

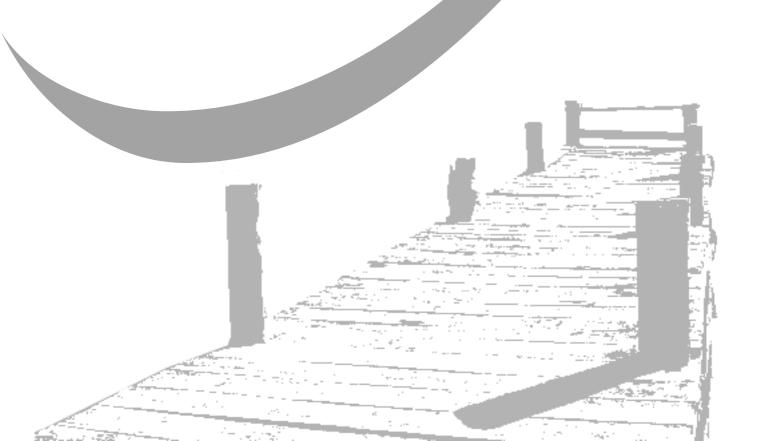
GCE AS and A Level

History

AS exams 2009 onwards A2 exams 2010 onwards

Unit 2R Specimen question paper

Version 1.1



General Certificate of Education SPECIMEN PAPER Advanced Subsidiary Examination



HISTORY HIS2R Unit 2

A Sixties Social Revolution? British Society, 1959-1975

<DAY> <TIME>

For this paper you must have:

• A 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HIS2R.
- Answer two questions.
 Answer Question 1 and either Question 2 or Question 3.
- In answering the questions you must use your own knowledge and understanding of the period.

Information

- The maximum mark for this paper is 72.
- The marks for questions are shown in brackets.
- There are 36 marks for each question.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Advice

• You are advised to spend about 45 minutes on each question.

Answer Question 1 and either Question 2 or Question 3.

1 Study the following source material and then answer the questions which follow.

Source A An extract from a book discussing the new freedoms of young people in the 1960s from a positive perspective.

This source cannot be reproduced electronically for copyright reasons. Please e-mail history@aqa.org.uk and supply a postal address to receive a printed version, clearly stating **HIS2R**.

Source B Adapted from an editorial in a London newspaper, *The Wood Green, Southgate and Palmers Green Herald*, printed in 1968

A bunch of young crackpots, here in Haringey, or at a rally in Grosvenor Square, or Paris, or Berlin, can never overthrow our established system. They may dislike having to conform to a system in which they are required to study and to take examinations. They may dislike having to acknowledge that they are preparing themselves for a

- 5 lifetime of good earnings thanks only to the indulgence of others. The system they do not like is ours. We are the ordinary people, the nine-to-five, Monday-to-Friday wage earners. We are not victims of the system. We are not slaves to it. We like it. Does any bunch of twopenny kids think they can turn us upside down? They'll learn!
- Source C In the 1960s there was an extraordinary challenge to our accepted ways of life but there was also continuity. People talked of a 'sexual revolution' among young people but not everyone was touched by it. Even in the late 1960s, public opinion surveys showed the continuation of older standards of behaviour, including a high regard for
 - 5 virginity at marriage. Many young people would hardly have been aware of changing moral attitudes if it had not been for the media.

R PEARCE, Contemporary Britain 1914–1979, 1996

(a) Use **Sources A** and **B** and your own knowledge.

Explain how far the views in **Source A** differ from those in **Source B** about the impact of the 1960s on young people. (12 marks)

(b) Use **Sources A**, **B** and **C** and your own knowledge.

To what extent did the 1960s bring about the birth of the 'permissive society'?

(24 marks)

EITHER 2

- (a) Explain why British television changed during the 1960s. (12 marks)
- (b) 'The influence of the mass media on society in the 1960s has been greatly exaggerated.' Explain why you agree or disagree with this view. (24 marks)

OR 3

- (a) Explain why immigration into Britain was such a controversial issue in the 1960s. (12 marks)
- (b) 'By 1970, Britain had become a multicultural society.'

 Explain why you agree or disagree with this view. (24 marks)

END OF QUESTIONS

There are no questions printed on this page

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