



General Certificate of Education
Advanced Subsidiary Examination
January 2011

History

HIS2M

Unit 2M Life in Nazi Germany, 1933–1945

Thursday 20 January 2011 9.00 am to 10.30 am

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is HIS2M.
- Answer **two** questions.
Answer Question 1 and **either** Question 2 **or** Question 3.
- In answering the questions you must use your own knowledge and understanding of the period.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to spend about 45 minutes on each question.

Answer Question 1 and **either** Question 2 **or** Question 3.

Question 1

Study the following source material and then answer the questions which follow.

Source A Adapted from the memoirs of Albert Speer, Minister for Armaments and War Production, commenting on an event in 1945

In Westphalia, N.W. Germany, a flat tyre forced us to stop. Unrecognised in the twilight, I stood in a farmyard talking to the farmers. To my surprise, the faith in Hitler which had been hammered into their minds all these last years was still strong. Hitler could never lose the war, they declared. The Führer is still holding something
5 in reserve that he'll play at the last moment. Then the turning point will come. It's only a trap, letting the enemy come so far into our country!

Source B The possibility of defeat in 1945, confirmed by daily terror bombing from the air that pulverised many German cities, brought with it a climate of despair, fear, and widespread defeatism. Although German morale was actually strengthened and there was no widespread cry to overthrow the Nazis, the Allied bombing attacks
5 proved to be physically devastating. Nazi Party members and others such as entrepreneurs and business managers continued to support the regime, but the traditional élites, the upper middle classes, and many ordinary Germans who had lost loved ones on far-flung battlefields began to lose hope. Public morale was a major concern for the Nazi regime, and elaborate efforts were made by various
10 agencies to canvass public opinion; what they heard was unmistakably critical.

Adapted from K FISCHER, *Nazi Germany: A New History*, 1995

Source C

Source C, a passage by D G WILLIAMSON concerning the mood of the German people in the years 1942 to 1945, is not reproduced here due to third-party copyright constraints.

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 Use **Sources A** and **B** and your own knowledge.

Explain how far the views in **Source B** differ from those in **Source A** in relation to the attitudes of German people towards the Nazi regime in 1945. (12 marks)

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 Use **Sources A**, **B** and **C** and your own knowledge.

How far did mass bombing by the Allies affect the lives of German people in the years 1942 to 1945? (24 marks)

EITHER**Question 2**

0 3 Explain why the Nazis promoted membership of the League of German Maidens. *(12 marks)*

0 4 'In the years 1933 to 1939 there was support from all sections of German society for the Nazi regime.'
Explain why you agree or disagree with this view. *(24 marks)*

OR**Question 3**

0 5 Explain why the Nazis wanted control over the media. *(12 marks)*

0 6 'By 1939, the various forms of Nazi propaganda had made little impact on the German public.'
Explain why you agree or disagree with this view. *(24 marks)*

END OF QUESTIONS

There are no questions printed on this page

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Question 1 Source A: A SPEER, *Inside the Third Reich*, Weidenfeld & Nicholson, an imprint of The Orion Publishing Group, London, 1975.

Question 1 Source B: Excerpt from *Nazi Germany: A New History*, by KLAUS P FISCHER, © 1996. Reprinted by permission of the Continuum International Publishing Group.

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