

General Certificate of Education Advanced Subsidiary Examination January 2010

History HIS2M

Unit 2M Life in Nazi Germany, 1933–1945

Wednesday 20 January 2010 9.00 am to 10.30 am

For this paper you must have:

• a 12-page answer book.

#### Time allowed

• 1 hour 30 minutes

#### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is HIS2M.
- Answer two questions.
  - Answer Question 1 and either Question 2 or Question 3.
- In answering the questions you must use your own knowledge and understanding of the period.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- There are 36 marks for each question.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

#### Advice

You are advised to spend about 45 minutes on each question.

HISEM

SA0838/Jan10/HIS2M HIS2M

## Answer Question 1 and either Question 2 or Question 3.

1 Study the following source material and then answer the questions which follow.

#### Source A

This source has been removed due to copyright restrictions. Please contact the Publications Department to obtain a printed copy of the full paper.

#### Source B

This source has been removed due to copyright restrictions. Please contact the Publications Department to obtain a printed copy of the full paper.

- **Source C** It was, perhaps, in the organisation of the mass rallies that the Nazis showed their mastery of propaganda. The intention was to create an atmosphere so emotional that all members of the crowd would succumb to the collective will. This was the idea of 'mass suggestion' and every kind of device was used to heighten the
  - effect: uniforms, torches, music, salutes, flags, songs and anthems, and speeches from leading personalities. Many people have since described how they were converted to Nazism as a result of such meetings.

Adapted from G LAYTON, Germany, The Third Reich, 1933-45, 1992

(a) Use **Sources A** and **B** and your own knowledge.

Explain how far the views in **Source B** differ from those in **Source A** in relation to the Berlin Olympic Games of 1936. (12 marks)

(b) Use **Sources A**, **B** and **C** and your own knowledge.

How successful was Nazi propaganda in influencing the lives of German people in the years 1933 to 1939? (24 marks)

## **EITHER**

- 2 (a) Explain why the Nazi government made a Concordat with the Catholic Church in July 1933. (12 marks)
  - (b) 'The German Churches willingly supported the Nazi regime in the years 1933 to 1941.' Explain why you agree or disagree with this view. (24 marks)

## OR

- 3 (a) Explain why the Nazi regime declared 'Total War' in early 1943. (12 marks)
  - (b) 'In the years 1940 to 1945 the Nazi regime retained the loyalty of the German people.' Explain why you agree or disagree with this view. (24 marks)

# **END OF QUESTIONS**

# There are no questions printed on this page

## ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Question 1 Sources A and B: From Nazi Games: The Olympics of 1936 by David Clay Large. Copyright © 2007 by David Clay Large. Used by permission of W.W. Norton & Company, Inc.

Question 1 Source C: Adapted from G LAYTON, Germany, The Third Reich, 1933-45, 1992. Reproduced by permission of Hodder & Stoughton Ltd.

Copyright © 2010 AQA and its licensors. All rights reserved.