



Rewarding Learning

ADVANCED
General Certificate of Education
January 2010

History

Assessment Unit A2 2

assessing

Module 5

[A2H21]



WEDNESDAY 20 JANUARY, MORNING

TIME

1 hour.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number on the Answer Booklet provided.
Answer **one** question on your chosen option.
Indicate clearly on your answer booklet which option you have chosen.

INFORMATION FOR CANDIDATES

The total mark for this paper is 40.
Quality of written communication will be assessed in **all** questions.
All questions carry equal marks, i.e. 40 marks for each question.
Marks will be awarded for your ability to demonstrate historical knowledge and understanding of the key concepts and draw together your skills of analysis and evaluation in relation to your chosen option.

Answer **one** question from your chosen option.

Option 1 SPANISH AND ENGLISH COLONISATION 1500–1600

- 1 How far was Spanish and English overseas exploration and expansion in the period 1500–1600 motivated by religious considerations? [40]

- 2 “The actions of English privateers in the New World were mainly responsible for the conflicts between Spain and England in the sixteenth century.” To what extent would you accept this verdict? [40]

Answer **one** question from your chosen option.

Option 2 CROWN AND PARLIAMENT IN ENGLAND 1600–1702

- 1 “Between 1603 and 1660 Parliament’s role and status were limited; after 1660 it shared power as an equal partner with the Crown.” To what extent would you accept this verdict? [40]

- 2 To what extent were the powers of the Crown between 1603 and 1702 dependent on the financial policies it pursued? [40]

Answer **one** question from your chosen option.

Option 3 LIBERALISM AND NATIONALISM IN EUROPE 1814–1914

- 1** “Liberalism made steady progress in Europe both before and after 1850.”
How far would you agree with this verdict on the period 1814–1914? [40]

- 2** “The success of nationalism in Europe between 1814 and 1914 owed more to political leadership than any other factor.” To what extent would you accept this statement? [40]

Answer **one** question from your chosen option.

Option 4 NATIONALISM AND UNIONISM IN IRELAND 1800–1900

- 1 “The extent to which widespread support was mobilised was the key factor in explaining the successes and failures of Irish nationalism.” How far would you accept this assessment of constitutional and revolutionary nationalism in Ireland in the period 1800–1900? [40]

- 2 “While their aims were identical, the means by which they attempted to achieve them were totally different.” To what extent would you agree with this assessment of the supporters of the Union in the north and south of Ireland in the period 1800–1900? [40]

Answer **one** question from your chosen option.

Option 5 THE CLASH OF IDEOLOGIES IN EUROPE 1900–2000

- 1 How consistent were the aims of Soviet foreign policy in the twentieth century? [40]

- 2 “The opponents of communism may have varied, but their aims and methods were the same.” To what extent would you agree with this statement? [40]

THIS IS THE END OF THE QUESTION PAPER
