General Certificate of Education June 2008 Advanced Level Examination



HS6J

Thursday 12 June 2008 9.00 am to 10.30 am

The Holocaust, 1938–1945

For this paper you must have:

• a 12-page answer book.

Time allowed: 1 hour 30 minutes

### Instructions

HISTORY

Alternative J:

Unit 6W

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is HS6J.
- Answer all questions.
- In answering the questions you must use your own knowledge and understanding of the period.

# Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

# Advice

• You are advised to spend about 45 minutes on part (c).

#### Answer all questions.

1 Study the following source material and then answer the questions which follow.

#### Source A

A brief text extract adapted from L DAWIDOWICZ, The War against the Jews 1933-45, 1977, describing the available evidence of Hitler's multi-stage plan to eliminate the Jews which he incorporated into his state policy. Not reproduced here due to third-party copyright constraints.

Source B Adapted from a document sent to Heydrich by Goering on 31 July 1941

I hereby charge you with making all the necessary preparations with regard to organisational, technical and material matters for bringing about a complete solution of the Jewish question within the sphere of influence in Europe. I request you further to send me, in the near future, an overall plan covering the

- 5 organisational, technical and material measures necessary for the accomplishment of the final solution of the Jewish question which we desire.
- **Source C** Hitler himself never deliberately planned or instigated an anti-semitic line, but the policy emerged from the impersonal circumstances of chaos and competition which were all-pervasive in the political system at the time. Party members knew all about the movement's long-standing anti-semitic propaganda. Once Hitler was
  - 5 running the country, some of them decided that, if they wanted a share of political power for themselves, they could not wait until Hitler made up his mind about an official policy towards the Jews. After all, their leader was well known for deferring decisions for a very long time indeed. As a result individual Nazis decided to start the train of anti-semitic persecution. Once it had begun, they were
  - 10 also responsible for escalating the discrimination as each tried to out-do the other. Adapted from M HOUSDEN, 'Intentionalist versus Functionalist History'.

Modern History Review, November 1998

(a) Use **Source A** and your own knowledge.

Assess the validity of the view in **Source A** about how Hitler directed Nazi anti-Jewish policy. *(10 marks)* 

(b) Use **Source B** and your own knowledge.

How useful is **Source B** as evidence of how the Holocaust began? (10 marks)

(c) Use **Sources A**, **B** and **C** and your own knowledge.

'Hitler was only one of a number of leading Nazis responsible for the Holocaust.' Assess the validity of this view. (20 marks)

### **END OF QUESTIONS**

There are no questions printed on this page

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Question 1 Source A: L DAWIDOWICZ, The War Against the Jews 1933-1945, Pelican Books, 1977

Source C: M HOUSDEN, 'Intentionalist versus Functionalist History', Modern History Review, Philip Allan Updates, November 1998

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