the Yorkshire rising against Henry VII and the conclusion of the treaty of Medina del Campo (A14); or that 1521 saw the Edict of Worms issued against Luther (B1). However, it was in Options C-F that there were many startling misunderstandings of the given timescale. D3 referred to the years 1949-57, but too many went on deal with the Cultural Revolution to no effect. A remarkable number failed to notice that D6 addressed the years of the Bolshevik government between 1917 and 1924. Candidates appeared to notice 'weaknesses of their opponents' and 'Bolsheviks', and wrote exclusively on the period of the Provisional Government. For D8 several wrote about Stalin's elimination of his opponents in the years 1924-29, though the question focused on 1929-39; and many answers to D9 went beyond 1955 to consider the outcome of the Montgomery bus boycott and the events at Little Rock in 1957. In the E/F Option many candidates failed to take into consideration the time parameters set in E/F1, E/F2, E/F3 and E/F6. There were a significant and worrying number of responses to Question E/F 13 which displayed little understanding of the chronology of events in Weimar Germany in the years 1924-29. There were also many examples of a lack of chronological security when using supporting evidence within paragraph construction. Candidates often gave different supporting examples out of chronological order with no references to dates and so undermining the contextual security of their responses.

Candidates should be reminded that they are assessed on their quality of written communication. It is important that as well as writing legibly, with accurate use of spelling, punctuation and grammar, the style

of writing is appropriate within the context of a history examination.

The best responses were those that answered the question set and made direct reference to key words or phrases in the question with clear understanding. For example, in question E/F5 the best candidates were able to address directly the 'appointment of Mussolini as Prime Minister'; in question C5 the 'effective operation of slavery'; and in question D7 the 'essential contribution' of collectivisation to Stalin's transformation of the Russian economy.

Interestingly there was often little difference between the quality of the first and second answer, particularly with stronger candidates. Most candidates answered the questions in chronological order even if they were less sure of their first response and as a result many of the second answers were stronger than the first. Very few candidates obviously ran out of time and it is commendable that so many candidates were able to apportion appropriate time to each question.

Option E/F – The Expansion and Challenge of Nationalism

Option E was a popular option with most of the candidates attempting questions from topics E1, E2 and E3 and a significant number of responses to E4, E5 and E6. Responses were generally well written with a clear analytical framework; however, there was often a disappointing lack of security and accuracy with reference to chronology in particular. Most of the candidates prepared for topics E1 and E2 covering the unifications of Italy and Germany were very knowledgeable, although some needed to select their supporting evidence with more discrimination. It was also pleasing to see so many centres studying the newer AS topics such as post-war Germany, Spain and the Middle East.

Option F was a popular question with most of the candidates attempting questions from F3 and F7 with a significant number of responses to F1, F2 and F5. Responses were generally well written with a clear analytical framework; however, there was often a disappointing lack of security and accuracy with reference to chronology in particular. It was also pleasing to see so many centres studying the newer AS topics such as post-war Germany, Spain and the Middle East.

E1/F1 – The Road to Unification Italy, c1815-70

Many of the examiners commented on the excellent preparation of candidates by centres for this topic. Good candidates, however, sometimes penalised themselves by failing to address the specific question asked; this prevented some candidates from accessing Level 5 marks

Question 1

This question focused on the influence of the Catholic Church on Italian unity and although other factors hindering and/or helping Italian unification may have been pertinent the best answers should have focused on positive and negative contributions of the Catholic Church itself. Candidates were well prepared to discuss the role of the Church in hindering Italian unity but often found it more difficult to suggest positive influences. Weaker answers made generalised references to the reactionary nature of the Church with limited and, often, confused references to Pope Pius IX. However, the majority of answers were clearly able to access high Level 3 and above with clear chronological understanding of the development of Church attitudes over the whole time period. There were some excellent nuanced answers which differentiated between the Church as an organisation and the Pope as ruler and clearly showed the differing responses of Pope Pius IX during the later period. The best answers clearly attempted to evaluate whether the Church 'significantly hindered' Italian unity.



Below is an example of a high Level 4 answer. The response is clearly focused on the question set with direct references to the Church both hindering and helping moves towards Italian unity with specific reference to the role of Pope Pius IX. There is also mention of other influences which may have affected Italian unity such as localism and separatism. The conclusion addresses the nature of the extent to which the Church hindered national unity. The focus on the period from 1848 onwards and Pope Pius creates some imbalance in the answer.

History 6HI01 Option E/F

Put a cross in the box indicating the first question you have chosen to answer 🕅 . If you change your mind, put a line through the box 🗃 and then put a cross in another box \boxtimes . **Chosen Question Number: Question 2 Question 3 Question 1** 16 2.4 3 **Question 4 Question 5 Question 6** 3 E3 [] N. **Question 8 Question 9 Question 7** B Ø iii **Question 10 Question 12** 3 **Question 11** 3 C Į, NO rounsu LQ. 15Q. a Symu ion with uple that appears to prove th whoheld 000 te ére

avour and fiedmont where advancing-lowards depinate war with Hustria, many supporte initially callied from various Southern and addition of this support gove 1 iedmon a significant and runeous millary carce đ. Mavever during this period of mobilis pope Ris IX issued his "Allocution" wherein he dearly st have his blessing. Along with wa did not this also emphasised the point that Hedmart ogglisive porce and dismised cry ROSSUL being the leader of a code Not only died this dramatically Sillor Pedmonts military gave due to the high runkes of Cathelic whenteers who returned to avera such as Nades and Sicily in pear of some fam of divine retribu Italso shattered the Neo-Guelphs ideadogical beliefs of a gederal state under the A this respect hich and Page were for the fidmontese dereat out annert reportible mory Neo-Guelph Nationalists Meaning the tit delane The porcess of Unification significantly and was a significan preference to the cause This example raises are neg note about I to at the time, which also had an effect upon the pocess

of unification. This was the part that in Italy at the middle of the nineteenth Century new people were not and allied to their canty so mich as to the relignon and Locality. This porticularist attitude was breed into Italian society the The eighteenth and seventeenth Centuries due to the segmented nature of "Italy" and the ingluence held by the Churchin socie This impacted upon the cause of Unity, as many people did not see themselves as posessing my real, with form of National Conciousess. In fact it was it intil the time of Moorinian principles, and the speed of ideas that it begin to emerge in the middle-does This hirdered the cause of Italia Wightaties, as it meant that on Italy duided by particularist religionsviews and logalities could not agonise a coherent wellled goat Gra which to mant a companying Uniquation Whates more its mych neart that very Just werent interested in it particularly the Personty who can no reverds porthemselves Towever there were occasions were the red the cause of Italien Unification, most notable of these orcusin 181,7 and and the actions of Pape Pins 1847 Pius IX had been the renty appainted pype of the Romen Cathelie Church and had inherited the title at the begining of what A.J.P. Tayla refers to as the Revolutionary Period. The new pope was bombarded by calls for liberals

and Nationalists alive and was ultimately good, inade to prevent videra to introduce a pourage of reforms both Social rel political Teterrison Hese yours who were not hugely liberal t turned out to be rather conservative in the Nevertlebers the popes decision to allar regarn sortu message to It aliers on either side of the south North - South divide The message was that reparen was possible is it was saught for Vide thorothenice on This nessage helped the cause of Italin Unity by encarogeing libeals and Nationalistate sight and capaign for simi regarms Key examples of this include lambody Tuscan, and Even Redmont where this energy and enconagement from the pope reforms eventually (ed to the ganting of the "Statute" Clearly then the actions of Pape Pius IX were at one stage a help and peregit to the course of Italia Unity Overall it is reasonable to determine that the Jusch's principle influence on Italia Unity was a story don the cause of Unity ever disillusing smeper all togethe with the Nationalist and Liber Causes The felothat Vius's regarns greatable cause were in reality, and had and by later for less liberal events and whit is neve the revolutions of 1848/1849 are generally radgeed as a gathere by Historians such as Aliona Stilles So my lelpginen by the chuckwas short-term, and conterracted by othereverts subostle allocution

Question 2

This question required an assessment of the role of foreign influence and intervention in shaping Italian unification between 1858-70. Weaker responses often failed to address the time limits of the question with extensive reference to events before 1858 and/or failing to cover events up to 1870. Many good answers at mid and low Level 4 lacked a balanced discussion of other possible influences that may have shaped the unification process. However, there were many excellent answers with candidates clearly secure in the chronological process and able to discuss the concepts of both 'influence' and 'intervention' with reference to Austria, France, Prussia and Great Britain. Some of the best answers referred specifically to the 'shape' of unification with reference to the geographic creation of Italy comparing the role of foreign powers, Cavour, Piedmont and Garibaldi.

ResultsPlus

Examiner Comments

Below is a Level 4 answer which is clearly focused on the question set with direct reference to the influence and intervention of Austria and France showing awareness of the key issues involved. The response suggests other factors which shaped Italian unification including Garibaldi, Cavour and the Church. Paragraphs are explanatory and use adequate supporting evidence but show a lack of specific exemplification and a lack of secure chronology, for example, references to Mazzini.

Foreign influence and intervention from the likes mojon hanbaldimund caucus was in the certain extention responsible for shaping Italian unification from 1858-1870 France Austricu war, Arm Austro Prussian and France. frussian wars, contributed to unification positively. However, there are also hinderances such as the Armistice of Villefranca. Garibaldi was one of the most important figures in unification. As a soldier, he was brave and a strong deader whist as a fighter be was deducated to helping the cause of unstriction After returning from excile, aaribouldi affered his support to Charles Albert in the 1859 1859 Austro Franco-Austrian war,

Suspicious of Garbalai and his switch in alliance from nationalist to regulate Albert refused. However, Garibaldi led the props into the war anyway. He was successful to a certain extent and remained an Italian putrist. The influence of France in this will an houser, while more important win orgunally winder filler a for inversion Napoleon marsten transaction 200, and 200 per bally to help drive out the Austrans, His contribution of soldier was significant in bringing about the defeat of the Austriano at 4 Magenta and Solferino. A consequence of this war was the Armistice of Villagrama which ensured fredmont would gain Lombardy, Tuscany, Modena and Parma rules would be restored to the duchaes and Austria would remain in control of venetia. The fact that Napoleon signed this Armistice helped furthe Mrs. Lause of Linge testor Napoleons unberriention was the courtal factor in in alternation. At the Meeting et Biarn'tz in 1865, he strick a double deal to ensure that whatever the outcomes of the 1866 and 1870 war, he would get versa and he could then poss this on to Haly to be annexed . The Austro Prussiani war of 1866 was a

short war at Sadawa. The consequences by this war was that Turcany would be annexed and Modena, Parma and Romanga also voted for annexation. Due to intervention from France especially, unification was almost complete Na Napoleons last actua was the most important. Foreign uhfluence and wickery g Bismatck made Napoleon III declare war on prussia. Que to the economic and multiply restraint in France, Napoleon was forced to remove the French gamson un Rome in 1870 to help him in the Franco- Prussian This left Rome unoccupied and the Pope upportected. Rove was the state required to complete uny cartion. In this arcumstance, due to Bismarck's Skill, Kome was eventually united with rest of Italy in 1870 after the Pope was and alfold the and a second and a second and a second a s However many of these events can also be be Seen as hindering unification. The Armistice of Villefrance by Napoleon enteniention actually Jelayed delycabor because Venetia 44000 etil under Austrian power. Therefore, it took more bloodshed and war to acquire it. The Franco Paissian War in 1870

Although foreign intervention and influence was an important factor. there where disa other factors that helped shape while can on Prise to the 1859 was shawn bod whitten as Anti-Awaran speech ubsen heightened Nationalism Many more people Wanked unification and supported it. This helped deaders such as Victor Emmanuel II to justify actions such as abbacking the ppe in the was doing it for this people wars used as popaganda, kept singuation on the agenda . And an first the set the second the second s The actions of leaders such as Garbardi una helped shape Iteliani unification also In 1860, the led an expedition to Sicily where he was able to curte Sicily and Daple and Land them are do Victor Enmanuel, Such actions helped to contravously annex land and work towards unifrication In conclusion, the actions of Mapaleon were the most significant to achieving Italian' unglication. Through intervention and help in' the Atomas Austrian war, Mustria was weakened which created Nationalism. His removal q the French garrico complete unification in 1870. Other factors a desse extent such as the contributed to rising support and feeling g Nationalism

E2/F2 – The Unification of Germany, 1848-90

Question 3

This question focused on the changing balance of power between Austria and Prussia between 1848-66 and required an assessment of the importance of the Zollverein in this process. Weaker candidates described the creation of the Zollverein or the changing relationship between Austria and Prussia achieving Level 3 or below. A significant number of candidates also failed to define the Zollverein itself making the assumption that the function of the Zollverein was obvious. Most candidates demonstrated good understanding of what the Zollverein was, although many failed to acknowledge the date parameters of the question; a small but worrying number of candidates made no reference at all to the war of 1866. Many candidates were clear on other economic advantages that Prussia possessed and the best were able to support their points with accurate statistical evidence. There was also an awareness of the other factors that tipped the balance of power in favour of Austria, including Austrian weakness and the Prussian military.

Results Plus Examiner Comments

Below is a L4 response which is clearly focused on the question and understands the key issues involved but lacks balance and security in the discussion of other factors.

History 6HI01 Option E/F

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Results Plus Examiner Comments

Paragraph 1 – introduction – brief contextual introduction of Zollverein – date of 1829 may refer to agreement between Prussia and Hesse – with some suggestion that will address the question asked allowing Prussia to take advantage.

the encovagement of free the Zot do. lod a sin revenue increas y by around thepores Whin all aresca in ssa industriches and moderai intonen soul by 10% rease agricult B

lite TAT development of a misun tors ultimater Û londing indu ial and leanonic hat the becoming become Germony this WORS cendle Surt and U. be Revelece oonthe andres uno or as moa naja he osia and Dray aner ľ. 1848-1866 **Results**Plus **Examiner Comments**

Paragraph 2/3 – shows how the Zollverein led to the economic development of Prussia with adequate supporting evidence but not in specific relation to the time period – suggests that although Austria still the political leader Prussia was now economically dominant with potential military power.

Hnother equally sugrifice otherein was act of not other. Oremen Qe in nonlessed revenue de out ASOT STRE Sto NOS ON ssill totlepart Mere. CA. Toned the To. 0 Sa UR Nanan me here go to Wil 50 Odo. ťo one Sign recensively

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Paragraph 4/5 – links the growth of the Zollverein to Prussian influence and relations with other German states – direct link between economic unity and a decrease in Austrian influence.

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ResultsPlus
Examiner Comments
Paragraph 6 – suggest that other factors also important.
A further reason for the stigt is pave of between Hustin and
Pressia diring the period between 1865 and 1866 was the
so called "Schleswig-Holstein" Aggain. The second of the two events
regarding Schlesnig Holsten this had a massive impartuper
the two states of Pares on and Hastra
Results Plus
Examiner Comments
Paragraph 7 – the challenge to Austrian power in Italy diverted Austrian military resources and political attention away from Germany allowing Prussia
to take advantage.
Def not if a second sec
Vieto Otto Von Bisnerous skillente calculated goreignpolicy
Prussia was able to appear as the viction in the aggain and
the worthat eventually golland Bismur allared the Austices
to become hooked by his porocatie intertions reyording the
two Cottant Duches of Schlesing and Hotsten By doing this
without violating the agreements previously nade regarding
the trastates Joint Sovereignty one Schlesnig and Holsten
Sisner prested Austria as the appresa is the relationing
These manipulational politically brilliant decisions by
Bisnarcenabled the power to shigt slightly ords billey
tomade Prossia as a deprove non-appeive gele
Threby creating a smakes oreen service later interties of Annexation
of the Cener States

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Paragraph 8/9 – refers to Austrian inability to deal with Bismarck's diplomacy but here the selection of material and the obvious lack of time left produces weaker supporting material with little specific reference to the events of 1866.

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Results Plus Examiner Comments

Paragraph 10 – conclusion – attempts evaluation and shows an integration of factors which is clearly shown in the earlier part of the essay but is less secure in later paragraphs

Question 4

This question focused on the process of German unification and required an assessment of the importance of Bismarck's diplomacy in this process. Most candidates demonstrated an awareness of the role Bismarck played in the unification process and the best candidates were able to focus their answers on elements of Bismarck's diplomacy with accurate and relevant supporting evidence. Weaker candidates struggled with the use of the word diplomacy especially in terms of Bismarck's engineering of wars and this had a clear impact on the quality of the answers produced; some candidates interpreted diplomacy as Bismarck's tactfulness in dealing with other politicians or countries. Most candidates were able to suggest that Bismarck was aided by a range of favourable circumstances although only the very best candidates attempted to weigh up the relative importance of different factors.

Examiner Comments

ResultsPlus

Below is an example of a L3 paragraph. The paragraph attempts analysis and shows some understanding of the issues but shows misunderstanding of the historical term 'diplomacy'.

As BISmarck's wars had left him in a dominant position in a country which was almost under a dictatorship it cannot be referred to as a duplomatic policity. Bismarch got on well with wilhelm iv as long 0,0 Bismarck could do as he wished making his policies and ideas undemocratic The southern states of Germany began to fear French attack, their lack of support for Prussia, unification and The North German concederation left them vunerable to invasion and attack. 15 attop for Ihrough fear and relat rea need for strong army which α Prussia could dearly provide. Unification was agreed

E3/F3 – The Collapse of the Liberal State and the Triumph of Fascism in Italy, 1896-1943

Question 5

This question focused on Mussolini's appointment as Prime Minister in 1922 and required an assessment of the importance of the growth in support for fascism in this appointment. Most candidates were able to access mid to high Level 3 by outlining the reasons for the growth in fascism or Mussolini's rise to power but in many cases candidates lost focus on how this enabled Mussolini to become Prime Minister just asserting that this 'must have' helped him to power. A significant but worrying number of candidates failed to refer to the events of the March on Rome leading to Mussolini's appointment by the king. A few candidates persistently referred to the king as King Emmanuel .The best candidates were able to offer statistical evidence to show the limitations of fascist support and thus lend weight to the fact that other factors were more significant. Most candidates attempted to offer other factors to suggest why Mussolini became Prime Minister although some struggled to differentiate this from the growth in fascist support.



Below is an example of a L3 answer. The response attempts analysis with reference to the growing support for Mussolini and the Fascists using a clear paragraph structure and relevant supporting material. However, the answer does not clearly focus on the question asked with only implicit understanding of Mussolini's appointment as Prime Minister.

Jan 1 mr + mooster year

The the years 1919-22 Hussolini gradually inhoduced Fascism to Thalyas a maximizer valuer than a party. It was because of this new and unique idea that brought a change into the political actions of I taly that people were introgued and dam to this new regime as their lack of feight towards Socialism etc. was increasing. As it appealed to a wide audience the Mussolini was able to gain a range of support which lead to his the appointment of this Kir in 1922. The 1919, Mussolini gave a speech to a small crewd of

Idelians about his ideas of withoducing Fascism. Obviously support was minor at this stage and a few months later he cully gamied 5000 votes in the elections as apposed to the Socialists Jens or hundreds of thousands. So originally it appeared that Faseism was dogued to failure.

Nationalistic views in Fascism 20 as to appeal to both areas;

The main political parties within Italy at the time. This mant that more people agreed with his aims so he was able to generate a wide support. This success attack the both opposing partical parties agreed with hun, that it seemed that Mussolini would bring an end to the divide within Idaly and join everyone to are party or require. Therefeve as he scaned to reflect everyones wish of a unifed Italy The increase of support led to his appointment of Prime Minister. Many people whe the working class and middle class, collectively known as the Ketty Baugoeise were anti-socialist as they felt no befor off frem them or the Wataralists and were whely randidates for the support of a unique and outsider party, which is exactly what Musselvin's Fascist require was with this support, Mussolini was able to be seen as a perfect contain fer Prime Muri ster as he appealed to so many.

After the first world war many Italians felt betrayed and angry at the defeat as propaganda led them to believe that a military defeat as humilian as it was was most unlikely. Therefore the support for the leaders of I taly was law due to this district 30 as Mussolini introduced the tase ist regenic it brought a different and refreshing way of trying to impreve Totaly that Italians were keen to see, which increased the likelihood of Mussolinider Prime Munister.

Many Italians that were bered of their way of the pre-Mussoliini, for example the students and youth all would to find samething more exciting with more action, so joined the taserst require Gradually Mussoliinis support was graving, appealing to namy social groups including the elite informere becoming invitated with Socialism also. It was due to this support goined that Mussolini became appointed Prime Minister in 1922.

12 1000 1000 10003

The miage that Musselini created of Faxion was are that reflected a strong leadership, a united Idaly, national prestige and a paverful and respected nation. This was something that all Idalians aspired their country to be, as the war had areated a weater image of Idaly and a political and social divide between the people. As Muselini seemed so determined and sure of reaching these goals, pople were pleased to see such an effect made and felt inspired to be a part of this improvement of Idaly so support for time scared. It became evident that this paverful leader was an ideal randidate fer the oole of Prime thirister of Idaly.

To carclude, Mussolin i introduced Fascismat a June when Italians were desperatedor change. His Jascist auns seemed to tick the boxes of many people's wishes which meant that support came frem a number of different social classes all over Italy. Although Socialism was very strong

and widely supported in the beginning, many people full ignored or betrayed by their weak actions so were heards by something new. It was because of all the support Mussolini recieved for his Faseist regenie in the years 1919 to 1922 that mant that Mussolini was causidered a perfect person for Prime Minister and thus was appriled that position in Italy in 1922.

Results Plus Examiner Comments

The following is an example of two paragraphs from a Level 5 response which clearly address Mussolini's appointment as Prime Minister.

reason for Nunsdinis appointment had to The definito was he also had to to the mmanue III ant Prine nurinter. In 1922 Idismis the pener to appan calls Leaders c received phone 10 he hem 12 prantiere Traliner Bashing and ante this he conclosed and (\mathbf{u}) appointment Husse fla tele der be peter, enortable (new an ance the Suparted this Man. 6 two GMMCLIN H exter to good Adupm no erenco as a leader it won the 21 2007 ULS. 105 the Hiat gained a interen this Ke played IN a ma unstable the Secure uco. nder mauer RARDON valdia Thaty for decarles. Halu been placed had au DU oculician mano iolitil nitil aneman Liberths clianced alicios Valy in new Ô. (ransicmusmo etr 3 and 10 affered The answers sfor will String 60 schilica. avertion ON tle nesponse; to some Considerable extent ARU De toscisto encouringed YOU TOUR Musselin on Prime Munister <u>____</u> Forminale

Question 6

This question focused on extent to which Mussolini's foreign policy during the specific years 1933-41 was a failure. Weaker candidates outlined Mussolini's foreign policy with general comment often omitting key aspects of his policy, in particular, the relationship with Britain and France. Most candidates showed a real awareness of the successes and failures of Mussolini's foreign policy and were able to offer specific examples of policies in support. There were some chronological issues where candidates focused on events outside of the given time frame such as Fiume and Corfu or failed to refer to events up to 1941. Many candidates also tried to weigh up the relative nature of success or failure for different events which was impressive although only the very best were able to offer an explicit statement of how far each event was a success or failure, leading to an overall assessment of 'complete failure'.

E4/F4 – Republicanism, Civil War and Francoism in Spain, 1931-75

Question 7

This question focused on the reasons for the Nationalist victory in the Civil War and the extent to which this was due to Republican divisions. Many responses dealt with the divisions on the republican side in very general terms and concentrated on other factors particularly the role of foreign intervention and General Franco. A few candidates confused the topic with the rise of Mussolini and made references to Italy. The best responses were able to address the issue of 'how far' and were able to give detailed explanations of Republican divisions referring to a 'civil war within a civil war' whilst integrating the military, strategic and organisational strength of the Nationalists as well.

Question 8

This question focused on the reasons for the length of Franco's rule and required an assessment of the influence of his repressive policies in maintaining his rule. Very few candidates attempted this question, and it was often weakly answered with few achieving above a low Level 4. Some detail on repression in the aftermath of the civil war was covered but few responses were able to cover the whole period. A limited number of candidates were able to provide additional reasons as to why Franco was able to rule until his death, those who did argued his political skill of getting the support of both monarchist factions, as well as the church and army were key. The best answers were able to produce a balanced answer referring to a variety of factors, often suggesting that a combination of repressive policies and economic progress created a semblance of political stability.



Below is an example of a Level 4 answer which is clearly focused on the question and attempts an evaluation of factors responsible for the length of Franco's rule. The key issues are clearly understood but there is a lack of balance in reference to the given factor of repression and over the whole time period whilst the supporting evidence although adequate at times lacks security and clear awareness of chronology.

History 6HI01 Option E/F

If you change your mind, put a line through the box 😹 and then put a cross in another box 🗟.								
Chosen Question Number:								
Question 1	×	Question 2	×	Question 3				
Question 4		Question 5	X	Question 6	×			
Question 7	A	Question 8	X	Question 9				
Question 10		Question 11	R	Question 12	⊠			
It could be argued that Franco's use of apression were in spain wast the main reason for his staying in power for 39 years. This is backed up by the use of heavy repression and terror upon any of franco's opponents in the years 1936-1945. However the simply the use of Pepression during his regime is not enough in emplaining his remaing in power. In the years log- 1945 Repression was used much less, some still existed namely this use of the guardia civil' and 'grises', who were groups of allitary police who suppressed any opposition to franco (much similar to Hitlers' Cheka' in germany), Also the guite violent repressions of student revolts in Spain during the bos and 70's.								

29

Heavily Subtle composed to that of pre-19145 years. Another recessor for Francos setainment of power could be his rejuctant neutrality during WWII. France and his nationalist were assisted heavily during the spanish civil war by Adolf Wither (gemany) and Benito Mussolini (Italy). The supplied him with men in the forms of the German Condor legion (12,000 neg) and the Italian black f bres, also with military materiel and warcraft. They greatly nelped him secure a victory against the Reputicion's. So Naturally it would have been thought that france would isk WWIT on the side of the Atis powers. In reality Franco diet meet with Alter in learly to's to the distanss Aorning Alline However Franco the not join them and as consequence was not wiped out along with then upon the Allies Victory of the end of the war. In reality however Franco d'id meet with Hitler in the early 405 to

discuss forming an alliance and spain Joining the war on the side of Artis In the end france was the leader of an exhausted country hubbo had just finised a grueting civil war and had not much to affer to hitlers war efforts, Fit seems that francos dranands for land (including North Africa, Portugual and Gilbralter); Financial and military aid neve all to much for Wither and thug no such agreement was met. Hitler was also side it claimed to have said he isosuld rather have teeth extracted, than deal with franco' So Frances neartrality was purely, due to Chance rather than a strategic manoure

Another reason that could be stated EF Fanco keeping in power was his provision of a successor. Near to end of his reign france brought over from rome where the was the frue prince to the sponish throne, Juga Canos francos reasoning for this was in order bor haim to

be by his Side and be moulded into believing in his ideology franco eventually passed the Organic law which meant that spain will be brought back to the pronarchy but with Juan Carlos its king in stead I his bather who should have been king. This was so Carlos could continue on franco's El moviemiento's Thes appeared trances supporters the monorchist. This deason for him Staying in power is limited as it failed to please all of his supportes such as the Falonge. It also does not account for the years prior to this. Yet another reason could be francos control over the economy's Franco mitially adopted a policy of autorky Spain, blocking almost all international trade. This was good for franco's Nettonalist supporters as it made them Ficher Les (Seeing as franco per & Bonally issued all trade lisences). It did nowever bring about mass starrution and poverty in spain especially for

Republicans. To combat this new problem France allowed the opus de's sect to bring about a stabbalisation plan alberling a free the market economy. This helped him story in power as the took all aredit for this new economy. A Final reason could be the start of the cold when After WWIT spain was Isolated from Informational affairs, including trading blocks and the UN, when the cold this need due to his former ties to Hitler and mussolin's worken the USA and USSR enforced of cold war, the USA saw spain es a strategic base = against USSR and saw Franco as a story Anti-communist allie. This led to Franco receiring AN US Aid during the Bos. Overall I feel that the biggest reasons for Franco storying in power was his neutrality and his ability as an unpire. He was able to

hot get remarked by the Allies and played his supporters off one another the unde time acting as leader from the top. His ability to please his support was also key along with controling spains economy. All these factors coupled together led to \$\$ \$A long successful reign in spain as leader with the use of reppression being quite minemalistic.

E5/F5 – Germany Divided and Reunited, 1945-91

Many candidates answering Q11 used the reference to the weakness of the East German economy to produce a generalised answer which seemed to answer the question set on the economy of both states in January rather than the specific question set for this examination paper.

Question 9

This question focused on the partition of Germany in 1949 and the responsibility of currency reform in leading to partition. Most candidates were aware of the events leading to the partition of Germany and were able to give clear overviews of the build up over time from the wartime conferences. However, many were unable to access more than low Level 4 due to a weak understanding of the role of currency reform itself preferring to ignore the given factor in favour of ideological differences. A small number of candidates confused the currency reform of this period with the introduction of the Rentenmark during the Weimar Republic and/or failed to mention the Berlin Blockade. There were also a few candidates who clearly confused the Blockade with the building of the Berlin Wall. The best responses gave a balanced assessment of the importance of currency reform compared with other factors and were able to integrate factors showing the complexity of events.

Question 10

This question focused on the responsibility of the weakness of the East German economy for the collapse of communism in East Germany. There were very few strong responses and most candidates failed to address the situation in 1989. Most responses gave an overview of the economic situation in Germany from 1945 onwards with very brief references to the political climate and events in the 1980s. The best answers were able to consider the economic weakness of East Germany in relation to the political events occurring in USSR at the time, the nature of the East German regime and the influence of the West.

35

E6/F6 – The Middle East, 1945-2001: The State of Israel and Arab Nationalism

There were a pleasing number of candidates entered for this topic. The specification covers not only the creation of Israel and the Arab-Israeli conflicts but also clearly outlines the need for centres to cover the successes and failure of Arab nationalism and the rise of Islamic fundamentalism. In some cases it would appear that candidates were only prepared to answer questions on the first two bullet points of the specification. Also a significant number of candidates did not acknowledge the time frame of questions adequately.

Question 11

This question was focused on the reasons for Arab disunity in the years 1945-79 and the importance of religious division in creating this disunity. It was acknowledged during the marking process that candidates may have found difficulty in providing adequate specific supporting evidence regarding 'religious differences' during this time frame, although, some of the best answers were able to suggest that after the 1967 war and the decline of Nasser's influence religious differences played a much greater part in the success or failure of Arab unity. Candidates were therefore rewarded for their assessment of the reasons for Arab disunity. . Many weaker answers provided an overview of the Arab-Israeli conflicts explaining Arab defeats and failing to cover the whole time period. However, many candidates who attempted this question did show good understanding of the religious differences between the different Arab states and many were able to give precise examples to support their points. Candidates were also able to suggest other factors such as self interest and the role of Nasser in causing divisions amongst Arab states. Some candidates focused overly on Israel and why there was conflict over Israel which meant that in places they lost focus on the question set but overall many who attempted this question did attempt to give precise exemplification.



Below are two examples of typical paragraphs in a Level 3/low Level 4 answer. The paragraph shows some understanding of a key issue explaining Arab disunity but the supporting evidence is generalised and lacking in secure detail.

It is true that there were and rivalies between Arab States. The 6 day was against Israiel was not Englit as one Arab Nation against = Israel, but instead individually by Egypt, Jordan and Syria in turn. potential was due to each drawing their own + individual war-gains of more land if Success Full. More Evidence of Rivalry is where Egypt and Sandi Arabla on the shink of coming to Arms over Kemen. This does not however Fully explain the Arab states disunity as not all were cought in rivalry.

In 1929 President Sadar of Egypt Signed a peace treaty with ± smel at camp david sponsoed by the USA. This was a major followe for ares Nationallsm as Arabs had Suffered a number of humiliating defeats cef the hands of Israel (1948 war of independence, 1955 Sues war, 1967-6day war and 1923 your kippur war). This deepened grab states disunity as not all Arab states recognised this peace treaty and still held \$ small as sworn enemies.

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Question 12

This question focused on the responsibility of the Palestinian question in influencing the rise of Islamic fundamentalism. Weaker responses gave an narrative outline of events in the Middle East connected to Islamic fundamentalism or ignored the influence of the Palestinian question in favour of other factors such as the reaction to 'western influences', the failure of secular nationalism and the consequence of the Iranian revolution. Many candidates were able to put the context of the Palestinian question clearly into the rise of Islamic fundamentalism with reference to the responses to the failures of the 1967 war, the refugee situation in the Lebanon and the role of religion in Palestinian politics. The best responses were able to give a balanced response integrating a variety of factors and coming to an overall evaluation.

F7 – From Second Reich to Third Reich: Germany, 1918-45

This was the most popular topic for those centres choosing Option F. Some of the best overall responses were to be found in this topic with clear understanding and substantial relevant supporting evidence. However, disappointingly, many candidates wrote generalised answers displaying poor chronological awareness and deploying inaccurate or insecure supporting evidence.

Question 13

The question focused on the extent of economic and political stability in Germany in the years 1924-29. The best candidates were able to offer an answer which related well to the focus of the question giving precise and accurate examples of the extent of political and economic stability with reference to the fragility of the 'golden years' and the idea that Germany was 'dancing on a volcano'. Most candidates were able to explain what happened under Stresemann to stabilise the economy and many compared this to the pre 1923 economy. Candidates were less secure on political stability and many did not reference any events that happened within Germany (increase in votes for pro Weimar parties etc) and chose to focus on international relations. There were also many candidates whose chronological understanding was not secure and they focused on events that were not relevant to the question. At this level, there were also many candidates who were able to offer only limited basic supporting detail.



Below is a L5 answer. Although the written communication lacks cogency at times, the response is a balanced discussion of the key issues, focused securely on the period 1924-29 and with well selected supporting evidence.

Put a cross in the box indicating the first question you have chosen to answer . If you change your mind, put a line through the box M and then put a cross in another box .

Chosen Question Number:

Question 1	×	Question 2	\boxtimes	Question 3	2	
Question 4	\times	Question 5	\mathbf{X}	Question 6	\times	
Question 7	\times	Question 8	X	Question 9	\times	
Question 10	×	Question 11	\mathbb{X}	Question 12	×	
Question 13	×	Question 14	\propto			
O) Hew far	wast	nene economic	and	political stab	ility in Germany.	n
the yours	1924-	1929? ecc	<u> - Nork</u>	W11212	·····································	

There was economic Stability and positical stability in the years of Weimar, 1924-1929, to the extent tratituese years are regarded as the golden years' of Weimar. However, deep within it can be then that Germany was mface 'danaig on a staans', through the massive infections of loans-of which Germany could not afford to repay.

The weimar constitution's backy ound and manifactories important in considering the stability of Guemany as a mation. The contribution was formed in 1919, on 28th three 1919 - the referebling date of the proofly of Versailles. This is the ultimate milestone for Germany's fumilitation with harsh classes, such as Classe 231; the war guilt clause the constitution formed relied upon the anstability from the very start, due to the fact the right with notionation were always to be against the humilitation of locate of Germany. However, it can be argued that due to the notical recovery of Germany after the hypeinflation of 1923 was expected. The restorMarie introduced provided statisty for Greimany's currency certri outry dotnene cover in 1924. Habe the April elections, the weimar constitution was coming back our the platform of power, white extreme parties such as the Mazi's gained 30 seats. The following elections in Dec 1924, trase seats dropped and to software, and the humilitating support in 1938 elections; just 2.6%, ganing 12 seats in the reaching of the seame thad the elections

speal the word of stability of we man, such as extreme parties, were gill renalde to contribute wide by in the waltion; political

Moveover, the propelling proportional de presentation, is one of the factors that can be -laken as erver a positive acomonic stability, but whether is it is was political stability was a question the "proportional" voting system mean't strat small powerless parties were alle to contribute to the poichag, as oppose to the British "first press-the post" system. The is celtimately, a walkness within weimar, of which is proven by holding 20 governments from the years 1919-1933, quide unrediable. Attraugu, it should not be disgarded that weimar was indeed taken to be one of the more democrate governments in Guope: and was the project symbol for the growing democracy. It can be argued that weimar as a construction, was relatively stable, point cally "the years of 1924-1933, yet, the economic slump of 1929 was the subcide for the weimar constructor.

Interns of economic stability. In most generous person in Germany's politics seems to be Guster Stressomonn As the pleof the Briegn mEnister, Guestan Shoramenn, was able to Entroduce the Daws plan, negetiated with the USA. This provided matrice injections of loans for warrand was the begining of economical grecovery effect the Clashof tree de pression, whit.

This dranatically poduled unoruptoyment, through the confidence input being increased in Greemang. However, the fact that this only eccounted for Short-term economic recovery is when, the actuel anilogoous picture is shown.

Germany was infact "dancing en the wharces" Stresamenn's Adtoment, and this Addition ouly dependent on when father, would make it collapse; evidence - the Wall Holet Craphin 1939. It can be seen that the economic stability is actually the direct cause and "proportional" to the perfical statisty and file versa. The economic downturn over night, caused pittians to lose their earned states overnight, and Germony one again, a failed state...

The year 1929, is quite astonishing due to two death of Stressamen. A historian can predect that economic stability cannot last on enot term basis, sodid Stressamenn. However, this second to the years of prosperity for a snot time, cut the grant of collapse dominate the Adrity, both economically and powercally.

One of the things that generate pointial stability in POPS is in strang the President It is true that Hindenburg, is was elected on to power and that this is known stronger public support towever, and that state of a general does not determine neliability of a point in they are soil, exponentian. The fact that Hindenburg had the power of Article 48, declares that the weman constitution was again, on the verge of collapsing. This emergency and mile of decnee, snow the powercal unstals, its that Germany would have to go through, later evident by Hitler's enabling act.

Houldor given that Hindenburg did not use two decree on major consititution threats, in the given years, shows that it was a stable couppritionafter all. The halt of

fear, could only be halted after it is written in history. However, the fact that thirdenlang was given this decree as a president, smasher open the nothing of bemocracy in Weimar.

Furthermore, the main argument can be considered from the Treaty of Versailles. This provided are perfect opperturity for extreme groups to agree to be the "herd's and save Germany. Yet, this has more than words eran prove. The young plan of 1929, by stressmenn, was also an aceptance of defeat in German partice, as well a winning elep. The fact that the repayment was reduced is igain not stable, and is very volatified to be defeated in politics, while agrit ming nationalist believed that they deserved to have Gromany which the depression of the Treaty of Versailer. Hitler campaigned to gain mathing publicity it is stable to gain mathine has also to defeated in politics.

42

Honeover, the pairical unrest within the your of 1919-1933, faced 35A pointical murchers, although, two fact that these murchers had been reduled during the "golden years", mounthe potrical sability, inpolities of weinar. However, interms of long-term Galsility, this can be disgarded as the economic dury, again, dominat defeal. The "Red Penil", was always the threat, to weimas as it's coalitions were very unitable.

I can therefore State, that as a historian the politic of werman improved Owing 1924-1929 due to the remarked ble mput from Presencen, but whether on not, Gremany was earding on conomical Addi 1144. Is a question. The vehetoric of weimar was action iturough Daws plan and the Improved States during huminitiation in the part, yet, Weimar held own political destability in it's own construction - evident by proportional representation. It was conomically saide, to the exact that public life in Greimany more used, but not to the asent that it could last forever; Greimany Lost the battle with the boi Finguel ceno.

<		Resu	itsPlu	S							
	Examiner Comments										
	Below is a L3 answer. The response attempts analysis and shows some understanding of the key issues during the period 1924-29 but is imbalanced in the discussion of 1929 and has weak supporting evidence.										
Question 4	×	Ques	tion 5	×	Question	16	X				
Question 7	\boxtimes	Ques	tion 8		Question	9					
Question 10		Ques	tion 11		Question	12	X				
Question 13	\times	Ques	tion 14	×				1924	-29		
HOW F	ar u	vas th	are 4	econ	omic + f	3/1+1	cal	stab	ihty)	· · · ·	
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to build up its declining according once more, and thus allowed people the stability they needed to begin to take out loans, star businesses, and begin to save. IN essence, economically, the German were beginning to ploursh-Politically, from 1924, it could be argued that these were the weimer republics golden years 'in that the government, despite its many coalimons, was doing a good jos, and less and less people were interested in extremist parties, such as Hitlen. NSDAP. The Centre party, rand the Cathour party which helped a make up the government were allowing for policies that would help p were pleasing people; for example, Jobs were on the Increase sand However, on 29th November, 1929, The wall St. Grash accured, which changed the face of Greenmany both economically and politically-Politically, the coalition was a mess. They con the dypenny passes could not make a decision on those their electorale would be

helped or affected, and thus the weener republic began to crimble. The

economically, German were runed. They to As the Us was but temply, they began to try and claw back money by recalling it's coans to Germany, This left Germany in an even worse position; money that people had conceptully saved and muchted was now workless, and business were but herdest. The It has been estimated that perhaps a cupto I million German died of stanation.

Worst of all, the 'Grand Coalition' of pageos could not do much to stop the discont suffering of the Population, as each pary was principally involved in trying to make their an pary-vaers composable '

In concon conclusion, most during the year 1924 to 1929, Germany stated off on a ruse, Graning to get a better erronomy and political stronghold , as well as a better upe for most Germans. However, As The Wall St. crash moont that the Political poties were at alloss, and the failing brought about hardships

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Question 14

The question focused on the extent to which Nazi policy toward the Jewish population changed during the years 1933-41. Most candidates showed a broad chronological understanding of the treatment of Jews in Nazi Germany and there was a clear focus on the intensification of persecution under the Nazis. Many also used the Berlin Olympics as an example of how persecution was not constantly increasing in intensity. The better candidates also explored elements of continuity and some were even able to assess reasons for this using structuralist and intentionalist historiography. There were however many answers which gave a narrative overview of the period with little or no reference to the question set and/or weak chronological awareness. Many candidates had problems placing the 'Night of Broken Glass' in 1938 which led to insecure analysis of change over time.

Grade Boundaries

6HI01 E

Grade	Max. Mark	А	В	С	D	E
6HI01 E grade boundaries	60	43	38	33	28	23
UMS	100	80	70	60	50	40

6HI01 F

Grade	Max. Mark	A	В	С	D	E
6HI01 F grade boundaries	60	43	38	33	28	23
UMS	100	80	70	60	50	40



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