



Examiners' Report June 2009

GCE

GCE History 6HI01 Option A





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6HI01 - General Comments

Centres are to be warmly commended on the good preparation of their candidates for the examination. The range of knowledge deployed was quite substantial overall, and most attempted an analytical approach to the question. Answers were in the main relevant and substantial, particularly in relation to the time allowed. The main problems occurred when candidates did not read the question correctly or ignored or misunderstood the set timescale.

The quality of written communication was generally good across the whole range of scripts. Most answers were organised into coherent paragraphs and candidates made a real attempt to shape their answers into a balanced argument. Key marker words and phrases, such as 'however' and 'on the other hand' were regularly used in answer to those questions which invited a comparison. In most cases candidates did attempt a conclusion to their answers, though these were sometimes not very explicit. It was also encouraging to see many students jotting down some sort of plan before beginning their answer. Sometimes, however, these were very detailed indeed and covered two sides of the booklet; on occasions extensive planning seems to have worked to the detriment of the second answer.

Analysis was implicit in many cases. Candidates need to make sure that the points they are making are supported with sufficient historical knowledge to make the points stand up. There is a case for centres providing more guidance on the difference between choosing relevant examples and generalising. Above all, evidence has to be focused on the question, which means explaining the significance of the examples used. Although most candidates' knowledge was broadly accurate and relevant, there were many, even those who showed evidence of a sophisticated argument, who lapsed into tracts of descriptive free-standing material. In many answers, however, there were examples of very significant inaccuracies. In A12, some believed that Richard III came to the throne after defeating Edward IV in battle, while many in A13 and A14 were convinced that, since Henry Tudor had spent much of his life abroad, he was a foreigner. Several answers to D6 believed that Nicholas II was a leading opponent of the Bolshevik government, while others enrolled Martin Luther King as a member of Black Power. Some candidates in F7 were of the firm belief that the Wall St Crash occurred in 1924, and that hyper-inflation continued through the whole period of 1924-29.

Several answers were weakened by candidates' uncertainty as to the meaning of words and phrases in the question. In particular, there was a lack of understanding of key words and concepts commonly used by historians, such as 'economic', 'social' and 'political'. Many were unsure about the 'economy of midfourteenth century England' in A7, 'social change' in D4, 'personal dictatorship' in D8, and 'power and prestige' in D14. There were a small but significant number of candidates in E/F2 who failed to understand the concept of Bismarck's diplomacy, referring to his ability to be tactful with other politicians or his inability to maintain a calm situation.

Many candidates had been well trained to consider a range of relevant factors which contributed to a situation or outcome. It has been very pleasing to see that most candidates were able to access Level 3 which requires some attempt at analysis. However, there were several questions where such an approach was inappropriate and where considering other factors proved counter-productive. Question A14 required a focus on the significance of Spain and Scotland in strengthening Henry VII's security. Some answers dealt with these two factors, only to consider others, such as relations with Burgundy, tackling noble power and improving royal finances. Question D10 asked candidates to consider the extent to which Black Power hindered Black civil rights in the 1960s. Again, the significance of Black Power was considered, but other points were also mentioned, such as King's failures in the north and the growing alienation of white people and successive presidents. The relevance of these points was marginal. In question E/F1 candidates often penalised themselves by writing excessively long answers through assessing the positive and negative influences of the Catholic Church on Italian unity and then producing a list of other factors which hindered Italian unity when only the first part was necessary; this in turn led to less time being spent on the second question.

In questions where the focus of the question was based on relative importance many good responses were unable to achieve high Level 4 or Level 5 because of a lack of balance with reference to the given and other factors. In the majority of cases this occurred when the candidate dismissed the given factor as being unimportant and produced a list of relevant of other factors without assessing why these factors were more important than the factor given. In question E/F4 candidates often wrote a generalised statement about Republican divisions within the Spanish Civil War before giving a detailed account of the contribution of foreign intervention (which was the question set in January). A smaller number of responses referred exclusively to the given factor with little reference to other causal reasons.

One way in which centres might be able to improve candidate performance is to familiarise students with the different types of questions which can be asked in Unit 1. For example: 'How far do you agree that the Black Power movement hindered Black civil rights in the 1960s?' is a question focused entirely on the role of Black Power. However, 'How far do you agree that the Black Power movement was the most important reason for the failures of the civil rights movement in the 1960s?' is a question requiring consideration of a number of different factors, including Black Power.

Equally, the following examples require a consideration of several relevant factors:

How far was Harald Hardrada's invasion of the north responsible for William of Normandy's success at Hastings? (A3)

To what extent were disputes over religion responsible for the Dutch revolts? (B5)

To what extent were the weaknesses of their opponents responsible for the survival of the Bolshevik government in the years 1917-24? (D6)

However, the following examples require a narrower focus on the issue raised in the question:

How far did Henry II exercise effective control over his many territories? (A5)

To what extent did Luther's challenge to the Catholic Church change in the years 1517-21? (B1)

How far did the position of Black Americans improve in the years 1945-55? (D9)

An understanding of chronology is an essential quality for historians to display and this is perhaps the area of most concern in regards to underperformance of candidates. Many seemed unaware that 1489 saw both the Yorkshire rising against Henry VII and the conclusion of the treaty of Medina del Campo (A14); or that 1521 saw the Edict of Worms issued against Luther (B1). However, it was in Options C-F that there were many startling misunderstandings of the given timescale. D3 referred to the years 1949-57, but too many went on deal with the Cultural Revolution to no effect. A remarkable number failed to notice that D6 addressed the years of the Bolshevik government between 1917 and 1924. Candidates appeared to notice 'weaknesses of their opponents' and 'Bolsheviks', and wrote exclusively on the period of the Provisional Government. For D8 several wrote about Stalin's elimination of his opponents in the years 1924-29, though the question focused on 1929-39; and many answers to D9 went beyond 1955 to consider the outcome of the Montgomery bus boycott and the events at Little Rock in 1957. In the E/F Option many candidates failed to take into consideration the time parameters set in E/F1, E/F2, E/F3 and E/F6. There were a significant and worrying number of responses to Question E/F 13 which displayed little understanding of the chronology of events in Weimar Germany in the years 1924-29. There were also many examples of a lack of chronological security when using supporting evidence within paragraph construction. Candidates often gave different supporting examples out of chronological order with no references to dates and so undermining the contextual security of their responses.

Candidates should be reminded that they are assessed on their quality of written communication. It is important that as well as writing legibly, with accurate use of spelling, punctuation and grammar, the style

of writing is appropriate within the context of a history examination.

The best responses were those that answered the question set and made direct reference to key words or phrases in the question with clear understanding. For example, in question E/F5 the best candidates were able to address directly the 'appointment of Mussolini as Prime Minister'; in question C5 the 'effective operation of slavery'; and in question D7 the 'essential contribution' of collectivisation to Stalin's transformation of the Russian economy.

Interestingly there was often little difference between the quality of the first and second answer, particularly with stronger candidates. Most candidates answered the questions in chronological order even if they were less sure of their first response and as a result many of the second answers were stronger than the first. Very few candidates obviously ran out of time and it is commendable that so many candidates were able to apportion appropriate time to each question.

6HI01 - Option A

Question 1

How accurate is it to describe Anglo-Saxon England as stable and prosperous in the years before the arrival of the Great Army in 865?

Very few candidates chose this question.

Question 2

Why were the Viking armies so successful in England in the years 865-877?

The level of knowledge displayed in almost all answers was impressive and was well deployed on the question. Candidates were aware that a 'why' question requires consideration of a number of different factors, and these were dealt with in some depth. Answers explored the weaknesses of the English kingdoms, and the failure to present a united front against the Great Heathen Army of 865. Edmund of East Anglia's decision to pay a Danegeld did not save his throne, and the divisions within the Northumbrian ruling house gave the Vikings an easy conquest. Burgred of Mercia's alliance with Wessex achieved little, as their combined forces were no match for the large Danish army. Candidates also noted the strong leadership of both Ivarr the Boneless and Guthrum, pointing out that before 878 the Anglo-Saxons had nobody of comparable ability. There were many interesting references to the mobility of the invading force, not only on land but also because the design of Viking ships allowed them to ferry men up rivers. Most notes that the sheer size of the initial invasion, coupled with its subsequent reinforcement by the Great Summer Army of 871, suggested that the Vikings intended to settle in England, and that displacing them would prove extremely difficult. Answers which considered these and other relevant factors as free-standing points accessed Level 4. Those who were able to establish links between factors moved into Level 5. Such answers often pointed out that the leadership, size and mobility of the Viking forces made them formidable opponents.

Question 3

How far was Harold Hardrada's invasion of the north responsible for William of Normandy's success at Hastings?

Question 3 was easily the more popular question in this option. Several answers had a narrow focus and dealt only with the given factor. Candidates described Hardrada's invasion in the north and his victory at Gate Fulford, Harold's march north and his crushing success at Stamford Bridge, the exhausting march back to London and then to Hastings, and the almost inevitable defeat that followed. Such answers were firmly rooted in Level 3.

Most candidates, however, offered a range of relevant material. Harold Godwinson's leadership qualities were questioned, with many pointing out that his impetuous decision to rest in London for only a few days before marching to Hastings meant that reinforcements from the north and midlands arrived too late to influence the outcome of the battle. In contrast, most were impressed by William's leadership and argued that this was the most important factor in explaining his victory. Candidates were aware of the detailed preparations he had made for the invasion, and discussed his leadership skills during the battle. Fewer referred to William's rule in Normandy, where he had already developed significant military skills. The quality of the opposing armies was often mentioned, especially the fact that Harold had lost some of his best men at Stamford Bridge, and relied on an ill-equipped fyrd in the face of William's mercenaries and, crucially, of his cavalry. A large number of answers examined the importance of the papal banner flown by the Normans

and suggested that, in a deeply religious age, it may have contributed to the demoralisation of the English forces.

The following example was marked at mid Level 3.

Indicative content

The question is focused on the twin invasions by Harald Hardrada and William of Normandy in late 1066, and the extent to which Hardrada's invasion contributed to William's success at Hastings in October. Answers may refer to Hardrada's landing with a substantial force and his hard-won victory at Fulford Gate, with the loss of thousands of English soldiers. Harold Godwinson's rapid march north led to his victory at Stamford Bridge, but again with the loss of valuable troops. William's landing at Pevensey forced Harold to return to London and then to the south coast, which depleted his forces and exhausted the rest. Candidates may refer to the course of the battle of Hastings, and the reasons for William's success. These may include the different qualities of the opposing armies, with the largely peasant army from Sussex and Kent opposed by well disciplined knights used to military service: the excellent generalship of William of Normandy; and papal support displayed via the papal banner. A simple outline of events during 1066 is unlikely to go beyond Level 2, and progression will be based on relevance and range of accurate material. Answers which begin to provide an analysis of some of the military factors at work will access Level 3, though there may be some sections of narrative material. At Level 4 there will be an explicit attempt to assess the reasons for William's success, though the answer may lack balance. At Level 5 there will be some attempt to evaluate the relative significance of a number of factors which were influential in contributing to William's success, perhaps including Godwinson's disbanding of the fyrd armies in September and his reckless haste in forcing a showdown with William of Normandy.

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This is a long and descriptive introduction which might have made its points more efficiently. However, at the end of the paragraph is a reference to other relevant factors.

benefitied William in his success at Host. , but there other Edwis that need to be taken into consideration asso in understanding his success. Villianis early life was a major pador in Shaping him into the cophec the check also played a rital deas Hacadinson kinself and to HOW Godinson know that an attack musion cran William was going to begree to preparation he called upon the find, part time soldiers, and house caris Coloinses was in the Stronger posistion, he had more troops, a could afford and could restock and call upon more solliers. William had only one option, he had to win. On page, to cookwinton but ended up the loser Days before Williams invasion bookinson board news or an invosion Gram Harold Holada and his exilal littlestic Gion North Horord Teached by ordering his Hoops Up to Stamford bridge Where he defeated Medicala and Jostia. This Victoria 525t a lot. He was weaken and tised the March Le to Stanger & bridge,

Results lus Examiner Comments

Refers to the preparations made by both sides, but the points made are not well supported by detailed information.

made with his though was low of the hearing the standard benefited thereold in the standard benefited thereold in the bound of the standard Godwinson bean more successful at the strings if this had not tappened? Or was williams skills as a general that ed to his success?



ResultsPlus

Examiner Comments

Refers to William's early life. The answer shows an understanding of William's military ability, displayed from an early age, though in a generalized way in places.

William of Normand is had a bough child hood. His father died when he was 6 and this left Villiam the resposibility with halp of his advisors of maintaining and defending his dueting. Normandy William was when seeing with others seeing william has to given up in order to william has to given up in order to survive which he did. This was the foundation to William developing his fighting and general skills. Without them he may of not been successful at Hastings.



Results Plus

Examiner Comments

Briefly notes what happened at Stamford Bridge, but the significance of the battle's outcome needs more development.

If his facther had not adied was William of needed to Eight as much Would william even think doct involving England be experience in battle jut isn't like Villiants early year or an vital factor in at Hasting Once William had entered Man had her was seen as an excellent Eighter. William brogan to secure the coastine acoust Normandy as those were his bigast throats. He managed to get direct softent of Britishy and indirect Corton Over maine william also gened support such as flanders and backage Halfing William's army at ulti-pational arms filled the concusers

Results Plus Examiner Comments

More developed statements here on William's domestic concerns, in particular the need to ensure that Normandy was secure from attack while the Duke was in England.

The church also played a desisive role in the bettle of Haltings Villiam sent an a pape asking for Francis of forther of process of the Physics of the Section of the SAS DA VERY IMPORTANT to going to hell , loo be possessed by demans AS the papal bannar the paper) Deope joined him as Man Haralds bigged, Godwinson victory instea

Results Plus Examiner Comments

Understands the importance of papal support, though dwells on this factor at some length, and perhaps overstates the significance of the papal banner.

When evaluating Hillians evasse at thesting it
is clar the Harala Hadrate Hardraha's invasion
did play a part in Williams success. It works

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is abance of a victory Honource Hadraha's

Invasion alone did not give William the

Lectory Senting the Williams early years

Shaped him into the fighter that he will be
Because of this has able to secretae

Evench Coast allowing him to Call year

Also serving the apport of church is

Nalso Personsite for his success as it

ResultsPlus

Examiner Comments

Attempts an overview in the conclusion, though essentially repeating points made earlier.

gained him more supporteds and Lamaged Gudwinsons army. Hardrades invoiced invoiced by invoiced that eachors of her factors of the factors of the hardrades would not a few encough for William.



Results Plus

Examiner Comments

The answer displays Level 3 qualities. There is a real attempt to maintain an analytical approach, and a number of factors are considered. The significance of Hardrada's invasion of the north is understood, but explanation and support are not very secure. Other factors are noted, especially William's position in Normandy, but the candidate might have explored the importance of the crossing to England, William's leadership at Hastings, and Harold Godwinson's actions and motives. Communication skills are appropriate for Level 3.

The range of material considered suggests a mark in mid Level 3 of 16.

Question 4

The apparent accessibility of Question 3 meant that only a few candidates answered Question 4, which covered the fourth bullet point in the specification. Several answers were aware of the broad sweep of changes within the church but were unable to relate this to specific examples, or to place the changes within context, or to explain the political significance of these changes. Stronger answers were focused on William's reform of the church, whether in replacing English bishops with Normans or in carrying out an extensive building programme of new churches and cathedrals, with the latter relocated in large towns and cities. The reorganisation carried out by Lanfranc was not known in more than outline in many cases, and there were surprisingly few references to the deposition of Stigand, or to the contest between Canterbury and York.

Question 5

There were many answers which dealt almost exclusively with Henry's government in England. These were often impressive in terms of content, with answers explaining how Henry re-established the authority and power of the monarchy after the civil conflict between Stephen and Matilda. Candidates noted the vigorous action taken against overmighty subjects, the restoration of royal finances and the importance of Henry's itinerant style of kingship. Such answers, although only a partial response to the question, could access marks in low Level 4. The best answers framed a confident overview, though inevitably strongly focused on England. Candidates noted the special case of Normandy, where Henry did homage to Louis VII of France; the establishment of strong control in Anjou, Maine and Touraine; and the weaker control exercised within Aquitaine. At high Level 4 and Level 5 were those who noted the changes in royal power over time, and the challenges Henry faced from his sons in the later years of his reign.

Question 6

Some of the best answers pointed out that Henry II had established royal power so securely in England that Richard's long absences barely affected the operation of effective government at all. They noted that Henry had spent less than half his reign in England, but that royal government was maintained by professional administrators, notably the justiciars. As evidence of strong government, many referred to the relative ease with which Richard raised money to finance his crusade, and that later Eleanor of Aquitaine was equally successful in paying off Richard's ransom. Candidates also explored some of the difficulties experienced by the government during Richard's absence, notably the increasing disloyalty of John, especially in 1193. Less secure answers suggested that, since Richard was absent for so long, efficient government must have suffered, but candidates were often unable to back up this point in detail. They were aware of the ousting of William Longchamp, but only a few noted that Hubert Walter proved to be a very successful replacement. Some went beyond the terms of the question by trying to consider how Richard's absence affected the government of the various territories which formed the Angevin Empire.

Question 7

The question required candidates to focus on the economic impact of the Black Death. While most made some reference, however fleeting, to economic matters, many were diverted into more general comments on the effects of the plague on medieval society as a whole. These answers tended to focus on the effects on the Church, on isolated villages, and on the power of the crown. Most of these answers were places in Levels 2 and 3, depending on the range and depth of material deployed. Stronger answers focused securely on economic matters. Many noted that the economy was already in decline in the aftermath of the 1315 famine, but that the Black Death was a major shock to the economy. Candidates were aware that those peasants who survived were usually in a far stronger economic position than before and would demand,

and receive, far higher wages than before 1348, despite the Statute of Labourers. Few noted the impact on towns, notably on markets and on the number of skilled craftsmen, and more might have been made of the fall in exports. Most noted the weakening of royal finances, linking the poll taxes to the Peasants' Revolt. There were only a few Level 5 answers to Question 7, largely because candidates failed to establish links between the many points which they were making.

Question 8

Most dealt with a number of effects which the fall in population had on the economy, society and government, linking these, with varying degrees of effectiveness, to the outbreak of the Peasants' Revolt. Rising wages, and the growing independence and mobility of the peasants featured prominently in many answers. In considering other factors which contribute to the revolt almost all answers noted the growing opposition to successive poll taxes. Stronger answers pointed out that the tax of 1380 was the trigger, rather than the underlying cause, of the Peasants' Revolt. Candidates also noted the growing opposition among the peasants to the remnants of the feudal system, and to the importance of the Hundred Years War as a conditional factor. More might have been made of the significance of Wycliffe and the Lollards, and of the egalitarian ideas of John Ball.

The following example was marked at low Level 5.

Indicative content

The question is focused on Peasants' Revolt of 1381, and the significance of the decline in population as a causal factor. Candidates can consider the effects of the fall in population on the manorial system, resulting in the granting of freedom to peasants and paying them to work on estates. The placing of greater value on labour led to a general rise in wages which the Ordinances and Statute of Labourers did little to check. The peasants were given increased employment options and more mobility, leading to significant urban migration. Candidates can also consider other reasons for the outbreak of the revolt. These include growing opposition to the feudal structure of society and a general dissatisfaction with the Church and its power which was popularised by Wycliffe and the Lollards. A simple description of the general economic effects of the Black Death will be marked within Levels 1 and 2, depending on the range and depth of relevant material. At Level 3 answers will begin to focus on the causes of the Peasants' Revolt, but answers will include significant passages of narrative or descriptive material. Responses at Level 4 will clearly address the stated factor, and may well consider other relevant factors, especially the poll taxes of 1377-80, but the answer may be unbalanced. At Level 5 will be those who explain the role of depopulation along with other factors within a reasonably balanced response, which may include reference to conditional factors such as the social and economic impact of the Hundred Years War.

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measures and a perception of government competion played an important role records. Revolt

The massive demographic shift which took place in the mid-fourteenth century due to recurrent bouts of player makes from and 30% (Russell) to 60% (Potstan and other).

This is a promising and focused introduction, which introduced a number of factors which may be considered in the body of the answer.

Examiner Comments

stirring up economic grievanas Reduced availability of labour should have seculted in higher usages and lower rents for labourers and trants. However the seignorial reaction was to attempt to prevent this the Ordinana and Shatute of Labourers pused in 1349 and 1351 respectively and the labourers are depended in flated sents and the labourers are pused enshared in flated sents and the labourers are plugged for the labourers and the labourers are larger than the labourers and the labourers and the labourers are larger than the labourers are larger

Results lus Examiner Comments

Addresses the given factor with confidence, noting the impact of the reduced population on both labourers and their lords. Good supporting detail.

Noturnstanding this reactioning law, and
the Surpturn Laws of 1363 restricting
the consumption habits of the lower classes,
'it was not possible to hold up the
economic weather indefinitely' as Keen
puts it and afterpts to do so
coursed videspread reseated Further
economic present applied to the prevailing
in the form of heavy and regular
taxation to pay for the unsuccessful
was against France merely added to
the establishment of after the government and
the landed classes

ResultsPlus

Examiner Comments

Develops the point further by mentioning the Sumptuary Laws, growing taxation, and makes a good link to the war in France.

The Good Parliament of 1376, and states of the first the result dained the live of Archbishop Sudbans and Treasure Hules is testament to the essentials stemming from the precedent set by parliament set by parliament set by parliament



Results Plus

Examiner Comments

A further factor is addressed, popular grievances against political corruption. Mentioning Sudbury and Hales here strengthens the point.

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ResultsPlus

Examiner Comments

A very secure paragraph on the importance of the poll tax in sparking the Peasants Revolt. Good supporting detail which is well deployed.

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military forstation and subscribble, as well as a general perception of governmental metadministration and peculation were significant contributory factors



A secure conclusion, which might have been stronger if there had been some attempt to weigh the relative significance of the factors discussed.



The answer considers the given factor in some detail before turning to other factors which contributed to the Peasants Revolt. The use of detail is effective, with enough material offered to allow the points made to stand up well. Communication is very secure.

Thus, the answer is in the form of an analytical response which directly addresses the question. There is a clear understanding of several key issues, and supporting information has both range and depth.

Level 5 overall, 26 marks.

Question 9

Most answers focused effectively on the divisions within the French ruling elite. Candidates were aware of the long-running feud between the Armagnac and Burgundian factions, and the sporadic outbreaks of civil conflict between the two sides. Many linked this with the growing insanity of Charles VI. Candidates thus suggested that the divisions within the French government and elite had become so serious that they gave Henry V the ideal opportunity to assert his claim to the French throne so soon after his accession in 1413. In dealing with other factors, most noted that conditions within the British Isles were favourable to a French campaign. The Welsh revolt had been suppressed and the Scots posed no threat as long as their king remained in prison. An important consideration for many candidates was that Henry sought to extinguish any lingering doubts over the legitimacy of the Lancastrian dynasty caused by Bolingbroke's usurpation of 1399.

The following example was marked at high Level 5.

Indicative content

The question is focused on Henry V's renewal of England's claim to the French throne in 1415 and the significance of divisions within the French ruling elite in making that demand. Henry V's accession marked a decisive break with the past in Anglo-French relations. He negotiated simultaneously with both the Armagnacs and the Burgundians, exploiting and maintaining their divisions, and extended his demands to include virtually the whole of the former Angevin Empire. Both sides wanted a settlement with England. For John of Burgundy it would prevent a hostile alliance aimed at his large dominions; while the Armagnacs wanted a solution based on the Treaty of Bretigny in 1360. Henry used this period of abortive negotiations to prepare for invasion, and parliament granted a double subsidy. The embassy at Winchester in June 1415 led to the collapse of negotiations and the invasion later that year. Responses at Level 1 and Level 2 are likely to offer simple description of events, perhaps focused on the weakness of the French monarchy and the intermittent insanity of Charles VI, and progression will be based on relevance and range of accurate material. At Level 3 candidates will begin to focus clearly on the divisions between Armagnacs and Burgundians, though there will be significant passages of descriptive or narrative material. At Level 4 candidates will offer reasonable range and depth of accurate material, and will address arguments both for and against the stated view to some degree. They may set Henry's diplomatic skills against the weaknesses and the divisions within the French leadership, though there may be imbalance between the arguments. Those who can develop alternative arguments in a broadly balanced response will access Level 5, with the best considering other factors, such as Henry's intention to establish Lancastrian legitimacy once and for all, and the importance of the ending of the Welsh revolt and the imprisonment of the Scottish king.

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The answer is included in the report as an example of a response which gained maximum marks. The plan suggested a wide ranging answer might be offered, and that is what the candidate produced. A focus on the question is sustained throughout the answer, and a wide range of points offered, each supported by detailed and relevant information. There are no descriptive passages here; rather, there is a confident and thoughtful attempt to weigh the importance of a number of factors, and to communicate these in a logical and convincing way.

High Level 5, 30 marks.

Question 10

Most candidates were familiar with the origins of the Burgundian alliance in 1419. Answers noted that Burgundian support was essential for maintaining the security of Lancastrian possessions in the north while at the same time allowing English troops to concentrate on attacking the Dauphin's positions in the south of France. Candidates were also aware that it was essentially the self interest of both sides that held the alliance together and that Philip the Good's notorious duplicity meant that it was likely to end at a time of his own choosing, as indeed it did at Troyes in 1435. There was also much effective and detailed exploration of the rule of the Duke of Bedford after Henry V's death in 1422. Candidates were mostly aware of his strong and effective leadership and his intelligent use of English military power, whether defending the northern territories or attacking the Dauphin's forces. Overall, the majority of candidates for Option A5 were well prepared and able to support the points they made with extensive, detailed and relevant knowledge.

Question 11

Most answers to Question 11 attempted to consider a number of factors in explaining the outbreak of civil conflict in 1455. However, the given factor of local rivalries among the nobility was not well covered. Most could state that there were disputes between the Percys and the Nevilles in the north, and between the Courtenays and Bonvilles in the west country, but were unable to explain why these feuds became so serious. Others believed that noble rivalries referred only to disputes between Richard of York and Margaret of Anjou. Better answers mentioned Henry VI's policy of handing out substantial rewards to a handful of favourite nobles, though the implications of this were not always brought out. A more popular explanation for the conflict was the inadequacy of Henry VI as king. Candidates noted the striking difference between Henry and his father, and suggested that excessive religious piety and a reliance on his wife and a small noble faction were not qualities that a medieval king should possess. The king's bouts of insanity and catatonic schizophrenia were well documented. A few strong answers broadened their focus by noting the traumatic effect which defeat in France had brought. Some candidates linked the English defeat at Castillon in 1453 with the king's insane interlude of that year and the growing demands of the Duke of York. The best answers took an overview and noted the complex web of factors, and how these linked together to cause the breakdown of 1455.

The following example was marked at low Level 4.

Indicative content

The question is focused on the outbreak of the Wars of the Roses in 1455, and the significance of local rivalries among the nobility in explaining the origins of the conflict. The growing divisions among the nobles were linked to the rising power and ambition of York in the early 1450s and Henry VI's collapse in 1453. A number of separate disputes became serious. Attacks on Suffolk were linked to the disastrous military setbacks in Normandy and the Crown's bankruptcy, and to the growing strength of Somerset. In 1453 disagreements between the Nevilles and Percies in the north led to armed conflict, and the Nevilles joined with Warwick in attacking Somerset's position, leading to his imprisonment on charges of losing Normandy. In 1454 York's opponents, notably Wiltshire and Bonville in the west, Exeter and Egremont in the north, began to collect private armies. Growing tension and divisions, coupled with York's obvious ambitions, led to the first major battle of the Wars of the Roses, at St Albans in May 1455. A simple descriptive outline of events, perhaps focused on the activities of the Duke of York, will be assessed within Levels 1 and 2, depending on the range and depth of material offered. Those who offer some consideration of noble divisions will access Level 3, though there may be passages of narrative. At Level 4 there will be an explicit attempt to assess the significance of divisions among the nobility in causing the outbreak of conflict. At Level 5 there will be an attempt to evaluate noble divisions, perhaps setting these against other factors such as the birth of Henry VI's son, the weakness of Henry VI, and the disintegration of English power in France by 1453.

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ResultsPlus

Examiner Comments

A targeted introduction is not offered, and the given factor is not initially addressed. Instead the candidate prefers to assess the importance of Henry VI's treatment of Richard Duke of York, which is, of course, a relevant point.

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Examiner Comments

The given factor of local rivalries among the nobility is addressed, but the only example is the Percy-Neville feud. The existence of the feud is stated but not explored.

Another reason may have been the failure of France during the reign of Henry VI because theirs of Henry VI because theirs of Henry VI because theirs thought seign much of France has been claimed and In 1450 England last Normandy which was another does this is backed up because Henry also gave maine and Agai back as a greater of good faith which was a door france without honour, and Margaret of Ayor was inpopular in England and was lake known as the Queen who bought nothing but tack much away due to Maire and Ayor being returned



ResultsPlus

Examiner Comments

England's failures in France are mentioned as a reason for civil conflict, with sufficient supporting material offered.

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Results Plus Examiner Comments

The inadequacies of Henry VI are mentioned, but supporting material is not very effective, and there is no mention of the king's increasingly frequent bouts of insanity.

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The conclusion mentions one new point, the king's financial difficulties, but this is a throwaway point made only in passing.

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Consideration of a number of factors does not automatically allow entry to level 4, but this answer reaches the entry point for that level. There are some detailed points made, notably on the king's treatment of York, and on the failures in France. Other points are less secure, especially perhaps the role of Henry VI in the outbreak of civil conflict. Communication skills are secure, though the use of RoY as an abbreviation for Richard of York was commented on in the January report.

Thus, an analytical approach which displays the qualities of level 4. The uneven qualityof material offered means that a low Level 4 mark of 19 is appropriate.

Question 12

Many candidates answered the question by considering just one factor which promoted Richard's insecurity; the princes in the Tower. They were generally aware that Edward V and Prince Richard fell under Gloucester's control soon after the death of Edward IV, that they were housed in the Tower, and that they quickly faded from public view. Those who focused on this one point tended towards repetition and on speculating about what happened to the princes, and who was responsible for their disappearance. Most suggested that Richard had to order their killing because of their strong claims to the throne. They were not apparently aware that, if the princes were indeed dead, then Elizabeth of York had the strongest hereditary claim to the throne. Other answers inevitably referred to the princes but also investigated a number of other factors which promoted Richard's insecurity. The nature of the usurpation of 1483 was discussed, along with the growing importance of northerners at Richard's court, Buckingham's rebellion and the death in 1484 of Richard's wife and his infant son. Few noted the residual power of the Woodville clan and the threat which they might pose, while a surprising number failed to assess the challenge posed by Henry Tudor. Only a handful of answers considered Tudor's aborted invasion of 1483; or that his threat to Richard's security changed over time as disaffected Yorkists flocked to join him in France; or that French assistance in 1485 allowed him to make a second, and successful, challenge for the throne. It was noticeable that most candidates appeared to hold a negative view of Richard III and held the king entirely responsible for his own insecurity. The reign of Richard III forms a complete bullet point, and future candidates are advised that they might profit from studying the king's short reign in some detail.

The following example was marked at high Level 3.

Indicative content

The question is focused on the problems facing the English monarchy in 1483-85 and the extent to which Richard III was responsible for his own insecurity. The sudden death of Edward IV in 1483 and the accession of the young Edward V led Gloucester to exploit the divisions between the Woodvilles and leading nobles, question the legitimacy of both Edward V and his father, and carry out his usurpation with the help of Buckingham in the summer of 1483. The latter's rising was easily suppressed, Henry Tudor's attempted invasion in 1483 failed, and Richard's serious approach to government, coupled with his obvious political skills, helped to re-establish some stability by 1485. However, events abroad conspired to destabilise Richard's throne. The French court feared a possible English invasion and gave military and financial assistance to Henry Tudor's invasion of 1485. The failure of the Stanleys and other nobles to give Richard their full support at Bosworth contributed to the king's defeat and Henry's successful usurpation. A simple descriptive outline of events, perhaps focused on 1483, the Princes in the Tower, and Bosworth, will be assessed within Levels 1 and 2, depending on the range and depth of material offered. Those who offer some consideration of Richard's insecurity will access Level 3, though there may be passages of narrative. At Level 4 there will be an explicit attempt to assess Richard's role in the development of his own insecurity, perhaps focused on the usurpation of 1483 and its effects in strengthening his opponents. At Level 5 there will be an attempt to evaluate the nature of royal power in this period, perhaps with a challenge to the suggestion that Richard was responsible for his own insecurity, or questioning the extent to which royal power was unstable throughout these three years.

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There is extensive discussion here on Edward IV's two sons and their fate (this was a feature of many answers to Question 12). The information offered is correct and relevant, but in the end it is not securely linked to the question of Richard's security.

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A second developed point is made, on Richard's power base in the north, and on the fact that the king relied on several northern lords rather than the traditional elites based further south. The point is made that Richard thereby became unpopular, but the link to insecurity is not strong.

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Continues the theme of Richard's unpopularity by considering the role of the Stanleys at Bosworth



The conclusion tries at last to consider the king's insecurity, but only briefly.



This answer operates at high level 3. Three points are addressed: the Princes in the Tower; Richard's northern base; and the role of the Stanleys at Bosworth. There is some understanding of the focus of the question, but the candidate is more concerned with richard's unpopularity rather than his insecurity. Material is accurate but lacking in depth overall; and the answer is unbalanced by the strong focus on the princes.

High Level 3, 17 marks.

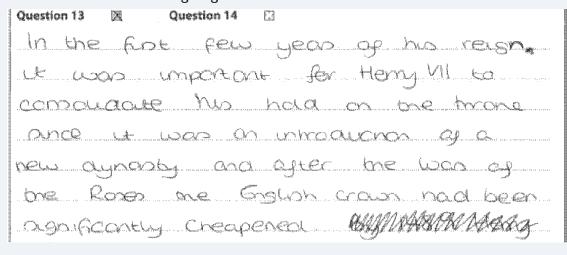
Question 13

A number of candidates appeared unsure of the course of events between 1485 and 1489 and displayed only a vague understanding of ways in which Henry VII consolidated his hold on the throne. The reason for the terminal date of 1489, the year of the Treaty of Medina del Campo and of the Yorkshire rising, was often not known. Some answers went out of the timescale set with a general consideration of Henry's relationship with the nobles, financial developments and the establishing of respect for law and order; these matters could be considered as of marginal relevance at best. One feature of many answers which was definitely irrelevant was the career of Perkin Warbeck. Better responses were able to operate within the given timescale. Candidates noted the steps which Henry took in 1485 and 1486, and in particular the order in which he took them. They were aware of the significance of the coronation taking place before the meeting of parliament and before the king's marriage to Elizabeth of York, and several noted papal approval of Henry's title which was received in 1486. The Simnel affair featured extensively, though few noted that his threat was so severe that Henry was forced to engage Simnel's largely Yorkist forces in battle at Stoke in 1487. It must be recorded that even some answers which gained Level 5 marks were unsure of the full significance of 1489. This reinforces the point made in the general comments of the importance of chronology and of an accurate understanding of the course of events.

The following example was marked at low Level 3.

Indicative content

The question is focused on the steps taken by Henry VII to secure the Tudor dynasty in its early years, and the extent of the king's success by 1489. Henry's position after Bosworth was by no means secure. Although Richard III was dead and no powerful kingmakers emerged, the king had little noble support and there were several Yorkist claimants to the throne, including Warwick, Lincoln and Elizabeth of York. Parliament supported Henry's claims through victory in battle, and the king's position was strengthened by his marriage and by papal confirmation of his title. While the rising of Lovell and the Staffords in 1486 was not very serious, the Simnel rebellion, involving many Yorkists and supported by Margaret of Burgundy with both troops and money, was a major threat which forced Henry to lead his troops into battle at Stoke in 1487. The Yorkshire rebellion in 1489 demonstrated that Henry's support in the north of the country was not secure, and highlighted the problems of raising unpopular taxes. A simple description or narrative of some of these events will be assessed within Levels 1 and 2, depending on the range and depth of material. At Level 3 candidates will begin to focus on the steps which Henry took to secure his throne, though the answer may include significant passages of descriptive or narrative material, possibly focused on Simnel. At Level 4 answers will consider the strength of Henry's position, but the response may lack balance. At Level 5 there will be a clear evaluation of the extent to which Henry had established his position by 1489, perhaps with some consideration of the lingering Yorkist threat.



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A fairly generalised introduction which suggests that Henry was well established by 1489, but does not explain why this was so.

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Results lus

Examiner Comments

Some incorrect statements here thanks to an insecure grasp of the chronology of events. The Scottish truce came in 1497, and the Irish showed their fighting skills at Stoke in 1487.

Another reason was that even when his hour on the throne was breakened by the prevences i.e. I combert Simnel and Perkin Worteck.

Con well as de la Pole and warwick) he ouccessing eliminated oner threat, for example, makens sunnel a rapid



ResultsPlus

Examiner Comments

Simnel is mentioned only briefly; reference to Warbeck is out of period.

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There are some attempts to bring the nobility under more control in the given timescale, but the point made is not supported with specific information.

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the prekencies anowed that he was
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This material is out of the given timescale.

boat quite a few powerful, people were willing to go against them.

Overall, the accesses of his the reign about by 1489 Henry VIII had comploated his had on the time and was not easily at not despite the attempts from a few individuals who cause had not gon enough support and power to avernous him. There are weaknesses to his had but he eliminated threats



The answer has some shape and attempts a focus on the question; and there is some understanding of the focus of the question. However, the points made are not supported with very much information, and the insecure grasp of the timescale of 1485-89 has led to the inclusion of irrelevant material. It is the fact that the historical information offered is not convincing that points to a mark within low Level 3, 13 marks.

Question 14

The question was focused on Henry's relations with Spain and Scotland and on the extent to which these features of his foreign policy strengthened the king's security. Some candidates, apparently believing that they had to address a number of factors, dealt with both Spain and Scotland, but also with France and Burgundy, and even in a few cases with Henry's relations with his nobility. It is worth emphasising the point raised in the general comments. The question as it stands required consideration of Anglo-Spanish and Anglo-Scottish relations throughout Henry's reign. If other factors were required, the question might have read 'To what extent were relations with Spain and Scotland the most important way in which Henry VII strengthened his security during his reign?' Some answers reached only Level 2 because they deployed a limited amount of information, noting only that both countries became linked to England by marriage. Better responses outlined the terms of both the Treaty of Medina del Campo and the Treaty of Perpetual Peace, suggesting that both treaties implied recognition of Henry's title and thus strengthened his security. Answers which reached Levels 4 and 5 often considered change over time. Candidates noted the importance of Medina del Campo, which strengthened Henry's security by banning Yorkist pretenders from Spain and by arranging a dynastic marriage between Arthur and Catherine of Aragon. This could only take place when the dynasty was more secure, that is, after the execution of both Warbeck and Warwick in 1499. Answers went on to note the difficulties which the alliance experienced following the deaths in rapid succession of Arthur, Elizabeth of York and Isabella of Castile, and its declining value to 1509. Some of the best answers noted James IV's early hostility and his support for Warbeck, the importance of the 1497 truce and of the 1502 treaty, and Margaret Tudor's marriage to the Scottish king in 1504. This ensured the stability of Anglo-Scottish relations for the rest of Henry's reign.

Grade Boundaries

6HI01 A

Grade	Max. Mark	A	В	С	D	E
6HI01 A grade boundaries	60	47	41	35	30	25
UMS	100	80	70	60	50	40

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